



**Podar International School, Deolali Annual Report  
2024-25**

"Real education fetches you more than a job. It teaches you to live. It cannot be measured in any tangible way."

As the academic year comes to a close, it is an abiding tradition to pause and reflect on the fruitful journey of the year gone by—acknowledging milestones achieved, celebrating both expected and unexpected triumphs, and preparing ourselves with renewed enthusiasm for the challenges and opportunities that lie ahead.

At **Podar International School, Deolali**, we remain committed to our vision of developing and equipping the children of India for the demands of the 21st century. This vision has been successfully nurtured through the dedicated efforts of our teaching and non-teaching staff, as well as the unwavering support of our parent community.

Established in **2019**, the school has grown steadily and meaningfully. The rising strength of our student body reflects the trust and faith our parents have continually placed in us.

The academic year **2024–25** has been a remarkable chapter in our journey—marked by growth, learning, achievement, and memorable experiences. Together, we have celebrated diversity, embraced academic excellence, championed sportsmanship, and demonstrated our shared commitment to innovation and holistic development.

This Annual Report is a humble attempt to showcase the highlights and milestones of the year, while expressing gratitude to all those who have made this journey possible.

  
**General Manager**  
Nashik Region  
Podar Education Network

  
Principal  
Podar International School, Deolali  
C.B.S.E. Affiliation No. 1131198

## **SCHOLASTIC:**

At Podar International School, Deolali, we believe that true academic excellence lies not just in grades, but in meaningful learning experiences that ignite curiosity, build confidence, and develop lifelong learners. The year 2024–25 witnessed a strong emphasis on scholastic development through a multi-faceted approach.

### **1. Activity-Based Learning**

To make learning more engaging, student-centric, and experiential, Activity-Based Learning (ABL) was embedded across subjects. Lessons were designed to be interactive, where students explored concepts through hands-on activities, experiments, real-life connections, and collaborative projects.

- Science and Math saw increased use of manipulatives and models to aid conceptual clarity.
- Language learning was supported through role plays, storytelling, and peer interactions.
- Social Science integrated maps, debates, and simulations to help students connect theory with reality.

### **2. Remedial Classes**

Recognizing the diversity in learners' pace and grasp, structured remedial classes were conducted regularly with a focus on foundational skills—especially in Literacy and Numeracy.

- Diagnostic assessments helped identify specific learning gaps.
- Tailored intervention plans were created for students requiring additional support.
- Teachers provided scaffolded instruction and practice to ensure every child could meet minimum learning outcomes.
- Grouped and one-on-one support ensured personalized attention, making learning inclusive and equitable.

### **3. Goal Setting and Achievement**

A key initiative introduced this year was a Goal-Setting Process aimed at making students active participants in their learning journey.

- Before each assessment cycle, students were encouraged to set realistic, measurable, and achievable goals for themselves.
- Teachers guided them in identifying their strengths and areas of improvement.
- Post-assessment reflections were conducted, where students tracked their progress and adjusted their goals accordingly.
- This practice nurtured a growth mindset, self-discipline, and responsibility for learning among students.

  
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**CO-SCHOLASTIC:**

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At Podar International School, Deolali, we firmly believe that education extends beyond the classroom. Our co-scholastic programme is thoughtfully designed to nurture creativity, collaboration, communication, critical thinking, and character development in our students. The academic year 2024–25 was packed with a wide array of enriching experiences that contributed to the holistic growth of every child.

### **1. Club Activities**

Various school clubs provided valuable platforms for students to explore their interests, showcase their talents, and cultivate essential life skills. Clubs such as the Literature Club, Math Club, Heritage Club, Drama Club, Gourmet Club, Green Wizard Club, and Music Club contributed significantly to the holistic development of students by encouraging creativity, critical thinking, collaboration, and confidence.

### **2. Sports and Physical Education**

Physical fitness and sportsmanship were given due importance through regular PE sessions and participation in:

- Inter-house school athletics, football, kabaddi, etc.
- National Sports Day celebrations
- Daily physical activities and yoga sessions to promote well-being and discipline

### **3. Visual and Performing Arts**

Students were encouraged to express themselves through:

- Art Integrated exhibitions
- Music competitions
- Participation in Annual Day performances, skit, dances, and musical renditions.

### **4. Celebrations and Special Assemblies**

Throughout the year, Podar International School, Deolali organized a series of special assemblies that celebrated cultural, national, and global themes. These assemblies provided students with a platform to express their talents, foster awareness, and build unity.

#### **Monthly Highlights:**

- **April:** Welcome Assembly, Gudi Padwa, Ambedkar Jayanti, Ram Navami, Mahavir Jayanti, Comic Heroes Tribute.

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- **June:** World Day Against Child Labour, National Reading Day, Yoga Day, Music Day.

