



PODAR

Nurturing The Future. Since 1927.

PODAR INTERNATIONAL SCHOOL (CAMBRIDGE)

REGALIA 2019-20



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Director's Message

It gives me great pleasure to contribute to the coordinated and united efforts of our Podar International School, Nerul, teachers & staff in developing the school magazine.

Our network of schools aim to infuse the strong cultural fundamentals of Indian society with advanced learning tools acquired from the world over, giving education an exciting and dynamic direction.



Mr. Gaurav Podar

For over 110000 students of our more than 120 schools located across India, the school newsletter is an excellent platform for creativity, innovation & cultural expression.

The Podar Education Network legacy is long and enduring. For over eight decades, the Podar family has made education a mission and quality the fulcrum of their commitment. Our mission further envisions to build independent, responsible, global citizens through a widely accepted curriculum and practices that are founded on learner-centric education.

We have been entrusted with the future of our students, their career and their lives ahead. We are akin to the task to nurture them as learners, inculcate values and arm them with the necessary skills that will help them make the nation proud. Our expectations run high as we believe that each and every one of them will shine like the stars in our skies. Each day, every year, we scale new heights, never standing still.

I extend my heartiest congratulations to the Principal, teachers and students of Podar International School, Nerul, to unitedly coordinate and produce an inspiring reflection of our school. I wish them all continued success.

Principal's Message

Let me first acknowledge that we are going through difficult times. At such times, we have a choice to make. Either we can see only problems in the environment. Or we can see some opportunities as well. Our approach at such times determines our long term growth and success.



Ms. Anjna Sahi

Problems and challenges are a part of our life.

Sooner or later all of us will have to face tough challenges and hurdles in our path. The sooner we get used to this fact of life the better will be our preparedness to confront obstacles.

Lets look at something as restrictive as the life in the prison. Mahatma Gandhi, spent many years of his life confined to his jail cell. There were a lot of things that he could not do from jail. However, there were a few that he could do. And he converted his time in jail to some of the most productive time of his life. He wrote a number of extraordinary books including 'The Story of My Experiments With Truth'. During his period in jail, he also worked on his strategy and plans to obtain independence from the British rule. The case of Nelson Mandela is also quite similar.

Therefore, now, as in any other situation, our focus has to remain on what we can do, rather than on what we are restricted from doing.

With this approach, we shall start seeing a vast realm of possibilities. We will realise the richness of knowledge and information that is available, free of cost, on the internet. Especially for students and teachers, not being able to do the 'normal' things, is a once in a lifetime opportunity to enhance their skills and competencies. It is possible that the lessons learnt at this time, will serve us well, for our entire life.

Editor's Desk

Dear Readers,

We are really very proud and ebullient to acclaim that we are ready with new aspirations to bring out the fourth issue of our school magazine the 'Regalia'. We are sure that the enthusiastic participation of our young writers will indubitably hold the interest of the readers.



Ms. Sanghamitra

The contribution of our budding talents in making this magazine is worth mentioning. They are in my opinion great observer, explorer and perceiver who have shown immense desire to contribute in their small ways towards giving back to the school and the society. The core of our magazine is glowing because of their creativity.

The herculean task of bringing out our magazine would not have been possible without the sincere support of the teachers, who stirred the minds of our young buddies; the students' editorial team, who edited these articles; and finally, the design team for pouring artistic soul into our e-magazine. We hope that our combined efforts will help you to dive into the surreal world of unalloyed joy and pleasure.

I am also immensely thankful to our respected Principal, Ms. Anjna Sahi for entrusting me with the responsibility of being a part of this journey.

Happy Reading!

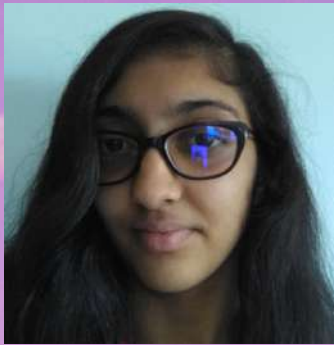
Students' Editorial Board

COVID - 19

The Virus that will change Life as we know

The single biggest threat to a man's continued dominance on the planet is the virus" - Joshua Lederberg.

Terror unfolds in every nation as Coronavirus spreads across the world. However, along with the panic and fear, emerges a strong will to control and put an end to the spread of it.



Gayatri

They say "The most beautiful diamonds form under pressure amidst the black coal surrounding". Similarly, the harshest times give rise to the most revolutionary innovation amidst worldly enigmas. In 1960, coronavirus was discovered. N-CoV or COVID-19- another species of the virus- suddenly emerged around last year's end, therefore, giving it the name COVID-19 or Novel-Coronavirus.



Hetvi

Predicted to originate from the Huanan Seafood Market in Wuhan, China, scientists globally are attempting to control and cure the virus. Coronavirus has engulfed 100,000 lives and contaminated 300,000 humans in a period of 4 months from initiation.. Effective strategies with precautionary steps are being taken to control the COVID 19 Pandemic. Avoiding COVID-19 is simple by taking precautions; maintaining proper hygiene, social-distancing, donating to relief funds, and of course, working together to fight this. Obstacles exist and wonders have the potential to emerge from this giving to a future equivalent to a dream dimension! Can coronavirus be the kick mankind needs to greatness? According to Forbes, superior contactless technology can stem (better optical, voice, and other technology can be discovered); the potential of stationary digital activity can be exaggerated wildly. The possibilities are endless!



Adrija

Enhancements include upgraded data management and surveillance tech; next-generation AI facilitated medicinal innovation; and an upsurge in digital liveliness. Looking further on the bright side, a vaccine will be found to end this epidemic, leaders will give freedom to economic activity and the earth will heal given the minimal human interference.

Although, at this moment the biggest question playing in our minds is -what will happen to our education post the Coronavirus pandemic? As we all face this virus, one of the life changing things that has happened to us as students is the way education has turned on its heels. The times where we used to plead to not to go to school has changed to the times where we long to see the faces of our friends and teachers. As, students there is one thing that we have realized. Once, schools reopen our education as we know it will have been changed. We having been reading and hearing that educators around the world know that learning will become more driven by technology, remote learning will become more prevalent and that the hybrid model of learning is what the future belongs to.

The virus has affected all the nations around the world at once. All nations around the world face the same economic and critical medical issues. So, Agencies such as the World Health Organization, have been encouraging and advising the public on staying safe by giving general guidelines such as, regular hand washing, keeping surroundings clean and sanitizing.



Yuuamirudhula

Countries have been locked down and social distancing is being promoted all over the world to keep ourselves and others safe. Although lockdowns are implemented in most nations, we must do our part too. By staying home we can win, by staying away we can come together.

'Earth is under renovation; grand reopening soon.'



AWARDS AND ACHIEVEMENTS

MUN WINNERS

Names	Grades	Committee	Awards
Disha Nischal	VIIA	UNSC	Best Delegate
Anavtika C G	VIIIB	Marvel	Best Delegate
Zooni Sayed	VIIIB	Marvel	High Commendation
Safia Amiruddin	VIIA	Marvel	Special Mention
Ishita Choudhry	VIIIB	UNSC	Special Mention
Trinabh Sharma	VIIIA	Commonwealth	Best Delegate
Adrija Singh	VIIIA	IMF	Best Delegate
Pankhi Mehta	X	EV	High Commendation

SHAURYA GANGRADE

External Exams:

Marrs Scientia Exertus National level competition : Rank 3

Beanstalk Olympiad (English) : Rank 1

Music:

Trinity college London: Keyboard Initial Award with distinction

Gandharv Mahavidyalaya Mumbai : Tabla prambhic with distinction



NAUYA GUPTA - 8 B

Navya Gupta (VII B) has earned her Game and App Developer Certification from Whitehat Junior. She has learned coding and is now working for the next level.



SEHAJ SINGH BISEN - 4 B

Cleared the 'Praveshika Pratham' exam of Kathak in First Division from Akhil Bhartiya Gandharv Mahavidyalaya in June 2019.



Secured Second Position in Spell Bee 2019-20, held on 15 July 2019.

Performed Kathak dance in Mahalaxmi Saras 2019, organized by the Government of Maharashtra on 30 August 2019, and received a Certificate of Appreciation.

Qualified for Gold Medal and achieved School Rank 1 in SOF International English Olympiad held on 05 Nov 2019. Appeared for 2nd level of IEO on 09 Feb 2020; result awaited.

Qualified for Gold Medal and achieved Class Rank 1 in SOF National Science Olympiad, held on 21 Nov 2019.

Received the trophy for 'Best Performance' in Taekwondo from Eklavya Tae-kwon-do Academy on 27 Feb 2020.



ZOEB SHAIKH

He is a BLUE BELT in KARATE and GREEN BELT KOBUDU (WEAPONS ART).He is a pro in Nunchaku and Bo staff.

1st place in SPARRING and KATA. CUP- 2019(International Karate Championship) at BODUKAN DUBAI on 3rd May 2019

KRISHIU ABHISHEK - 4 A

Achievements in Fencing

International - Bronze Medal (Thailand)

State Level - One Gold Medal & One Bronze Medal

District Level - 2 Gold Medals & 1 Bronze Medal



RAAGA RAJAN

8th Maharashtra State Kudo Championship - GOLD

6th Mumbai Mayors Cup Kudo State Championship - GOLD

Master Dojo Karate Tournament – KATA - SILVER

Master Dojo - Fastest Punches Event - GOLD

FSKA-Do International Karate Championship - KATA - SILVER

Independence Cup International Karate Championship – KATA - GOLD

Independence Cup International Karate Championship –KUMITE -GOLD

All India Shotocup Karate Championship - KATA - SILVER

All India Shotocup Karate Championship - KUMITE - BRONZE

13th IIKF All India Karate Championship - KATA - GOLD

13th IIKF All India Karate Championship - KUMITE - SILVER

9th Akshay Kumar International Kudo Tournament - GOLD

2020 Asia Cup - 5th International Open Karate Tournament - SILVER

Euro Asia WFKSO International Open Karate Championship - GOLD

5th International Asian Karate Cup - SILVER



ADYA ARORA

ACADEMICS:

Beanstalk Olympiad Science School Rank: 3 State Rank: 9

English School Rank: 2 State Rank: 8

Maths School Rank: 3 State Rank: 12

Ignited Mind Lab Mental Math Grand Finale Result Rank: 13

Science Olympiad Foundation (SOF)

NCO Bronze Medal

IMO Class Rank: 1 Gold Medal

IEO Marks: 29/40 School Rank: 3 Bronze Medal



SPORTS:

Bombay YMCA -Navi Mumbai Branch

(7th Inter School / Junior College

Swimming Competition 2020) Secured 6th

place in 200m Individual Medley Girls U-10 with time of 3:38:46

Mumbai Games Khelna Hai Secured 1st place in 4*50 Medley -Girls U-10 with time of 02:59:61

Late Shri Vasant Rao Davkhare Memorable (Invitational Konkan Divisional Swimming Championship -2020) Secured 5th place in 50M Backstroke - Girls U-10 with time of 00:48:65

VIBGYOR Viva (AIROLI) Secured 3rd place in 40M Free Style - Girls U-10 with time of 00:30:93 Secured 3rd place in 40M Back Stroke - Girls U-10 with time of 00:36:52.

Adya secured third place in 50M Backstroke Girls Under 10 : Fifth place in 50M Freestyle , Sixth place in 50M Breaststroke

Sixth place in 200M Individual Medley, Second place in 4*50M Freestyle Relay



TUHINA ROY - 3 C



PIANO TRINITY College London music -

Tuhina earned Distinction award for clearing Grade 1 piano practical securing 91%.

IMO - International Rank 18 and Class Rank 1, Medal of Distinction.

IEO - International Rank 43, Class Rank 2, Gold Medal

Beanstalk Olympiad Mathematics - School Rank 1 with 99.4 %

Beanstalk Olympiad English - School Rank 3 with 92.62 %

SFA (sports for all) tournament held at MSLTA Colaba -

Semifinalist Under 10 Girls Lawn Tennis

SAALIF SHAIKH - 2 A

National Cyber Olympiad - Class / Section

Rank - 3. Award Won - SILVER MEDAL

National Science Olympiad - Class / Section

Rank - 4. Award Won - PARTICIPATION CERTIFICATE.

Nexool - Top Reader Certificate for the month of December 2019.

Qiraat -Competition (Arabic Prayers), Outside School - 3rd Prize.



DIVIJA GOSWAMI

Indian Martial Art Federation, Navi Mumbai Brown belt

Gold medal in Leg breaking in National Level Championship,
March -2019 organised by Indian Martial art Federation.

Bronze medal in Shadow Sparring in
National Level Championship, March -2019
organised by Indian Martial art Federation.



Gold medal in Leg breaking in State Level Championship,
February-2020 organised by Indian Martial art Federation.

Gold medal in Speed Punches in State Level Championship,
February-2020 organised by Indian Martial art Federation.

Gold medal in Shadow Sparring in State Level Championship,
February-2020 organised by Indian Martial art Federation.

JANUI PATIL

NSO National Science Olympiad - Bronze medal

IMO=international Mathematics Olympiad - Gold medal

NCO national cyber Olympiad - Gold medal - Rank 1

Ignited mind lab exam 93.50% Grand finale

2nd level IMO Olympiad. Merit certificate

Beastalk Olympiad School Rank 2



KAVIN ATHRI - 3 C

Beanstalk Olympiad Rank 1 in school and state and national rank 2 in science

Beanstalk Olympiad Rank 3 in school in English
1st Rank in school, international rank 12 in English Olympiad level 1.