- **July:** Ashadi Ekadashi, Muharram, Mandela Day, Guru Purnima, Kargil Vijay Diwas, International Tiger Day, Earth Day.

- **August:** Ranganathan Day, Parsi New Year, Raksha Bandhan, Sanskrit Day,

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Janmashtami, National Sports Day.

- **September:** Ganesh Chaturthi, Literacy Day, Hindi Diwas, Eid-e-Milad, Onam, Anant Chaturdashi.
- **October:** Gandhi Jayanti, Shastri Jayanti, Plastic Game Changer, Experimentalism.
- **November–December:** Guru Nanak Jayanti, Constitution Day, Armed Forces Flag Day, Navy Day, Vijay Diwas, Human Rights Day, Mathematician Day.
- **January:** National Youth Day, Lohri, Pongal, Makar Sankranti, Netaji Jayanti, Design Kaleidoscope, Migration Chronicles.
- **February:** Community Lunch, Blessing Ceremony for Grade 10, Shivaji Jayanti, Naidu Jayanti, Science Day, Fusion Fiesta, Grade 1 and 2 culminating events.

#### **Major Celebrations:**

- 6th Foundation Day
- Investiture Ceremony
- Independence Day
- Teachers' Day & Children's Day
- Diwali – Yeh Diwali Gratitude Wali (Support Staff appreciation)
- Annual Sports Meet
- Kids Carnival
- Christmas Celebration
- Annual Day

### **5. Life Skills and Value Education**

The school incorporated life skills education through:

- Girls and Boys awareness sessions
- Sessions on digital safety, emotional well-being, kindness, and social responsibility
- Community outreach initiatives like donation drives and visits to local institutions

  
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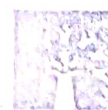
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### **6. Student Leadership and House Activities**

The House system played a vital role in fostering healthy competition, leadership, and teamwork:

- Regular House Competitions in art, debate, quiz etc
- Leadership training for Student Council members
- Assemblies conducted by different houses on relevant themes



  
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## Competitions:

- **Culinary and Creative Writing Events:**

Competitions such as the Salad Making Competition, Essay Writing Competition on Father's Day, and Poetry Writing during Hindi Diwas offered students platforms to express themselves creatively.

- **House Competitions:**

A series of inter-house competitions in art and quiz fostered a spirit of healthy competition and team spirit. Events like Debate and Elocution saw active involvement and thought-provoking performances.

- **Eco Club Initiatives:**

The Krishna Idol and Ganesha Idol Making competitions using eco-friendly materials were a highlight of the year, promoting sustainability and creativity. Activities such as the Plastic Use Survey, Eco Brick Competition, and Upcycled Board Competitions were also conducted under the Eco Club to build environmental consciousness.

- **Music and Cultural Celebrations:**

The Music Competition on World Music Day, along with other cultural events, singing, and instrumental music competitions, brought vibrance and joy to the school calendar.

## Environmental Education and Sustainable Practices

At Podar International School, Deolali, we believe that environmental awareness and responsibility must be instilled at an early age. Our students actively participated in a range of initiatives aimed at promoting sustainability, cleanliness, and eco-conscious living during the academic year 2024–25.

### Tree Plantation Drive

To raise awareness about the importance of trees and their role in maintaining ecological balance, a Tree Plantation Drive was conducted throughout the month of August. Students planted saplings near their homes and shared pictures and reflections on their experience, nurturing a personal connection with nature.

### Go Green / Best Out of Waste Competition

With the aim of sensitizing students toward environmental conservation, the school organized the 'Go Green' and 'Best Out of Waste' competitions:

- Students of Grades 1 to 4 created drawings and paintings depicting ways to protect and save the environment.

Students of Grades 5 to 7 showcased their creativity by making innovative models using waste materials, giving new life to discarded items and promoting the concept of recycling and reusing.

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### **Swachhata Saptah Activities**

As part of the Swachhata Saptah (Cleanliness Week), a series of activities were organized to instill values of cleanliness and community responsibility:

- Students participated in Shramdaan (voluntary community service),
- Took the Swachhata Pledge,
- And engaged in discussions and poster-making activities on hygiene and sanitation.

### **Sports Achievements:**

- Master Raturaj Panchal (Grade 8 B) secured 1st place at the U14 Open Rapid Chess Tournament in Nashik.
- Master Ashish Shelke, Aarush Varma, and Soham Rathod (Grade 8) qualified for the U14 Boys District Level Yoga Competition.
- Master Soham Rathod (Grade 8) won a silver medal in Kata and a bronze in Kumite at the 22nd National Karate Championship.
- Ms. Mahin Khan (Grade 4) secured 2nd position in the Open Roller Skating National Championship.