Bronze medal in Gymnastics under 8 Gymnastics competition held in Tshukra Gymnastics Club Chembur

Silver medal in best gymnast category in Gymnastics for Kids Summer Camp

INSHA MAZHAR

Insha participated in Sa Re Ga Ma little champ and qualified in the first 2 rounds. Youngest among the 4000 contestant.



UANSH BANG

SOF International Mathematics Olympiad Bronze Medal

SOF National cyber Olympiad Silver Medal



FAYZAN

won Bronze Medal in Fencing



Anshika
qualified and received
Blue Belt
in Taekwondo
from
the Karnala
Taekwondo Academy.



TANISHKA KUMAR - 4 B

Ballet (since 3 years): she gave exams for ballet every year and passed with good grades.



Hiphop (2 years): she gave one exam this year , waiting for results.

Exams for both is taken by internationally approved CSTD.

Instructor in her international dance academy Coreo Culture Kharghar.

Tanishka is also in “Junior crew group “ in her dance academy .

NAMITA NAIR- 3 C

IMO - Rank 3 in school, Bronze Medal

Qualified for IMO Level 2, appeared for exam on 9th Feb 2020. Result awaited.

Marrs Spelling Bee Level 2 - qualified for International Level (appeared

for Interschool, State and National Level)

Dance: Cleared Praveshika Pratham exam certified by Gandharva Mahavidyalaya for Bharatanatyam with First Class. Exam was held in November 2019.



UARCHASU BIYANI - 2 B

Olympiad - Bronze medal in school or mathematicians (IMO)



Gold in Kumite -
FSKA- DO
Independence Cup
2019
National level

Silver in Kumite - 29th All India
KUBOTA cup Karate
Championship organised by
International Gosoku Ryu
Karate O Association



Silver in Kumite - WFSKO -
24th Asian International WFSKO
open karate championship
organised by world Funakoshi
Shotokan Karate Do Federation.

Second rank in Open Chess
Tournament organised by
Shivseena Seawood & Sanskar
Foundation in Feb 2020

ZANKHI SHUKLA - 1 A

SOF NATIONAL CYBER OLYMPIAD

SOF - National Cyber Olympiad

Final Result

STUDENT NAME:	ZANKHI DHRUVANK SHUKLA
ROLL NO:	MH8339-01-A-003
CLASS:	1
SECTION:	A
MARKS SCORED:	28/40
INTERNATIONAL RANK:	116
INTERNATIONAL AWARD WON:	N.A.
ZONAL RANK:	102
ZONAL AWARD WON:	N.A.
CLASS / SECTION RANK:	2
CLASS / SECTION AWARD WON:	Participation Certificate



SOF - International English Olympiad

Final Result

STUDENT NAME:	ZANKHI DHRUVANK SHUKLA
ROLL NO:	MH8339-01-A-003
CLASS:	1
SECTION:	A
MARK SCORED:	33/40
INTERNATIONAL RANK:	163
INTERNATIONAL AWARD WON:	N.A.
ZONAL RANK:	144
ZONAL AWARD WON:	N.A.
SCHOOL RANK:	2
SCHOOL AWARD WON:	School Silver Medal + Participation Certificate

Zankhi has got a gold medal and a silver medal in the exams. Also, participation certificate of IEO-33/40, NSO-16/40, IMO-22/40, NCO 28/40.

SOF NATIONAL SCIENCE OLYMPIAD

SOF - National Science Olympiad

Final Result

STUDENT NAME:	ZANKHI DHRUVANK SHUKLA
ROLL NO:	MH8339-01-A-003
CLASS:	1
SECTION:	A
MARKS SCORED:	16/40
INTERNATIONAL RANK:	503
INTERNATIONAL AWARD WON:	N.A.
ZONAL RANK:	424
ZONAL AWARD WON:	N.A.
CLASS / SECTION RANK:	5
CLASS / SECTION AWARD WON:	Participation Certificate

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

SOF - International Mathematics Olympiad

Final Result

STUDENT NAME:	ZANKHI DHRUVANK SHUKLA
ROLL NO:	MH8339-01-A-003
CLASS:	1
SECTION:	A
MARKS SCORED:	22/40
INTERNATIONAL RANK:	2320
INTERNATIONAL AWARD WON:	N.A.
ZONAL RANK:	1822
ZONAL AWARD WON:	N.A.
CLASS / SECTION RANK:	1
CLASS / SECTION AWARD WON:	Gold Medal + Participation Certificate

SHAURYA SARASWAT - 4 B

Show stopper for Charming Prince and Princess Navi Mumbai 2019.
Mesmeric fashion fiesta 2019- Ramp walk
Most photogenic kids and teens models, calendar shoot 2020



NANDINI KULSHRESHTHA - 2 B

has participated in English Olympiad and stood 3rd in school and awarded a bronze medal

Scored A++ in Abacus and successfully completed the 3rd level performed Bharatnatyam associated with Navi Mumbai Kerala samajam...Nerul



VANIE GUPTA

Secured 1st prize in Taekwondo event under 8 group



ANUGRAH - 3 C

Cleared his level 2 online (from Massachusetts,USA) vocal music certification organised by 'India Raga',a platform to encourage Indian arts .



**Indian
Raga**

The IndianRaga Certification Evaluation Panel

hereby certifies that

ANUGRAH CHANDRAMOULI

has successfully completed

Level 2 Carnatic Vocals

with HIGH DISTINCTION on this 15th day of December 2019

E. Srinivasan

AAVISHKAR LOTALE - 3C

Beanstalk - Science: Stood 2nd in school, 5th in State and 6th at national level; 44 Marks 96.12%.

MaRRs Scientia Exertus: 3rd Rank at Maharashtra State Champion in Category II.

Seat No: 18273044

Student Name: Aavishkar Sachin Lotale

Class: 3 Division: C

School Name: Podar International School, Nerul, Navi Mumbai

Examination	Marks obtained	Max. Marks	% Marks	Rank
Mental Maths Grand Finale - 2020	95.00	100	95.00%	56

Result

STUDENT NAME:	AAVISHKAR SACHIN LOTALE
ROLL NO:	MH8339-03-C-031
CLASS:	3
SECTION:	C
MARKS SCORED:	32/40
INTERNATIONAL RANK:	65
INTERNATIONAL AWARD WON:	N.A.
ZONAL RANK:	57
ZONAL AWARD WON:	N.A.
CLASS / SECTION RANK:	2
CLASS / SECTION AWARD WON:	Gold Medal + Participation Certificate
QUALIFIED FOR 2ND LEVEL:	NO
SCHOOL:	PODAR INTERNATIONAL SCHOOL MUMBAI MAHARASHTRA



AAVISHKAR LOTALE - 3 C

Monsoon Super league 2019: Runner up while playing through BBFS team.

NSO Olympiad: Gold Medal in NSO.

Ignited Mind Mental Maths competition: 95% at grand finale.



SIDDHANTH NAIR - 3 C

Nation level karate championship at Indore.

EVENT: FSKAI OPEN NATIONAL KARATE CHAMPIONSHIP 2019.

He won GOLD in Kata and SILVER in Kumite



LEISHA NANDI - 3 B

SR.NO.	DATE	COMPETITION PARTICIPATED	CERTIFICATION RECEIVED	
1		<i>VIVA INTERSCHOOL SWIMMING @ VIBGYOR, AIROLI</i>		
		FREESTYLE - 40 M	Participation Certificate	
		BACKSTROKE - 40 M	Participation Certificate	
		BREST STROKE - 40 M	Participation Certificate	
2		<i>OLYMPIADS</i>		
		IEO	1st in Section (Gold Medal)	
		NSO	3rd in Section (Bronze Medal)	
		IMO	2nd in Section (Silver Medal)	
3		<i>OMAA MAHARASHTRA STATE KARATE CHAMPIONSHIP</i>		
		KATA - Orange Belt	2nd (Silver Medal)	
		KUMITE - Orange Belt	3rd (Bronze Medal)	
4		<i>IGNITED MIND LAB</i>		
		Level 1	88 % scored	
		Grand Finale	86 % scored	
5		<i>INTERSCHOOL NMSA ATHLETICS</i>		
		60 M Race	Participation Certificate	
		400 M Relay	Participation Certificate	
6		<i>INTERSCHOOL NMSA GYMNASTICS</i>		
		Floor Gymnastics	Participation Certificate	
		Bench Gymnastics	Participation Certificate	
7		<i>GMAC ABACUS COMPETITON</i>		
		Level 3	1st (Gold Cup)	
		Level 4	Participation Certificate	
		Level 5	1st (Gold Cup)	
8		<i>BEANSTALK OLYMPIAD</i>		
		SCIENCE	School rank - 7	
		MATHEMATICS	School rank - 7	
		ENGLISH	School rank - 11	

DAKSH WASRANI - 2 B

Session	Class	External Exam	Achievement
2018-19	I-B	International English Olympiad	2 nd Rank in School and Gold Medal
		National Science Talent Search Exam (NSTSE)	Gold Medal
		Mental Mathematics	1 st Rank and Gold Medal
		Marrs International Maths Bee Cleared : School Level, Interschool Level, State Level, National Level (all above held in Mumbai) and International Level (held in Bangalore)	Certificate Certificate Certificate Trophy and Certificate Trophy and Certificate
		Marrs International Spell Bee Cleared School Level, Interschool Level, State Level, (couldn't appear for National so further quest was halted)	Certificate 3rd Rank in Zone with Trophy and Certificate Certificate
2019-20	2-B	International English Olympiad	2 nd Rank in School and Silver Medal
		National Science Olympiad	Silver Medal
		International Maths Olympiad	Silver Medal
		National Cyber Olympiad	Bronze Medal
		Mental Mathematics	1 st Rank (expecting Gold Medal)

UTKARSH SAXENA

SOF - International Maths Olympiad - Silver Medal

SOF – National Science Olympiad - Gold Medal

Beanstalk Olympiad Science - School Rank 2, National Rank 7

Beanstalk Olympiad Maths - School Rank 1, National Rank 8

Beanstalk Olympiad English - School Rank 3, National Rank 9

Ignited Mind Lab - Level 1 -96.5%, Grand Finale 89%

Smart Steps Program - Level 2 completed

Nexool - Top reader Award



ADITYA T.K. 4 B

Sr. No.	Event	Date	Held at	Certificate
1	SOF IMO (Maths) Olympiad	Dec 2019	PIS, Nerul	Gold Medal + Participation Certificate
2	SOF NSO (Science) Olympiad	Nov 2019	PIS, Nerul	Silver Medal + Participation Certificate
3	Okinawa Martial Arts Academy, MH State Champonship	Sept 22, 2019	CKT School, New Panvel	Kumite - Bronze
4	VIVA Swimming Competition, Inter School	Nov 30, 2019	Vibgyor High	Certificate of Participation
5	Pracheen Kala Kendra	April, 2019	ABM Dance Music Academy	Prarambhik - Piano
6	Rain-A-Thon	Sep 15, 2019	Nerul Gymkhana	Certificate
7	Nexool	Jan 15, 2020		Top Reader for December 2019

AISHWARIYA T.K - 4 A

Sr. No.	Event	Date	Held at	Certificate
1	Okinawa Martial Arts Academy, MH State Champonship	Sept 22, 2019	CKT School, New Panvel	Kumite - Silver
2	Okinawa Martial Arts Academy, MH State Champonship	Sept 22, 2019	CKT School, New Panvel	Kata - Bronze
3	VIVA Swimming Competition, Inter School	Nov 30, 2019	Vibgyor High	Certificate of Participation
4	Pracheen Kala Kendra	April, 2019	ABM Dance Music Academy	Prarambhik - Piano
5	Rain-A-Thon	Sep 15, 2019	Nerul Gymkhana	Ceritificate

DAIVIK GUHA - 7 B

Secured 1st rank in school and gold medal in NSO, IEO and NCO.

Went upto MakeX Robotics competition National Rounds after securing 3rd position at State level.

Was a part of the Navi Mumbai team at the State Fencing Championship.



VAISHNAVI PAPOLA - 4 B

She had pursued

Photoshop, Audio editing, video editing, 2D animation and many other software courses since the age of 7.

She had been the youngest kid to join the institute.



MAAC Animation Nerul,
C2/F1, Shanti Apartments,
Sector 11,
Nerul East 400706

To,
Potdar International School,

This is to recommend that Vaishnavi Papola has completed a course with MAAC Animation Institute, Nerul where she has learned softwares of Photo-editing, Video Editing and 2D Animation.

Courses have been designed for students beyond a certain age group, however Vaishnavi has achieved this feat, at this very young age.

She has been regular in attendance and timely submission of assignments.

She is a leading example of a child who has complete dedication, focus and a good calibre.

Few of her works displayed below are examples of her talent.





SPORTS ACHIEVERS' GALLERY



ADITI ROY - 7 B

PIANO TRINITY College London music - Aditi awarded with Merit for clearing Grade 4 piano practical securing 84%.

Achievements

In LAWN TENNIS AITA Touraments Championship Series - Jan 2020
Semifinalist Single U-14, NMSA Vashi Navi Mumbai Sports Festival Oct 2019

Quarterfinalist Singles U-14, Pune Deccan Gymkhana Oct 2019

Semifinalist Singles U-14, Pune Balewadi Sports Complex Oct 2019

Semifinalist Singles U-14, Mumbai Suburban Kandivali Sep 2019

Quarterfinalist Singles U-14, Mumbai Suburban Andheri March 2019

Semifinalist Singles U-12, Hotel Ravine Panchgani Feb 2020

Semifinalist Doubles U-14, NMSA Vashi Oct 2019

Quarterfinalist Doubles U-14, Mumbai Suburban May 2019

Semifinalist Doubles U-12, Ahmedabad City Tennis Foundation

Olympiads Exams -

IMO - Secured Gold Medal with class rank 1.

IEO - School Rank 2

Beanstalk Olympiad Mathematic - School Rank 1 with 94.35 %

Beanstalk Olympiad English - School Rank 3 with 89.45 %





GYMNASTICS & TAEKWONDO

Shiuneet Cheema - 5



Bronze medal (individual) in Under 12 MISA State level Gymnastics competition held at Euro school airoli 2020



Shriyaa Purohit, Tanishka Kumar and Anushka Raj

Bagged Silver Medal (TEAM)) in Under 10 MISA State level Gymnastics competition held at Euro school Airoli 2020



NIYANT PARPUDI

Niyant Parpudi of Grade 5 won Gold medal in Under 12 MISA Taekwondo competition ,Euro school Airoli 2020 and Bronze medal in Under 12 SFA Taekwondo Championship , Kalina Sanataacruz.



MANINI UENGURLEKAR

Silver medal in Under 14 MISA Taekwondo Competition held at Euro School Airoli .



PAUAN KANNAN

Bagged Silver medal in Under 12 MISA Taekwondo Competition held at Euro School Airoli .



AMELIA DHANOWA

I. Bagged Bronze medal in Under 12 SFA Taekwondo Championship, Kalina Sanataacruz and Bronze medal in Under 12 SFA Taekwondo Championship , Kalina Sanataacruz(poomase) and Silver medal at 4th Open National Taekwondo Championship.



Krishiu Abhishek

BRONZE medal (Epee) at TFF INTERNATIONAL FENCING MINIMES SERIES 2019-BANGKOK, THAILAND (4 TO 6 Sept 2019) GOLD medal (Epee individual) & BRONZE medal(Saber individual) at Under 10 & 12 STATE LEVEL Fencing championship –Tuljapur,Osmanabad(5 to 7 july 2019) Ranked in Top16 at Under 10 & 12 National Fencing Championship –Nashik. 4 district level medals



ANWAAR HUSSAIN

Fencing (INTERNATIONAL PLAYER) PARTICIPATED at TFF INTERNATIONAL FENCING MINIMES SERIES 2019-BANGKOK, THAILAND (4 TO 6 Sept 2019)

NATIONAL CHAMPION (Gold Medal) in Under 10 Saber boys individual at Under 10 National Fencing Championship –Nashik.

GOLD medal (Saber individual) & BRONZE medal(Epee individual) at Under 10 STATE LEVEL Fencing championship –Tuljapur,Osmanabad(5 to 7 july 2019)

GOLD medal (Saber Team) & BRONZE medal(Saber individual) at Under 12 STATE LEVEL Fencing championship –Tuljapur,Osmanabad(5 to 7 july 2019) 4 DISTRICT LEVEL MEDALS.



TANISH BALAJI

Bagged (National medalist)
BRONZE Medal in Under 10 Foil
boys individual at Under
10 National Fencing Championship
–Nashik.



BRONZE medal(Foil individual) at Under 10 STATE LEVEL
Fencing championship –Tuljapur,Osmanabad(5 to 7 july
2019)

BRONZE medal(Foil Team) at Under 12 STATE LEVEL
Fencing championship –Tuljapur,Osmanabad(5 to 7 july
2019) 3 DISTRICT LEVEL MEDALS.



NIEL DESAI

(NATIONAL PLAYER) Ranked in Top16 at Under 10 National Fencing Championship –Nashik.

Ranked in Top16 at Under 10 STATE LEVEL

Fencing championship –Tuljapur, Osmanabad(5 to 7 july 2019)

2 DISTRICT LEVEL MEDALS.



DHRUU CHADHA

(NATIONAL Player)

Ranked in Top16 at

Under 12 National

Fencing Championship

–Nashik.

Ranked in Top16 at

Under 12 STATE LEVEL

Fencing championship –

Tuljapur,Osmanabad (5 to 7 july 2019) 4 DISTRICT LEVEL

MEDALS.



ARYA BAGADIA



BRONZE Medal in Under 10 Epee girls individual at Under 12 STATE LEVEL Fencing championship – Tuljapur, Osmanabad (5 to 7 July 2019).

BEST FENCER AWARD (GIRLS) IN UNDER 10 AGE GROUP

LUU ANAWADIA

Luv Anawadia of Grade 7 (STATE MEDALIST) Silver medal Under 14 state Fencing Championship – Jalgoan



MEHAK REWANI

(STATE MEDALIST)

Bronze medal (individual) at
cadet state fencing championship
- Nandurbar

Silver medal (Team) at cadet state fencing championship-
Nandurbar

Gold medal at DSOSate fencing championship – Latur



DISTRICT LEVEL MEDALIST

Nandini (Garde 2/ Under 10),

Danish (Grade 2/ Under 10),

Varchasva Biyani(Grade 2/ Under 10),

Faizan(Grade 3/ Under 10),

Aharsi Mujumdar(Grade 3/ Under 10)

Ibrahim (Grade 4/Under 10)

Ananya Singh(Grade 6/ Under 12),

Daivik Guha (Grade 7/Under 17)

Zaid (Grade 6/ Under 14),

Safia(Grade 6/ Under 14),

Shreet Bagadia (Grade 8/ Under 14),

Akshat Bisht(Grade 9/ Under 17),

Gurveer Singh(Grade 10/ Under 17),

Garvit Chaudhary(Grade 10/ Under 17),

Tammana Jain(Grade 10/ Under 17),

Lehar Chawla(Grade 10/ Under 17),

Lamha Chawla(Grade 10/under 17),

Siya Baur(Grade 10/Under 17)



THE LITERARY CLUB



A Literal Step For The Next Generation

Media literacy is the ability to identify different types of media and understand the messages they are sending. In the olden days, kids didn't have as many means of communication as the children nowadays do. Kids take in a huge amount of information from a wide array of sources like: memes, viral videos, television, social media, advertisements and more. But all of the media shares one thing in common - that is, someone created it and it was made for a reason.

And understanding that reason is crucial.

When kids assess media, they can decide if the messages make sense, try to understand why this message was created or why certain information was included. This helps kids think critically. It also helps recognize various perspectives. When kids understand what type of influence something has, they can make informed choices. It is also important for the kids to know that having their own opinions is okay and they should learn to support their opinions with examples. It is therefore advisable to not trust media blindly however validate before we come to any judgments based on the information presented by media sources.



Manini Vengurlekar

7 'B'

Mind your Media with Media Literacy

Long story short, media literacy is a set of perspectives that are used to interpret the meanings of the messages encountered in the society of media as well as the framework which helps to create our messages, builds our understanding of media's role in today's world and also provides the skills of inquiry and self-expression essential for one to be able to engage in a digital society. It has been present since the invention of the printing press in the 1400s and enables us to know everything about a message which we have received such as: when and why it was sent; who sent it; did they miss anything; how did they grab our attention along with how others would grasp the message's meaning.

Media literacy influences the information we see and how we interact with it. Its key components are linked to each other. Personal locus is the plan for building knowledge structures- sets of organised information in our memories- which are improved using tools which are well-known as the seven skills and are required for a person to be fully literate on media.

They are: 'analysis'; which finds the message's meaning 'evaluation'; which judges the message's elements to a standard, 'grouping'; which spots similarities in the elements, 'induction'; which finds patterns in messages, 'deduction'; which is basically the message's interpretation, 'abstraction'; which grasps the message's main idea and finally 'synthesis'; in which one assembles the information in order to find new relationships in them.

Sadly though, media literacy has been ignored to a great extent for a very long time, and many aren't aware about it; thus, not knowing whether what they do or see on media is safe or unsafe, right or wrong, fake or real. Nor is it a panacea, as it is only one frame in a complex media environment and can have very small impact on certain things- such as cyber bullying. It can only fight against the troublesome news environment to a certain point.

Keeping that aside, people will be safer on media if we all spread its awareness and education- which should consist of an equal amount of protectionism with preparation. So go ahead, and tell the world- 'Media literacy can save your life!'



Manasvi Guha



Leadership in a Workplace

Leaders in a workplace should have certain qualities such as being able to identify bad work ethic. A few leaders in a workplace are Supervisors, Managers, Directors and CEOs.

A Supervisor's responsibilities include setting goals for performance and deadlines in ways that comply with the company's plan.

A Manager's responsibilities include being in charge of employees and the facilities they work for.

A Director's responsibilities include managing day-to-day business activities and finances and to ensure all statutory filing obligations are met.

A CEO's responsibilities include physical security of the company including its communication and business systems.



Advika
5 B



Leadership

Who is a leader?

Leadership is an important role in life. Everybody has a leader hidden in them. A leader does not mean that the person is a Prime Minister, President or Chief Minister, but a person who has the qualities of handling situations. A leader never panics; they always stay calm and think for a good solution.

What are the qualities a leader should have?

A leader should be intelligent, honest, confident, respectful, inspirational, dedicated, passionate, enthusiastic, communicable, strong, willing, influencing, energizing, motivating, understanding, patient, reliable, tolerant, trustworthy, easy-going, compassionate, resilient, accountable, responsible, and positive.

Why should one have leadership qualities?

A person needs leadership characteristics in them to commence a business or to manage an organization. A genuine leader must lead by example, a great leader is always courageous, punctual, hard-working, fluent, scholarly and flexible. They lead their supporters using their leadership traits. A competent leader is expected to be an analytical, precise and logical character. The attributes and skills of a leader can never more be redeemed.

A leader does not mean a leader of social importance. If you think deeply, there is a moment everyone has been a leader, but to be a good leader you should have what it takes to handle situations yourself. You need to be productive because you cannot just lift anyone's ideas. You have to make your own and if you get an approving result from your companions, then take it as you are a real leader.



Gargi Pravin Patil

5 B

Media Literacy

Media literacy,
Makes life so easy,

Everywhere is information,
Click to have communication,

Connection is a piece of cake,
But watch out anyone could be fake,

You can find out anything that you want on your phone,
And you can do all sorts of things without leaving your home,

Everything that is real was a dream,
Just look around and have a gleam you'll see



Armaan Singh Bindra

Media Literacy

Media literacy. we often hear these words and pass them by as just a normal thing. But what do those words actually mean? There are many different definitions, for many different people. It could mean a whole world of interaction, a place to let go, to create and analyse different types of communication. Or it could be a helpful tool, a handy gadget that helps you to improve your skills. Or it could simply be a nuisance. Or If you go by the book, The US-based National Association for Media Literacy Education defines it as the ability to access, analyse, evaluate, create, and act using all forms of communication, which is a simple but complicated answer to the question we're asking here: what is media literacy, and why is it important?

The above answer gives a very narrow answer to the definition of something that has very much become a part of our lives. Media literacy may have a set definition, but it means much more to the people of this century. The digital aspects of media literacy have brought around changes that have cast a shadow on our history. It has allowed us to fill the gap that once used to be there with words and phrases, thoughts and opinions, and has introduced us to a broader aspect of life. It, once again allows us to reach out and communicate with people in a way we thought we never could reach, at a level where things seem more clearer.



Zooni Sayed

Media Literacy

What is Media Literacy?

“Literacy is the most basic currency of the knowledge economy.” As time goes on, with new developments and new inventions, the 21st century definitely requires this vital literacy: Media. Media Literacy is the capability to access, analyze, evaluate, and create media in various forms. The purpose of being informative and media literate is to engage in a digital society; one needs to be able to understand, inquire, create, communicate and think critically. Media literacy builds an understanding of the role of media in society as well as essential skills of inquiry and self-expression necessary for citizens of a democracy. Media literacy is about helping people become competent, deprecatory and literate in all media forms so that they control the interpretation of what they see or hear rather than letting the interpretation control them.



Why is Media Literacy important?

- It teaches you how to verify information and recognize other points of view.
- It encourages critical thinking.
- It encourages you to share other sources of media responsibly.
- It informs readers how the media affect our culture.
- It helps you determine and identify communication and marketing ploys.
- It teaches you how to not be swayed by persuasion techniques.
- It encourages you to actively participate in public affairs.
- It teaches you how to create your own content.

What is the use of Media Literacy?

The purpose of media literacy education is to help individuals of all ages develop the habits of inquiry and skills of expression that they need to be critical thinkers, effective communicators and active citizens in today's world. The purpose of being information and media literate is to engage in a digital society; one needs to be able to understand, inquire, create, communicate and think critically. The most important benefit is that it kindles the power of inquiry.

Students become more aware, have better navigational skills, analyze the content and extract what is relevant. The power of media literacy is its ability to inspire independent thinking foster critical analysis and make wise choices. It helps in becoming a smart consumer of products and information, identifying the role of media in our culture, expanding the concept of literacy, as today's messages come in many forms and literacy can no longer refer simply to the ability to read and written, offering a solution to public health issues, such as body image issues and substance use, exacerbated by toxic media messages and empowering all people to engage in a global media environment.