### **Innovative Practices**

#### **Experiential Learning**

Experiential learning continues to be a key element in our academic framework. Students actively engage in critical thinking, problem-solving, and decision-making through real-life scenarios and hands-on activities. This approach allows learners to connect theoretical knowledge with practical applications, reinforcing the interdisciplinary nature of education.

#### **Blended Learning**

To support diverse learning needs, our classrooms effectively integrate blended learning models, combining synchronous and asynchronous methods. Synchronous components such as discussions, debates, and peer learning sessions provide real-time interaction, while asynchronous tools like videos, educational games, and practice worksheets allow students to revisit concepts at their own pace, thus enhancing retention and application.

#### **Art Integration**

Art Integration is deeply woven into our pedagogy. Students engage in creative expression across subjects, using drawing, music, storytelling, and dramatization to deepen their understanding of academic content. This not only supports cognitive development but also promotes empathy, cultural appreciation, and holistic growth.

  
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### Symphonics – Phonics Program

Our in-house Symphonics program offers a systematic approach to developing reading, writing, and speaking skills among students of Grades 1 to 3. It emphasizes phonemic awareness and sound-letter correlations. Regular reading assessments are conducted to monitor progress and ensure skill mastery.

### Power Math Kit Activities

To promote hands-on and kinaesthetic learning in Mathematics, students engage with the Power Math Kit, which includes tools such as number tiles, abacus, shape models, clocks, and grid cards. These activities help simplify abstract mathematical concepts, making learning more interactive, visual, and student-friendly.

### Overall Results:

At Podar International School, Deolali, academic excellence remains at the forefront of our vision. Our students continue to demonstrate commendable performance across all grades, reflecting the school's unwavering commitment to quality education, personalized learning strategies, and holistic development.

The continuous assessment system, complemented by goal setting, regular feedback, and remediation, has empowered students to take ownership of their learning and strive for excellence.

### Grade 10 Results (2024–25)

We are immensely proud to share the outstanding achievement of our Grade 10 batch. The academic year 2024–2025 marked a significant milestone in the school's journey as our Grade 10 students appeared for the CBSE Board Examinations.

- 100% Pass Percentage
- Every student met or exceeded expectations across all subjects.
- This achievement is a testament to the relentless dedication of our students, the unwavering support of our faculty, and the collaborative efforts of parents and the school community.

  
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PTA/SMC Activities

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At Podar International School, Deolali, we value the strong partnership between parents, teachers, and the school management in fostering the holistic development of our students. To bridge the gap between student performance and potential, Parent-Teacher Association (PTA) meetings were regularly conducted throughout the year. These interactions focused on discussing individual student progress, identifying challenges, and developing collaborative strategies for academic and emotional support. The meetings also helped enhance communication and understanding between stakeholders. As a result, they opened up new opportunities for student

growth and reinforced our shared commitment to educational excellence.

### **Student Enrichment Programs**

Our school strives to empower students beyond academics by organizing a variety of enrichment initiatives that develop life skills, awareness, and leadership capabilities. Highlights of this year's programs include:

- A Career Guidance Session for students aspiring to join the Indian Air Force, helping them explore future possibilities in the armed forces.
- Installation of the Interact Club under the esteemed guidance of the Rotary Club, nurturing leadership, social responsibility, and community service among students.
- A series of Awareness Sessions on relevant and contemporary topics including:
  - Environmental conservation
  - Personal health and hygiene
  - Safety measures
  - Conflict management
  - Inner beauty and self-worth

### **Teacher Development Initiatives**

Our school takes pride in a team of well-qualified, dedicated, and constantly evolving educators and support staff. Continuous professional development is at the heart of our teaching-learning process.

### **Staff Enrichment Programs included:**

- Time Management and Team Building workshops that enhanced teachers' productivity and collaboration.
- CBSE-led training sessions on fostering critical and creative thinking to promote higher-order skills in students.

- A PODAR Innovation Centre session titled "*Symphony of Learning – Creating Harmony in the Classroom*", focused on integrating innovative pedagogy.
- A landmark event, "Manthan – Empower to Elevate," hosted by our school under the leadership of Respected Principal Mrs. Bhavisha Hirani Ma'am. This hub-level program brought together principals and educators from across Podar Nashik Hub schools for pedagogical excellence and shared learning.
- A prestigious two-day Training of Trainers (ToT) program, conducted in

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collaboration with the Institute of Secretariat Training and Management (ISTM) and CBSE, Delhi, was hosted by our school.

### **Looking Ahead – Future Planning**

As we continue our journey toward excellence, we have exciting plans for the upcoming academic session 2025–26:

- **Student Council Elections:** To foster democratic values and leadership skills, elections will be held for student council representatives.
- **Inauguration of Clubs:** We aim to introduce diverse clubs catering to student interests and talents, promoting holistic growth.
- **Infrastructure Development:** Plans are underway to enhance school infrastructure to better equip students with 21st-century skills and broaden learning opportunities.

  
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