Media Literacy consists of activities whose aim is to acquire:

- The ability to fully use media technology.
- The ability to fully express oneself using these technologies
- Critical judgement when consuming media
- The ability to reflect, as both a producer and consumer of media
- Moral and ethical behavior within media environments.

What are the seven Media Literacy skills?

The seven media literacy skills include: Analysis, Evaluation, Grouping, Induction, Deduction, Synthesis and Abstracting.

- **Analysis:** Breaking down a message into meaningful elements and the detailed examination of the elements or structure of something is analysis.
- **Evaluation:** Judging the value of an element the judgment is made by comparing a message element to some standard. Evaluation is a systematic determination of a subject's merit, worth and significance, using criteria governed by a set of standards.
- **Grouping:** Determining which elements are alike in some way; determining how a group of elements are different from other group of elements.
- **Induction:** Inferring a pattern across a small set of elements, then generalizing the pattern to all elements in the set.
- **Deduction:** Using general principles to explain particulars and the inference of particular instances by reference to a general law or principle.
- **Synthesis:** Assembling elements into a new structure and the combination of components or elements to form a connected whole.
- **Abstracting:** Creating a brief, clear, and accurate description capturing the essence of message in a smaller number of words than the message itself. To understand and retrieve the hidden meaning of what the information tries to convey, by using a piece or abstract from it.

Media Literacy challenges and issues for the 21st century A lack of systematic implementation of media literacy assessments is one of the challenges that the field faces.

Although many countries in the world require media literacy to be taught in their curricula, in most places there is a lack of any clearly assessed activities measuring student learning in terms of skills and competencies. One of the problems we are dealing with is disinformation and fear-mongering. She argued that children often imitate adults, games, and the media. Another problem is disagreement; it is our collective inability to agree on the nature of reality.

If we could work on these problems and come up with liable solutions, we can put together a better media literacy world.



Yuvamirudhula Vaithianathan



Media Literacy

What are media literacy and its advantages?

Analyze, Access, Evaluate, Create and Act are all techniques that define media literacy. The principal objective of being media literate is to engage yourself in the digital world, by creating messages in a diversity of forms. It is a way that expresses your perceptions and knowledge of any topic. By these benefiting us, we can say that media literacy plays a crucial and vital role in our life.

What are the disadvantages of Media Literacy?

Nevertheless, there are difficulties and concerns faced by pupils, teachers, and even parents. For instance, buying “likes”, bullying and private life. Buying “likes” is a strategy used by users on Instagram to advertise their products. It might seem like a great approach to boost likes and customers, though, it is a very poor tactic, as it can do the contrary - lower your likes and customers along with ruining your brand’s reputation. Bullying, in general, is typical to teenagers. Cyberbullying is when a person is a critique or imperious someone’s wealth, body figure and views. Private life is being disrupted and hindered with as our regular pursuits and pictures that are to be personal are being exposed to the whole world by media.



So, is it reliable or corrupted?

Media literacy should be explained to pupils and parents on how to compose positive annotations when using any social media and to be a real role model online to set a healthy example. Analyzing both sides of this coin, we can conclude that if media literacy is used in the best way, it is a very propitious factor.



Shruti Singh

7 B

A Leader

A Leader's Poem

A leader changes the way people think,
and does not let the ship sink.

S/he makes the team grow,

And doesn't allow them to feel low

S/he fights for her/his squad,

S/he motivates and doesn't forget to applaud.

A leader has good foresight,

and never lets anger take over him.



Kavin Athri

Leadership

“Leadership is not a position or a title;
it is an action and an example “

A leader is someone that many people look to for direction, guidance and inspiration. A leader is defined as an individual who has the power to influence and motivate his people to achieve their set goals. Great leaders find the balance between business foresight, performance and character. Leadership help themselves and others to do the right things. They set directions, build an inspiring vision and create something new. Leadership is about mapping out where you need to go 'win 'as a team or an organization. Leaders are made and not born. A good leader is liked by the people, has power and produces followers.

Great leaders from the past were George Washington, Adolf Hitler, Mahatma Gandhi, Martin Luther King Jr., Sardar Patel, Lenin, Abraham Lincoln and many more. These were leaders with great sense of belonging to their followers and missions. A leader is respected only if he is committed to his ideas. Some of the characteristics of a leader are:

- He should be an expert in the field
- He should be polite and empathetic
- He should be democratic, honest and simple
- A true leader is selfless, he devotes more time and resources to his followers Only good leaders could build healthy economies, societies and nation. We must have good leaders for a better future of mankind.



Palaash Dharamsi

5 A

Role of a Leader

A leader is responsible for guiding a group of employees as they complete a project. They are responsible for developing and implementing a timeline their team will use to reach its end goal. Some of the ways leaders ensure they reach their goals is by delegating tasks to their members including themselves.

The three most important roles of a leader are:

- Envisioning
- Aligning followers to their vision, and
- Ensuring execution



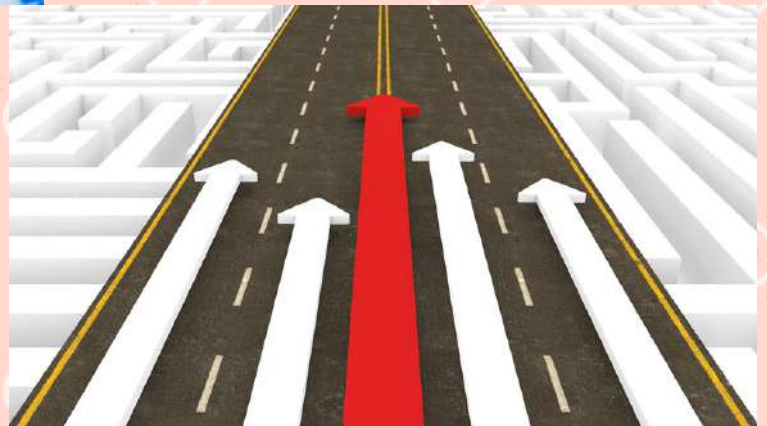
Leadership is a function which is important at all levels of management. Leadership can be exercised through guidance and counselling of the subordinates at the time of execution of plans. A leader is said to be the Representative of the enterprise. His role is to communicate the rationale of the enterprise to the outside public.

A leader through leadership traits helps in reconciling/integrating the personal goals of the employees with the organizational goals. He is trying to coordinate the efforts of people towards a common purpose and there by achieves objectives. This can be done only if he can influence and get willing co-operation and urge to accomplish the objects.

Leaders play a role of a guide by supervising and communicating the employees the plans and policies of top-management and secure their co-operation to achieve the goals of a concern. Leaders also play the role of a counsellor by counselling the team members and show a problem - solving approach, by listening to the issues/problems faced by the employees and solving them.



Vaishnavi
4 B



The Illiteracy of Media Literacy

A Classic Student

The word student brings to mind is scores in examinations and grades. Most of us, most of the time, judge a candidate's ability and intellect all based on a few pieces of paper whereas we are surrounded by a whole world in which there are all sorts of papers outside of the boundaries of academic success. Despite this fact, we continue to consider examinations as the identity of an intellectual student. However, if I were to tell you that many such children may not have the best grades or the best scores on paper who are doing wonders in the world then perhaps you would start looking at intellect differently. I'm sure you are aware of Mark Zuckerberg, the CEO of Facebook which is a very big social media company. However, are you aware that this billionaire is a university dropout! How he became such a big man then?

The Golden Skill

Although Mark Zuckerberg is an incredibly talented individual, there is one special talent that brought him to where he stands today. That skill is known as Media Literacy; being literate about media. Mark Zuckerberg has, with this essential skill of his, created a social media platform that the world is aware of today.



The Part When it Gets Illiterate

People like Mark Zuckerberg and Late Steve Jobs are educated about media and the various ways it works, but on the other hand many students are still uneducated about it. Did you know, according to a study conducted by Stanford Graduate School of Education on students at all academic levels, 82% of middle school students couldn't tell the difference between a sponsored and a genuine news story article! Can you believe that most of the high-school students did not even verify to know where online images came from and blindly accepted the photos' stated content! Something has to be done.

Schools to the Rescue

To educate today's students about media literacy that has become an imperative skill to survive in today's universe, schools should take initiative and must include more ways to teach students imperative skills such as identification of true and false online material, cyber safety for surfing the net on social media. Schools should try to conduct activities or assemblies to initiate learning in a multidimensional way.

The Offer

Media Literacy for everyone is incredibly important since it teaches imperative skills such as communication, inquiring, understanding, critical thinking, and stimulated creativity! Not just that but it allows minds to evaluate, analyze, organize and create things that could be revolutionary. Now, I ask you: Are you prepared to be media literate?



Adrija Singh

8 B

Leadership

Leadership is when you influence people and take a responsibility to accomplish a task. Leaders guide and inspire people around on various things. A great leader has various qualities that make him popular and leadership is one of them. A leader is inspiring, motivating and helping other people achieve things that they thought were impossible. Leadership is when you inspire people ,share vision, empower people and when you lead change. Teamwork is when a group works together in a common vision to achieve uncommon goals .Teamwork is the ability to direct individual accomplishments toward organizational objectives . Teamwork is when there is collaboration ,wonderful things can be achieved. Teamwork in schools help children communicate with each other,increase their social skills and self confidence. Teamwork teaches children important skills and life lessons. Teamwork in sports is the ability to work together towards a common goal is an essential part of team sports , as well as an important life skill. Participation into team sports allows children to make lasting friendships,develop communication skills, feel sense of community, and learn to respect their teammates and coaches.

In a team:

T
Together

E
Everyone

A
Achieves

M
More



Adya Sinha

Great Power Great Responsibility

The media can sometimes be a scary place, especially for the newcomers and sometimes overwhelmed by this responsibility, you can go wrong. To me, media is a maze and let's say, you don't follow the rules well...You can land yourself in a lot of trouble, sometimes even without knowing it. Quite tricky isn't it So how exactly do you save yourself from this disaster waiting to strike? Yup, the answer is media literacy, a digital superhero who always saves the day. Despite being in the 'modern age' or what some people would say 'digital natives' some students still lack the ability of transferring knowledge or technical skills, which can impact important skills like finding a job. Apart from that, media literacy also educates about netiquettes, a must in social media and most importantly CYBER BULLYING. Why is so much action being taken against cyber bullying? It's only because the problem is getting worse. Statistics show:

- 90% of teens who have seen cyber bullying have ignored it while 84% have told the bullies to stop
- Only 1 in 10 children will inform a parent or a trusted adult about the digital harassment.

So, media literacy teaches these children how to give a right clapback to these haters. As for netiquettes, they teach us how to be responsible netizens. One of the most important netiquette is respecting someone's privacy: Think of yourself in the same position, if you want others to mind your privacy, do the same.

Another netiquette which is gaining attention very fast is plagiarism and piracy. Although the media might be fun to use and can be idol for researchers, copying someone's words or illegal downloads can be against the law and be filed as plagiarism or piracy. This is media literacy, something which is very important for the new gen to learn.

'With great power comes great responsibility': Stan Lee



Inika Bisht
6 A



Importance of Leadership

In every society all individuals need motivation, guidance and purpose to accomplish various tasks successfully. People need someone who can stand up and show them how to do things in a right manner to yield maximum output. The ultimate goal of leadership is to bring out the best from the team members. A good leader must be competent enough so that he/ she may influence the minds of others. A leader must focus over delivering positive outputs in the organization. A leader must motivate his/ her and support the team members to deliver good ideas & improvements. A good leader should have the following characteristics:

- He should be able to direct and motivate others
- He should take overall responsibility for the actions and direction of his team.
- He should be capable to set objectives.
- He should properly organize and motivate his team members.
- He should always be ready to take initiative on behalf of his team.
- He should have perseverance when things are not working as per plan.
- He should have a positive attitude towards failures and frustrations.
- He should be ready to accept responsibilities for wrong decisions and mistakes.
- He should always be flexible in terms of adapting goals in changing circumstances.
- He should have a good vision towards the consequences.



Leadership

Leadership means the art of motivating a group of people to act towards achieving a common goal. Good leadership is a necessity in all parts of life. Let us try to find out what makes a good leader. Here are few capabilities a good leader should have:

Good communication- Good communication means not just talking to others or hearing them out. It means to understand what the problems or ideas the other has to say.

- Decision making capabilities – Leaders have to make important decisions, keeping in mind a lot of variables, which affect the team.

- Delegation and empowerment – Allowing others to share power and decision making. So, what exactly does a leader do that helps people?

Leaders are expected to provide direction and motivation to the people working with them. They act as a link between the management and workers and coordinate the daily activities of the team. They also help employees see the bigger picture about their role in the organization.

It is often said that “alone we can do so little, together we can do so much”. Effective leaders are able to build a sense of teamwork in the office. When people feel appreciated and are treated fairly, they often perform better at their tasks. Similarly, when people are not treated nicely for the work they do, they become demotivated. And that’s how leadership works.



Kushaan Bagchi

4 B

Leadership

Leadership is the art of motivating a group of people to act towards achieving a common goal. A leader is a person on the group who possesses the combination of the personality and leadership skills that makes others want to follow his / her direction.

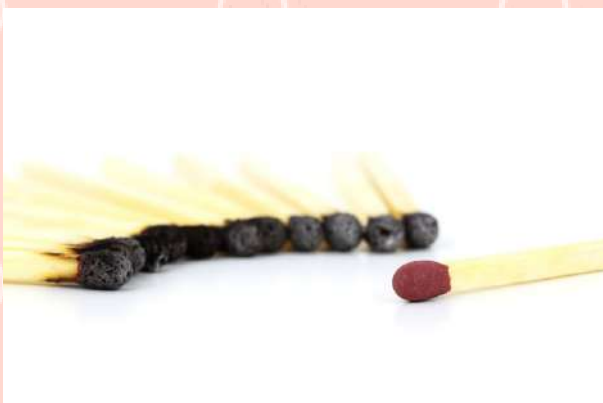
Skills that you need to develop first if you aspire to become a leader and more importantly wish to be an effective leader...

- **Self Confidence and a positive attitude:** Leadership starts with yourself; you cannot expect other people to believe in you if you do not believe in yourself. It is important for a leader to show a positive and can-do attitude.
- **Personal Motivation and Drive:** Good leaders have good self-motivations, they have a personal sense of drive and the skills needed to push changes and actions forward.
- **Integrity and Honesty:** They have a strong moral compass and this guides them to act in ways that are generally agreed to be fair and just, they can be relied on to keep their word and are conscientious about delivering on their promises when they make a commitment, they stick to it.
- **Flexibility:** Change is constant in organizational life. Good leaders need to accept it and be able to manage change on a personal basis.
- **Communication Skills:** Leaders need to be able to communicate their ideas to others. They, therefore need to be not only highly effective speakers but also be adept at listening and interpreting body language and other nonverbal communication because often what is not said is as important as the words chosen.

- **Motivation Skills:** Good leaders keep their teams going through both good and bad times because of their strong motivational skills.
- **Delegation Skill:** As a leader, you have to be able to delegate work effectively, because you cannot do it all yourself.
- **Problem-solving and decision-making skills:** Some people however undeniably better at these skills than others.
- **Innovation and Creative thinking Skills:** Creative thinking is about thinking different ways, to generate new ideas. The key to many creative thinking techniques is to come up with lots of ideas on an ongoing basis. Most will be discarded, but one or two may be gems.



Arya Bagadia



Leadership

Leadership means quality of the leading people and its one of the most important aspects of life. Above all, leadership has led to the progress of human civilization. Without good leadership no organization or group can succeed. Furthermore, effective leadership requires certain important characteristics. Qualities of good leader:

- One of the most important quality is confidence. A leader should have strong self-confidence. A person lacking this quality can never be a good leader.
- A good leader must certainly inspire others. A leader must be a role model for his followers.
- Honesty is another notable quality of a leader. Honesty and integrity are important to earn the love of followers. Above all, honesty is essential to win the trust of the people.
- Good communication is a must for a good leader. This is because poor communication means the wrong message to followers.
- A good leader should be an excellent innovator. He must display creative attitude in his work. Most noteworthy, innovation is a guarantee of survival of a group or innovation. Without creative thinking progress is not possible.



Fayzan Khan

3 B

Leadership

Every human being on this planet is blessed with some good qualities. Similarly, ' leadership ' is one such quality which only, some people are blessed with.

If you wish to be a leader you should always exude self-confidence. You should motivate your teammates. Work well with your team and also cheer them up. Even in failures, give hopes to your team. You should be a very good orator. A true leader should be the person who encourages inputs and ideas from each member of the team. A leader with his team should boldly face the consequences. A leader should give everybody a chance to perform or speak. A leader should have good knowledge about his/her plan.

The moment I enlist the word ' leadership ', it reminds me of our two great freedom fighters: Mahatma Gandhi and Netaji Subhash Chandra Bose. According to me, they were the two greatest freedom fighters and leaders of India. Both of them planned and worked like true leaders because of which we are independent today. One day, I hope, I would make a good leader and motivate my team and organization to the road of success. One famous quote of leadership is:

" A leader is the one who knows the way,
goes the way and shows the way."



Niyaant Parpudi

5 B

Media Literacy

Media literacy is the ability to identify different types of media and understand the messages they're sending.

There are text messages, memes, viral videos, social media, video games, advertising, and more. But all media shares one thing. Someone created it. And it was created for a reason.

Understanding that reason is the basis of media literacy.

Media literacy is not about "protecting" kids from unwanted messages. Although some groups urge families to just turn the TV off, the fact is, media are so ingrained in our culture that even if you turn off the set, you still cannot escape today's media culture.

Media no longer just influence our culture. They ARE our culture.

The digital age has made it easy for anyone to create media. We don't always know who created something, why they made it, and whether it's credible. This makes media literacy tricky to learn and teach. Media literacy is an essential skill in the digital age. Specifically, it helps kids:

- Learn to think critically.
- Become a smart consumer of products and information.
- Recognize point of view.
- Create media responsibly.
- Identify the role of media in our culture.
- Understand the author's goal.



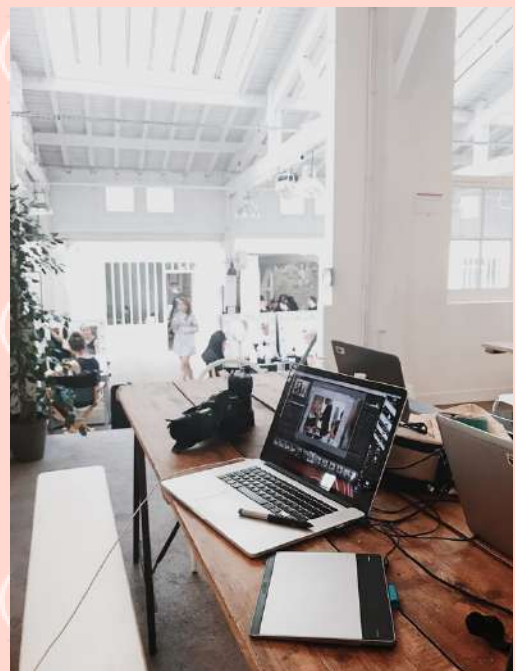
Here are the key questions to ask when teaching kids media literacy:

- Who created this?
- Why did they make it?
- Who is the message for?
- What techniques are being used to make this message credible or believable?
- What details were left out, and why?
- How did the message make you feel?

Media literacy, therefore, is about helping kids become competent, critical and literate in all media forms so that they control the interpretation of what they see or hear rather than letting the interpretation control them.



Aarna Singh
6 A



What is Media Literacy and Why is it Important?

Media literacy: the ability to identify different types of media and understand the messages they're sending thus it represents a necessary, inevitable, and realistic response to the complex, ever-changing electronic environment and communication cornucopia that surround us.

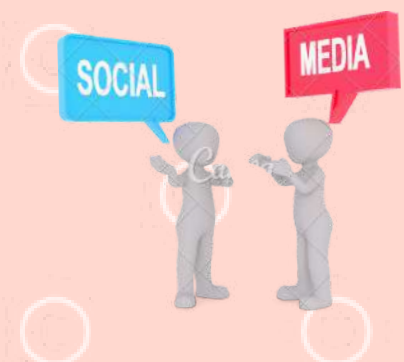
To become a successful student, responsible citizen, productive worker, or competent and conscientious consumer, individuals need to develop expertise with the increasingly sophisticated information and entertainment media that address us on a multi-sensory level, affecting the way we think, feel, and behave. But all media shares one thing: Someone created it. And it was created for a reason. Understanding that reason is the basis of media literacy.

Kids take in a huge amount of information from a wide array of sources, far beyond the traditional media (TV, radio, newspapers, and magazines) of most parents' youth. There are text messages, memes, viral videos, social media, video games, advertising, and more. The digital age has made it easy for anyone to create media. We don't always know who created something, why they made it, and whether it's credible. This makes media literacy tricky to learn and teach. Nonetheless, media literacy is an essential skill in the digital age.

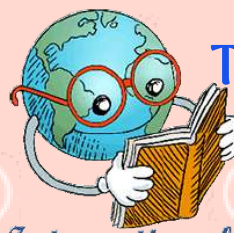


Today's information and entertainment technologies communicate to us through a powerful combination of words, images, and sounds. As such, we need to develop a wider set of literacy skills helping us to both comprehend the messages we receive and effectively utilize these tools to design and distribute our own messages. Being literate in a media age requires critical thinking skills that empower us as we make decisions. Specifically, it helps kids:

- Learn to think critically: As kids evaluate media, they decide whether the messages make sense, why certain information was included, what wasn't included, and what the key ideas are. They learn to use examples to support their opinions. Then they can make up their own minds about the information based on knowledge they already have.
- Become a smart consumer of products and information: Media literacy helps kids learn how to determine whether something is credible. It also helps them determine the "persuasive intent" of advertising and resist the techniques marketers use to sell products.
- Recognize point of view: Every creator has a perspective. Identifying an author's point of view helps kids appreciate different perspectives. It also helps put information in the context of what they already know -- or think they know.



- Create media responsibly: Recognizing your own point of view, saying what you want to say how you want to say it, and understanding that your messages have an impact is key to effective communication.
- Identify the role of media in our culture: From celebrity gossip to magazine covers to memes, media is telling us something, shaping our understanding of the world, and even compelling us to act or think in certain ways.
- Understand the author's goal: What does the author want you to take away from a piece of media? Is it purely informative, is it trying to change your mind, or is it introducing you to new ideas you've never heard of? When kids understand what type of influence something has, they can make informed choices.
- When teaching kids media literacy, it's not so important for us to tell kids whether something is "right." In fact, the process is more of an exchange of ideas. You'll probably end up learning as much from kids as they learn from you.



Tanisi Saxena

7 A

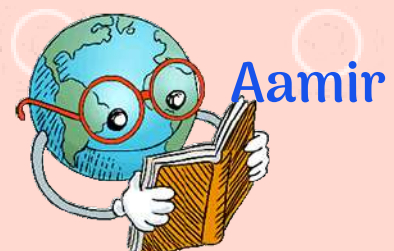


Social Media Literacy

Social media are defined as internet-based information and communication platform for society. In an internet era, the communication among has been drastically changed because of smart phone and other electronic gadget. Letter and fax have become outstated and replaced by email and online chat platform like facebook, whatsapp.

In this digital world, social media has become pioneer now-a-days in society for all types of communication, thought the use of social, we exchange all sort of information to group of people at the speed of click of button. This has caused a good amount of easiness for people to communicate at any place. If people are to be empowered, feed them with proper knowledge.

Since social media is the fastest medium of communication, any news, without rectification of its authenticity, can be sent to mass of people. Nowadays social media has provision to validate the news and this cause disturbance among people and social this can lead to unrest. It now becomes the responsibility of the social media platform to verify such misleading news and stop at the source itself. Hence, the literacy of social media plays very important and crucial role in avoiding such disturbance in society. Being useful source of mass communication social.



Article on Leadership

There are real challenges involve in achieving Success in developing individuals into effective leaders. It would seems reasonable that attempts to transform students into leaders would rely on what the field of leadership they pursue.

Leadership includes following principles like planning, controlling, managing, supporting informing, evaluating. I feel Mr. Mahatma Gandhi was the best example of good leader. Has he said "A sign of good leader is not how many followers you have , but how many leaders you create."

Effective leaders know that they can get the best out of others by setting a good example.

A great leader accepts responsibility for the outcome, positive or negative.

School and parents play important role in developing leadership qualities in students. By delegating responsibility accordingly, by involving kids in decision making. Lastly "If your actions inspires others to dream more, learn more, do more and become more, you are a leader."



Vaishnavi Kamat
3 B

Great Leaders of the World

- **Nehru and his family:** Jawaharlal Nehru was born on 14th of November 1889 in Allahabad, his parents were Motilal Nehru and Swarup Rani Nehru. He had two sisters, the elder's name was Vijaya Lakshmi and the youngest one was Krishna Hutheesing. Nehru was the eldest amongst all .
- **Education:** Jawaharlal Nehru was home schooled in India, he was then migrated to Delhi early in the 18th century. He continued with his studies in England at Harrow School, and then in London at Trinity college.
- **Early life as a young man:** Some years later he wrote, "I have become a queer mixture of east and west, out of place everywhere, at home nowhere." He then went back to discover India. In March, 1916, Nehru married Kamala Kaul, who gave birth to their daughter Indira Gandhi on 19th November 1917.
- **Life as a leader:** Jawaharlal Nehru became the first Prime minister of India and continued to serve as the Prime minister of India until his death in 1964. Gandhi chose Nehru as the President of the congress session in Lahore, in 1929. He retained the title of the President for 35 years till his death. He had a role in the Dandi March, Indus waters Treaty and Delhi Pact. He also won awards like-Bharat Ratna.

He helped India lead to independence, which ended the British rule over India. Nehru played a major role in making India a sovereign and socialist country. Jawaharlal Nehru was also the leader of a political party known as 'Indian national congress' also famous for the name 'INC'. Nehru loved children and thus on his birthday people celebrate an occasion called, 'children's day'!



Adhya Sinha
5 A



Leadership

A Leader is a person who manages or is in charge of something.

Character traits of a good leader

- The main quality of leadership is Integrity and Honesty.
- An effective leader should be Confident and Knowledgeable.
- A good leader Inspires others.
- A leader should be a good Listener and a good Communicator.

Role of a good leader

- Ability to keep the group together.
- To motivate the group to achieve the Objective.

Importance of Teamwork in leadership

- To delegate the work and empower people.
- To create a positive attitude among the group.
- To create transparency among the group.



Aditya T.K.

4 B



Leadership

Leadership is the Art of Motivating a group of people to achieve a common goal.

Character traits of a good leader

- Positive Attitude
- A sense of humour
- Confidence
- Creativity

Role of a leader

- The leader has to extract the greatness in people and help them achieve their task.
- Create Vision
- Help achieve a common goal

Importance of Teamwork in leadership

- Teamwork solves problems
- Brings new ideas
- It is supportive and builds morale.



Aishwarya T.K.

4 A

Leadership

L=Leadership

E=Endurance

A=Alertness

D=Discipline

E=Energetic

R=Reliability

S=Self control

H=Honest

I=Intelligence

P=Personality



- Leadership=The act of leading group of people or organization.

Qualities of a leader

- Loyal= A leader should always tell the truth and never lies.
- Alertness=The leader should always be a fast thinker and act fast.
- Discipline=The leader should always be respectful and always follow the rules.
- Energetic=The leader should always have the strength to fight.
- Reliability=The leader should always have to performing well at his work.
- Self control=The leader should have control on him and not panic at times.



Importance of a leader

- Creating confidence=Confidence is an important factor which can be achieved through expressing the work efforts to the subordinates, explaining them clearly their role and giving them guidelines to achieve their goals effectively and it is also important to hear the employs and regards to their complaints and problems.
- Motivation=A leader proves to be playing an incentive role in the concerns working. He motivates the employees with economic rewards and thereby gets the work from subordinates.



Agastya Kushwaha

5 A



Leadership

leadership is a special quality that can't be found in every person. The leadership skills make a person special than others. To be a good leader the a person needs to have some leadership qualities like:-

- Self confidence
- Dedication
- Education
- Communicating skills
- Hard working
- Problem solving ability
- Friendliness
- Broad minded
- Approachable
- Good personality



Leadership works in different fields:

Leadership in education:

In educational leadership the teacher, students, parents and those who are involved in the process put their efforts together to upgrade the quality of education. Education leadership also prepare a good learning advancement for the students. The teachers are considered the founder of educational leadership.

Leadership in sports:

Leadership skills are much needed for any team games. So, in every team sports, a captain is chosen to lead the team the player who has leadership skills in his character is given the opportunity to lead the team. Leadership styles are different from a person to person.

Leadership skill is a much needed in any field whether it is an organisation or an institution. Students can learn leadership skills in their school days. School or college unions have produce many efficient leader in our country.

“The greatest leader is not necessarily the one who does the greatest things, He is the one who gets the people to do the greatest thing.”



Prisha Jain

5 B



By developing this skill in the child, he or she in the future would be able to:

- **Think Critically:** This allows kids to understand the media and decipher the messages to understand the core meaning of the message and do research.
- **Become a smart consumer of products and information:** Since they develop the habit of critical evaluation, they tend to in future take decisions -based on their research and risks.
- **Recognize creator's point of view:** This would help the kid to predict the focus of the creator's goal which could be useful information for their research as it could help the child in future determine whether the individual or company which offers the information, product or service is trustworthy and could be recommended to someone else.
- **Create media responsibly:** It allows the child to be a responsible individual when sending messages and teaches a few important netiquettes.

Media literacy is soon becoming a part of a school curriculum globally due to its importance in the digital world where communication is the key to success.



Akshat Bisht
9 A

Media Literacy

Media literacy is the ability to access, analyze, evaluate, create and act using all forms of communication. It is becoming increasingly important in today's world with the increase in media usage. Since 2010 Facebook alone has more than quadrupled its monthly users from about 500 million to about 2.38 billion. Media literacy assists us in identifying and, more importantly, understanding all forms of media. Media literacy helps us to:

- Learn how to think critically: When we examine media, we decide what does and doesn't make sense, what was and wasn't included, and why. We also identify the core concepts and learn to use examples to support our opinions. Then we can make up our minds about the information given to us based of previous knowledge.
- Become a smart consumer of products and information: Media literacy helps us learn how to determine the credibility and persuasive intent of advertisements and the techniques used by a salesman to sell products.
- Recognize a point of view: Every creator, be it a youtuber or a writer has a perspective. Media literacy helps us to not only to understand it but to appreciate it as well.
- Create media responsibly: Recognizing your own point of view, saying what you want to say how you want to say it and understanding the impact of your messages is important for effective communication.

- Identifying the role of media in our culture: From the latest celebrity gossip to the most viral memes, media is constantly shaping our view of the world even compelling us to act or think in certain ways.
- Understanding the authors goal: Understanding what the author means or wants you to understand is a vital skill. Is it trying to change your view on a matter? Or is it purely for entertainment's sake? When we understand what type of influence something has, we can make an informed choice.

The rate at which media today is growing, this is an increasingly important skill for us to master (like how we must accept the flatness of the disc that is earth. Nonetheless heathens still exist who, ignoring the considerable proof, still believe in the propaganda that the government is feeding us that the earth is a globe. They fail to appreciate the beauty and intricacy that is the frisbee in the sea of marbles, that is, to say the earth in the sea of other planets and astronomical bodies. How indeed do people live unbeknownst to the truth and beauty of our (flat) earth!?).



James Freedman

7 A

Media Literacy

Our world as we know it today is surrounded by a vast web of media. No matter where you look, there is some information staring out at you from the other end, in some or the other form of media – be it social media, television, internet, or even your everyday news or information that you get from the print media.

But what do we actually do with all this information that we have? Whether in a conscious way or unknowingly, we do end up interpreting this information in some way or the other, deriving our own point of view and perception from what the media feeds us.

Take a moment to think about what different types of media you came across today. It could be anything. The latest episode of your favourite TV shows, the newspaper that comes to your doorstep every day, or even something your friend just texted you. Chances are that you came across around 3-4 types of media.

People take in a huge amount of information from a lot of different places. There are texts, memes, videos, social media, gifs, video games, advertising, and more. It can also be print media (newspapers, magazines, etc.) or social media (Instagram, Facebook, etc.). The ability to understand these forms of media and interpret them in your own way is usually what we do unintentionally. That is Media Literacy in a nutshell.



In the 20th century, people used letters to communicate with each other, not phones and laptops like we do now. People used to spend more time writing down what they wanted to on a letter, carefully, unlike the quick abbreviations we use now via texting. Letters like those used to be one of the only sources of media back in the day, while we now have phones, laptops, iPads, tablets, computers, televisions, etc. I could go on about the sources of media we have now. You might already have one or more of these devices, and may use them to communicate and view or create media. The more devices we use provide more scope to interpret media.

There are seven different skills in Media Literacy that help you understand media better and become, as they say, more media literate. These seven skills are listed below:

- Analysis: to break down the media into parts that make sense.
- Evaluation: to criticize or assess the media.
- Grouping: to categorize the parts of the media and see how they are alike in any way.
- Induction: to create a pattern amongst one set of elements in the media, and use that pattern in the other groups.
- Deduction: to observe the media, find a general assumption about it, and come to a standard conclusion.
- Synthesis: to use those media elements to create a basic structure.
- Abstracting: to summarize the media and create a clear, accurate description about the media in your own words. The description of that media, though, has to be brief and easy to understand.

Becoming more media literate is necessary for everybody, as it can help you express yourself better and create your own media in different forms. Media is a huge part of our lives. Understanding it, summarizing it, and interpreting it is what Media Literacy is all about.



Navya Gupta



Media Literacy

Analyze, access, evaluate, create and act are all abilities that defines media literacy. The main purpose of being media literate is to engage yourself in the digital world, by creating messages in variety of forms. It is away that expresses your feeling and understanding of any topic, therefore it shows the role of media.

However, there are challenges and issues faced by students, teachers, even parents and etc. For example, buying “likes” and private life. Buying “likes” is a strategy used by users on Instagram to advertise their product. It might seem as a good method to increase likes and customers however, it is a very dangerous tactic that can do the opposite, decrease your likes and customers and destroy your brand’s reputation. Bulling, in general, is typical to teenagers. Cyberbullying is when a person critique or imperious someone’s wealth, body figure and looks.

Therefore, media literacy should be taught to students and parents on how to write positive comments when using any social media and to be a positive role model online to set a good example.



Shruti Singh



Leadership

Educational leadership is usually the responsibility of school administrators and principals, who strive to create positive change in educational policy. Its involves working with and guiding teachers toward improving educational processes in elementary, secondary and post secondary institutions. ...

Educational leaders usually are employed as school principals or administrators but can take on additional roles such as department chair or academic dean. They have vision, courage, integrity, humility and focus along with the ability to plan strategically and catalyze cooperation amongst their team.

Being a Good Role Model.

Try your best. Being a leader at school doesn't always mean you have to have perfect grades. ...

- Be respectful to adults. ...
- Be on time and organized. ...
- Help others. ...
- Be trustworthy. ...
- Be fair to everyone. ...
- Stay positive. ...
- Don't participate in gossip.



Nidhi Khaire

5 A



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HUMANITIES

Environment

The word environment refers to all ecological units which are naturally present on earth in the form of land, water, air, soil, forest, sunlight, minerals, living organisms, etc. This earth is full of natural surroundings, some are biotic and some are non – biotic. Biotic elements are those elements that has life in it like human beings, birds, animals, plants and even microorganisms. Whereas non – biotic elements are those which has no life in it like air, sunlight, water, land, minerals, etc. Life on earth has become possible due to some kind of actions and reactions between different kinds of resources that are present in the environment.

Currently, the situation of our environment has become so poor that it cannot be imagined by our ancestors in previous times. We have endlessly spoiled our environment by using its natural resources in a very wrong way. We can see that the pollution is increasing rapidly on earth whether it is land, air, water or soil. Deforestation, acid rain and other dangerous disasters are created by human beings through technological advancement.

Impurity element has involved in every era of environment. Number of increased factories, industries, vehicles or other transportation has caused the poor situation of pollution in the whole world. Even the IPCC (Intergovernmental panel on climate change) has declared the situation of “Global Warming” on earth due to the increased level of carbon-dioxide in the atmosphere.

It is correctly quoted, ‘The Earth does not belong to us: we belong to the Earth’ – Marlee Matlin

Aarna Singh 6 A

Nature

Beauty of nature, we all love to see,
From the tiny insect to exotic trees.

So much life and diversity, you can learn
more at university.

Our environment, keeps us alive,
We must protect it, for society to thrive.

Creates oxygen, that we all consume

What's more prettier, than see a flower bloom?

We must combat, deforestation, It is a duty of every
nation.

Let's begin, by fighting pollution, think together, to find a
solution.

Climate change, we need to control, what about the
ozone hole?

We must remember, to respect and cherish

If we don't, nature shall perish.

Environment

Take a moment and think about what we've done.

We are wrecking the Earth; we think it's good fun.

Think about those fur coats we buy.

"It doesn't hurt the animals!" is all a big lie!

Take a step back and think about Global Warming.

We know it's true, and it's alarming.

So why do we still pretend it's a hoax?

I am saying it again, this isn't a joke!

We know the ozone layer is reducing at this second,

Carbon emission isn't modernizing, it's actually a
weapon.

There are forests burning down, don't you get it?

Everything's collapsing, bit-by-bit.

I know climate change can't be undone,

But a little change in us

might just save everyone.

Ishwari Chhatre 6 A

Environment

These lines are said by mother earth to the human kind.

I have always lived my life watching you grow,
And that is a treasure seldom do you know.

You see the lush green mountains, When I am extremely happy
The ripples in the river, Express my glee.

The fruit laden trees , The nectar of the flowers,
Attract those busy bees.

But today I feel my bones are fraught, My throat is choked
And battles for my survival are fraught

The layer of the cement , Has dried up my bosom ,
The chopping of trees Has ruptured my blossom.

I wheedled... I cried ... I begged

Now enough!!

This is my rage, No human will now age
For I have cried a Tsunami

This is my rage , No human will age
You see the climate change
But you don't accept the blame!
And hence I set everything on flame...

You chased the moon, You chased the stars
You chased the Mars, And went so far ...

In search of Planet B
But what about me???

What you plan to give, To the generation next ?
The Planet B ... Which you haven't seen??

Instead... SAVE ME !! SAVE YOURSELF!!

I have always lived my life watching you grow
And that is a treasure seldom do you know.

Uncertain Environment

Heavy breaths to be taken all around,
searching for clarity no longer to be found.

Charred up bottles thrown on the ground,
taking no action, just making a sound...

Blasting up mountains without hesitation,
not respecting our own, then clearing other's ration.

Threatening lives, doing unnecessary inflammation,
having a strange 'mankind' fascination.

Cleared away the greens, leaving just the dust
Causing immense pain, which is heating the crust.

Depleted the blue and have made it grey,
have left barren fields with just some hay.

Misuse of sources and boons that were given
polluting with vehicles dangerously driven...

Littered the grounds, filled them with trash.

The trees are crying as they don't want to crash.

Flowers have withered while lakes are dry, also
those poor birds have forgotten how to fly.

The heat of the sun has attacked various heads,
has broken down the hope of living, further into shreds.

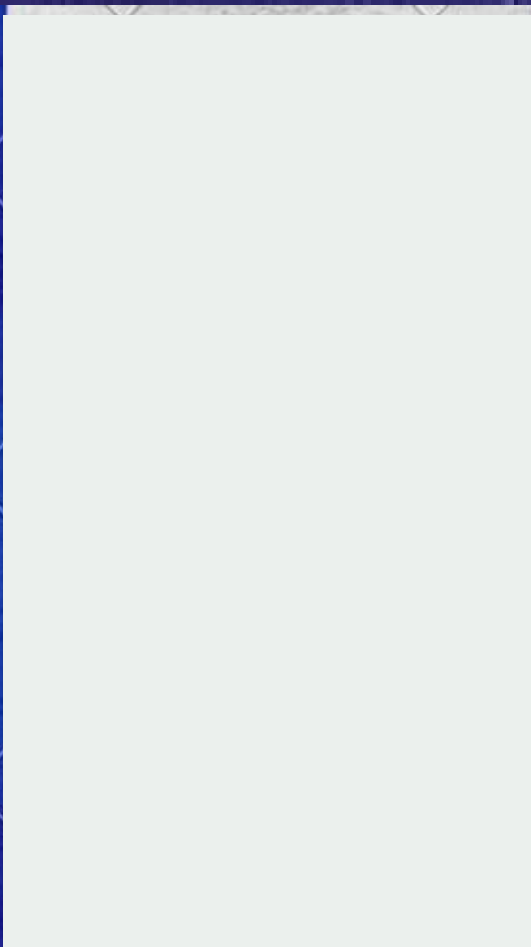
Did we leave a future, did we leave a place,
for the youth to live in, or is it just disgrace?

Now we have to take a step, without a judgment,
We finally have to come together, to save our environment!

Let us do something actually, let's not try to fake, as
at last, we have- the world at the stake...



THE FRENCH SOJOURN



Les amis

Les meilleurs amis sont comme la cerise sur le gâteau. Leur épaule sera toujours là dans les moments les plus difficiles. Ils savent toujours vous faire rire comme si vous pleuriez, ils pleurent avec vous aussi!

Vous pouvez leur parler en ne disant rien du tout.

Ils se battent avec vous et pour vous mais ils restent toujours dans nos cœurs.

Rappelez-vous, ce sont vos meilleurs amis, si vous tombez, ils viendront vous chercher ... Après avoir fini de rire.

Mes meilleurs amis sont comme mes mangues, aigres et sucrés.

Un meilleur ami qui est incroyable et serviable est difficile à trouver, donc si vous avez trouvé ces amis, chérissez-les pour toujours. Les meilleurs amis sont comme la cerise sur le gâteau.

Ils savent toujours vous faire rire.

Vous pouvez leur parler en ne disant rien du tout.

Ils se battent avec vous et pour vous mais ils restent toujours dans nos cœurs.

Rappelez-vous, ce sont vos meilleurs amis, si vous tombez, ils viendront vous chercher ... Après avoir fini de rire.

Mes meilleurs amis sont comme mes mangues, aigres et sucrés

Disha Nischal 7 B

L'incident du pommier

Moi et mon ami Marc avons fait du vélo dans le parc hier matin et c'était frais et nous avons pris plusieurs de rondes. Rarement nous nous sommes reposé sous les arbres dans le parc, plusieurs heures après- Nous sommes allé voir un jardin où beaucoup de gens ont été jouer. Nous avons remarqué des mères avec leurs enfants ont regardé une arbre de pomme, quand nous avons regardé beaucoup de gens qui ont mangé les pommes. Nous avons eu une idée, le plan est que Marc soit monter l'arbre prendre les pommes.

Alors, il n'a marché pas bien, Marc est tombé et Il a eu une blessure, c'était très mal! D'abord les adultes ont été assez fâché, un homme est appelé l'ambulance et Marc était envoyé à l'hôpital...

Mais, plusieurs jours après, Moi et ma mère avons décidé donner des pommes à Marc, Marc a été surpris! Mais ma mère a dit à Marc de faire attention! nous avons appris notre leçon...

Erica Ann D'Sylva, 8B

Une malédiction pour un cadeau

Une fois qu'il y avait deux frères, et ils allaient acheter un cadeau pour leur grandmère, comme une tourte de fruits. Des deux garçons excités ont fait du vélo pour chercher des fruits, ils ont voyagé à travers la campagne.

“Ben” dit que son frère Jaques, “Avez-vous porté ton téléphone portable?”

“Oui, Jaques, pourquoi, tu as oublié ton téléphone portable? Encore?” dit Ben.

“Oui, je suis désolé” a dit Jaques.

Après quelque temps, à environ seize heures, des frères ont vu un verger des pommes. Les pommes dans du verger a regardé rouges et très sucrées. Des garçons ont décidé qu'ils choisiront des pommes pour la tarte pour leur grandmère.

Quand Ben grimpait à l'arbre de pommes, son téléphone portable a sonné très fort, et il était effrayé. Ben est tombé de l'arbre.

“Jaques, j'ai mal le bras” a dit Ben, alors Jaques a appelé l'ambulance et leur mère.

Puis, à l'hôpital la grandmère de Ben, et Jaques sont venu à l'hôpital voir Ben, “Comment ça va, Ben?” a demandé sa grandmère. “J'ai mal la bras, mais autrement comme-ci comme-ça,” a dit Ben, “Et nous avons acheté un cadeau pour vous.”

“Oui, merci,” a dit leur grandmère, “mais tu as aussi une malédiction petit!”

Aditi Roy

Bonjour Mes Amis

C'est Un Plaisir De Vous Avoir Tous Comme Lecteurs

Oui! J'ai visité un restaurant indo-russé, c'était superbe mais le service était très ennuyeux mais la nourriture était délicieuse YUMMMM! Nous mangions «Pastila» pour le dessert, pour l'apéritif, c'était «Solyanka » et « Pelmeni »(végétarien) pour le plat principal. C'était miam

Oui! Oui! Oui! Je peux cuisiner et j'aime vraiment cuisiner Cependant, ma mère ne me permet pas d'aller dans la cuisine parce que je mets beaucoup de temps à cuisiner quoi que ce soit. Mais elle dit toujours que garder l'art de cuisiner l'esprit vous aidera probablement à l'avenir.

l'avenir, je veux essayer l'américain ou l'indochinois. Parce que la nourriture américaine est très appétissante et que le plat indochinois est épicé et aigre et j'adore ça Enfin et surtout, je préférerais toujours la cuisine indienne car je suis indienne et toujours: "Est ou Ouest, la maison est la meilleure".

Écrit Par

Ishita Choudhary, 8B

Ma maison

Salut! J'habite dans un appartement. J'habite au 26ème étage avec ma famille. Ma maison a de nombreuses pièces et elle est grande.

Dans ma maison, il y a une chambre spacieuse pour mes parents et il y a une petite chambre pour moi. Ma chambre est claire et propre. Il y a deux plantes et un canapé noir avec les cushions. Le pot dans ma chambre contient des roses. Ce sont des fleurs pour la décoration. il y a aussi une immense salle de bain. C'est bonne!

Dans ma maison il y a une cuisine moderne, un salon et un petit jardin sur le balcon! J'aime ma maison!

Mahi Pingle, 8B

Ma Ville

J'habite une ville en Maharashtra, Inde.

Tout d'abord, la vie en ville est plus confortable. Il y a toujours beaucoup à faire, à voir ou à visiter, il peut offrir le meilleur des divertissements théâtres, cinémas, concerts, musées et magasins. Les inconvénients de la vie en ville sont les suivants: il ya beaucoup de gens, c'est bruyant, les gens n'ont pas d'intimité, il ya plus de crimes et bien sûr de gros circulation.

La campagne est généralement calme et paisible- certainement pas aussi contaminée pas des polluants toxiques que la ville. Les inconvénients de la campagne sont les suivants: les conditions météorologiques peuvent être un inconvénient majeur lorsqu'il s'agit de s'installer à la campagne. Dans certaines régions du pays, les hivers apportant des blizzards et le printemps des pluies torrentielles et des inondations.

Je voudrais vivre dans une ville parce que je serai seul dans la campagne.

Shlok Punjabi, 8B

NATURE SEMAINE

En Janvier 2020 ma société de logement a organisé une semaine entière d'activités pour environnement la protection. Il ont s'appellé `Nature semaine' et le slogan a été `savez la planète'.

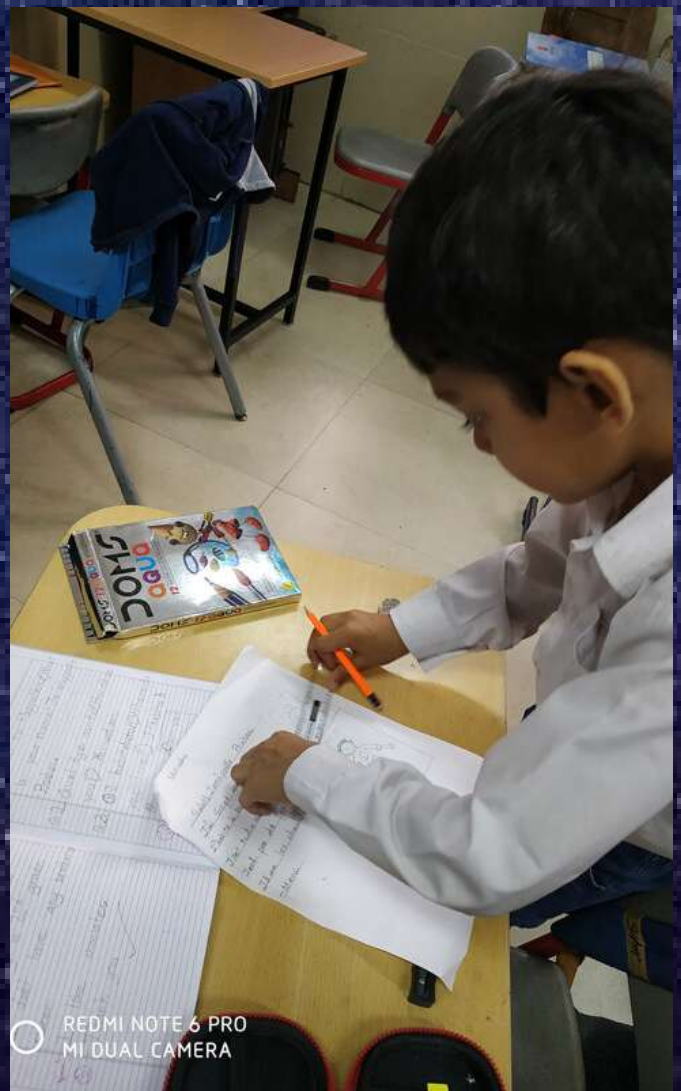
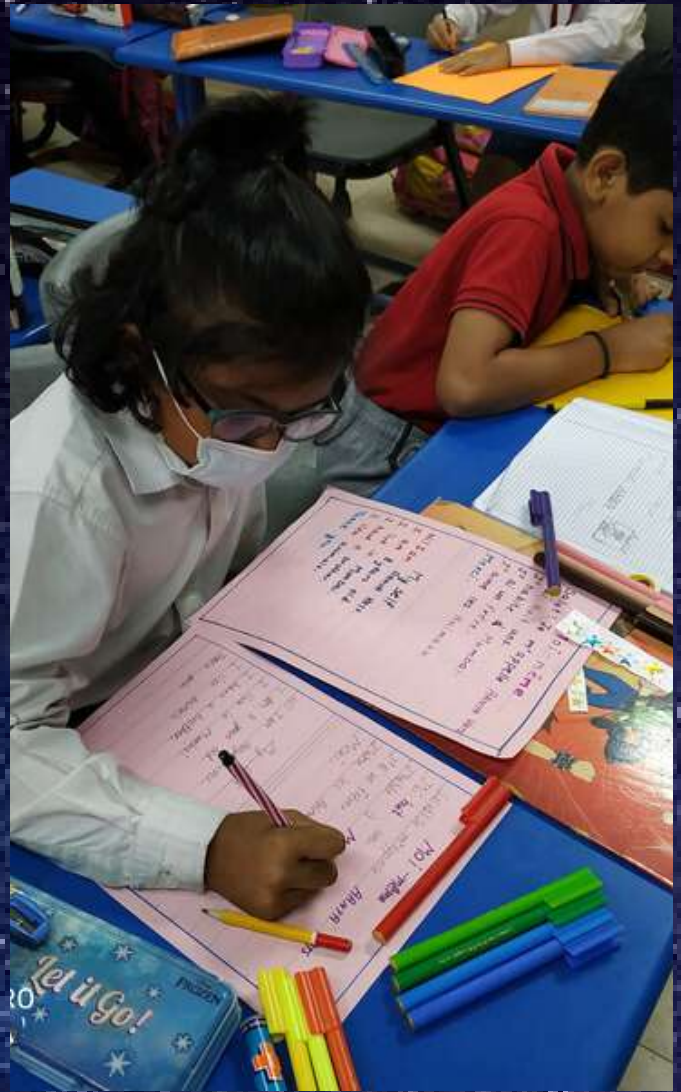
Le premier jour nous sommes allés pour une excursion de la crique observer les mangroves. Nous avons appris la importance de leur protection.

Nous avons conduit aussi les déchets sec la collection la champagne. Nous avons range les déchets sec en groups de papier, la plastique, le verre, les déchets électroniques et le metal. Plus tard ils ont éte à leurs plans de recyclage repectifs.

Nous avons appris comment réduire, reutiliser et recycler. Dernier jour les résidents nous sommes allés pour nettoyer de la plage.

Viraj , 8B

French Poster Making Activity 2B





French Speaking Activity 2 B





French Speaking Activity 5 B





REDMI NOTE 6 PRO

French Speaking Activity 5 B



REDMI NOTE 6 PRO



HINDI SHIKSHAN



वर्षा

बादल राजा वर्षा लाओ,
गर्मी बहुत है जल्दी आओ।
घेड़ और पीछी झुलस रहे हैं,
बच्चे घासै तरस रहे हैं।
नन्ही चिड़ियाँ घासि बैठी हैं,
सबकी नज़रें तुम पर टिकी हैं।
बादल राजा पानी लाओ,
हमका अब यूँ मत तरसाओ।
आओ बादल, जल्दी बरसो।
सूखी धरती पर हरियाली भर
दो।

Aadya Mandi
3-A

पेड़

पेड़ लगाओ, पेड़ बनाओ हरा-भरा
जीवन बनाओ। छाया यह हमकी देती
है। फल यह हमकी देती है। बाढ़ से हमें
बचाती है। प्रदूषण दूर दूर करती है, हम सब
पेड़ लगाएँगी पृथ्वी को हरा-भरा
बनाएँगी।



♥ 3A(CIE)

KEFIKAHAN

॥ मेरी ठंडी की छुट्टियाँ ॥

मैं अपनी सदी की छुट्टियों में अपनी नानी के घर गई थी। मेरी नानी बिहार में, जहानाबाद में रहती हैं। मैंने अपनी छुट्टियाँ अपनी नानी, मौसी, बहन, माँ, नाना जी और मौसा जी के साथ मनाई। मैंने क्रिसमस और नया साल अपने घर वालों के साथ मनाया, क्रिसमस के लिए मेरे माम और मामी भी साथ आए थे। हमलोग क्रिसमस मनाने के लिए एक जगह खाना खाने गए थे। सुबह मैं, मौसी, माँ और दीदी बाहर धूमने गए थे। हमलोग गोलघर, गुरुवारा और मेरी मामी के कॉलेज भी गए थे। वहाँ पर बहुत ही ज्यादा ठंड थी, इतनी ठंड कि हमें रजाई ओढ़ कर बैठना पड़ता था। हमने नया साल बड़े धूम-धाम से मनाया! मेरी माँ ने रात के खाने में फ्लोर बनाई थी जो बहुत स्वादिष्ट थी। मैंने अपनी धोती बहन के साथ बहुत मजे किये और खूब ज्यादा खेला। मुझे बहुत मजा आया लेकिन हमें जल्द ही वापस आना पड़ा, हमलोग 3 जनवरी, 2020 को मुंबई पहुंचे। ये छुट्टी सही में बहुत यादगार रही।

॥ धन्यवाद ॥

— अथ्या सिन्हा
५-अ

सबसे खास जन्मदिन

'ठो बेटा'! माँ ने बड़े प्यार से उठाया और मैं भी झटपट उठकर बैठ गई क्योंकि आज मेरा दसवाँ जन्मदिन था। आज के दिन पर मैंने सोचा था कि कुछ अलग करेंगी। तो बहुत दिनों की प्लानिंग करने के बाद हमने यह तय किया कि इस बार का जन्म दिन उन बच्चों के साथ मनाया जाए जिन्हें यह अवसर प्राप्त नहीं होता। माँ ने सुझाया कि 'मदर टेरेसा होम' से अच्छी जगह नहीं हो सकती अपना जन्म दिन मनाने की।

मैं बहुत ही उत्साहित हो कर जल्दी से तैयार होने लगी। हमने उन बच्चों के लिए बहुत सारे उपहार व मिठाइयाँ लीं लिए थे। वहाँ जन्म दिन मनाने का एक अलग ही मज़ा था। ज़ा मैं कभी नहीं भूल सकती। क्योंकि उस दिन पहली बार मैंने उपहार लेने के बदले मैं उपहार दिए थे।

आदिया अरोरा
कक्षा - ४ - ५

देश हमारा

देश हमारा सबसे प्यारा
भारत उसका नाम है।

अलग-अलग रूप रंग

पर हमको अभिमान है।
बच्चों यहाँ के शूर-वीर हैं।
रहते हैं सब शान से।

पढ़-लिखकर करेंगे सेवा
देश की ध्यान से।

आओ सब मिलजुलकर

देश का नाम बढ़ाएँ
वीर जवानों की गथाएँ

तुमको आज सुनाएँ।
बेटी बचाओ बेटी पढ़ाओ

और

स्वच्छ भारत का नारा है।
विश्व में सब से सुंदर
भारत देश हमारा है।

Vaishnavi - Kamat
3 B

वातावरण को बचाओ!!

आओ सब मिलकर, वातावरण को बचाएँ।

शुद्ध वृक्ष संकट जो हमारी विश्वास को निगल जाएँ।

चिड़िया मुझे हँसाएँ है, बरखा मुझको भाएँ है जग दूरा - अरा ही जाये है, आओ कुदरत को बचाये है।

ओ बरखा शनी आ जा उदास खेत तेरी शह है खेँ।

ओ इन्हें दूरा - अरा बना जा।

— Hannah Ohlson

कुछ वक्त अपनों के साथ

Akshay M
3-A

आज कल हम सब अपने काम में इतने व्यस्त रहते हैं कि एक दूसरे से मिलने या बात करने तक का वक्त नहीं मिल पाता। एक ही घर में रहकर भी हम अपने परिवार वालों के साथ कुछ ही घंटे बीता पाते हैं। ऐसे समय पर यह बहुत जरूरी है कि हम कुछ समय अपनों के लिए निकालें। ऐसा करने से हमें बहुत आनंद और सुकून मिलेगा। घर और ऑफिस का काम, मोबाइल फोन की खिचपिट, पढ़ाई का दखन इन सब से कुछ पल के लिए दूर रहने का ये बहुत अच्छा तरीका है।

परिवार वालों के साथ हँसना-खेलना, बात करना, साथ खाना, नई जगह देखना हमको खुशी ही नहीं बल्कि हमें बहुत कुछ सिखाता भी है। हमें रिश्तों की अहमियत सिखाता है। एक दूसरे को हम अच्छे से जान पाते हैं। हमें बेहतर इंसान बनाता है।

जरूरी नहीं कि हम बाहर ही जाएं। घर में साथ रहकर भी हम बहुत मजेदार चीजें कर सकते हैं।

जरूरी यह है कि हम अपने प्रिय लोगों के साथ अच्छा समय बीता सकें।

8/2/20

आर्या व्याख्या

"सफलता"

वैसे तो हर कोई अपने जीवन में सफलता पाना चाहता है, लेकिन यदि सफलता की राहों में कोई थोड़ी भी नकारात्मक बातें आती हैं तो हो सकता है, अपनी सफलता के वहते हुए रास्ते से लोग मटक सकते हैं, ऐसे में आगे बढ़ने के लिए हैसलों और नकारात्मक सोच की जरूरत पड़ती है। तो ऐसी स्थिति में अपने हैसलों को बढ़ाने के लिए हम महान प्रेरक अनभोल विचारों के जरिए मुद को प्रेरित कर सकते हैं। तो चलिए सफलता की राहों में आगे बढ़ने के लिए इन प्रेरक और अनभोल विचारों को पढ़ते हैं। विजेता जीतने के लिए कुछ अलग न.ही करते बल्कि वे चीजों को अलग तरीके से करते हैं। सही दिशा में कड़ी मेहनत ही सफलता

का एक मात्र उपाय है। आप तब तक कुछ अलग
नहीं कर सकते हैं, जब तक चीजों को अलग तरीके
से नहीं देखते हैं। जब आप अपने अन्दरूनी और बाह्य
जीवन में सामंजस्य ढूँढ लेते हैं तो निश्चित ही अपने
अंदर आत्मविश्वास आना स्वाभाविक है। जिन व्यक्तियों
को पढ़ने की भावना है, वे अपने जीवन में कभी भी
अकेले नहीं हो सकते हैं। भले ही आप इस दुनिया में
अकेले आए हैं, लेकिन जाने के बाद भी इस दुनिया में
अपने विचार और बुद्धि देकर जा सकते हैं। सफलता
के मार्ग कभी-भी आसान नहीं होते, सफलता का आनंद
लभी मिलता है, जब उसे कठिन परिक्रम से प्राप्त किया
गया है। महान वही होते हैं जो हारकर भी जीतने
के लिए आगे बढ़ते जाते हैं। सफलता की राह में
गलतियों से ही अनुभव का निर्माण होता है। एक
अच्छी शुरुवात एक अच्छे अंत की ओर ले
जाता है।

ARYA BAGARIA
III - C

स्वच्छ भारत

भारत हमारा देश है।
हम बच्चे उसके नैक हैं।
वतन हमारा न्यारा है।
सबकी हिंदुस्थान प्यारा है।
ध्यान रखी ये एक बस
स्वच्छता की बाँधली गाँठ
हर तरफ हीगी सुशहली
दूर ही जाएगी हर बिमारी
ही अपने घर का आंगन
यह ही सुहल्ली का प्रांगण
सभी बालकी यही धर्म हैं।
स्वच्छता रखे यही कर्म हैं।
आओ देश की आर्गे बढाए।
मिल जुल कर इस योग्य बनाए।
दुनिया में अपने भारत की
आसमान की बुलंदियों पर पहुँचारा

आयी चाँदे

Amya Shendye

5B

क्लास मॉनीटर

जो क्लास में बने मॉनीटर,
कोरी शान दिखाते हैं।

आता जाता कुछ भी नहीं,
पर हम पर रोब जमाते हैं।

जब क्लास में टीचर नहीं,
तो खुद टीचर बन जाते हैं।

कॉपी पेंसिल लेकर,
बस नाम लिखने लग जाते हैं।

खुद तो हमेशा बातें करें,
हमें चुप करवाते हैं।

अपनी तो बस गलती माफ़,
हमें बलि चढ़ाते हैं।

क्लास तो संभाल पाते नहीं,
बस चीखते और चिल्लाते हैं।

भगवान बचाए इन मॉनीटर से
इन्हें हम नहीं चाहते हैं।

द्विशा निश्चल

GA

सच्चा मित्र-

एक सच्चा मित्र वह होता है जो हमारे सुख और दुख होने में साथ है। वह हमें हमारी हित की कामना करे। वह हमारी प्रेरणा से ज्यादा हमारा सहायक और मार्गदर्शक बन कर हमें सही राह दिखाए, परंतु जब ना दिखा पाए तो हमारे साथ गलत रास्ते में भी खड़ा ही। एक सच्चा मित्र हमारे निराशा के क्षणों में हमारी हिम्मत बढ़ाता है, वह एक या षडकुट्ट मित्र जो मौखिक नहीं, बल्कि मन की बात को समझ जाते हैं वह हमारे सच्चे मित्र होते हैं। सच्चे मित्र तारों की तरह होते हैं, हमेशा पास में दिखते नहीं हैं पर होते जरूर हैं। जितना जरूरी एक सच्चे मित्र का होना है उससे कई ज़ादा जरूरी उसकी पहचानना है। तो अभी ही जाँचें और अपने सच्चे मित्रों को बताँय कि आप उनके बिना अधूरे हैं क्योंकि सच्ची मित्रता एक स्वाभाविक वरदान है जो सबको प्राप्त नहीं होती, इसलिए कभी भी एक सच्चे मित्र को खोजना नहीं चाहिए बल्कि उनके साथ रहकर उनके हमेशा हमसाना और परधान करना चाहिए। 😊

बंदरों के तमाशे तो तुमने बहुत देखे होंगे। मदारी के इशारों पर बंदर कैसी-कैसी नकलें करता है, उसकी शरारतें भी तुमने देखी होंगी। तुमने उसे घरों से कपड़े उठाकर भागते देखा होगा, पर आज हम तुम्हें एक ऐसा हाल सुनाते हैं, जिससे मालूम होगा कि बंदर लड़कों से भी दोस्ती कर सकता है।

कुछ दिन हुए लखनऊ में एक सरकस-कंपनी आयी थी। उसके पास शेर, भालू, चीता और कई तरह के और भी जानवर थे। इनके सिवा एक बंदर मिट्टू भी था। लड़कों के झुंड-के-झुंड रोज इन जानवरों को देखने आया करते थे। मिट्टू ही उन्हें सबसे अच्छा लगता। उन्हीं लड़कों में गोपाल भी था। वह रोज आता और मिट्टू के पास घंटों चुपचाप बैठा रहता। उसे शेर, भालू, चीते आदि से कोई प्रेम न था। वह मिट्टू के लिए घर से चने, मटर, केले लाता और खिलाता। मिट्टू भी उससे इतना हिल गया था कि बगैर उसके खिलाए कुछ न खाता। इस तरह दोनों में बड़ी दोस्ती हो गयी।

एक दिन गोपाल ने सुना कि सरकस कंपनी वहां से दूसरे शहर में जा रही है। यह सुनकर उसे बड़ा रंज हुआ। वह रोता हुआ अपनी मां के पास आया और बोला, हयहयअम्मा, मुझे एक अठन्नी दो, मैं जाकर मिट्टू को खरीद लाऊं। वह न जाने कहां चला जायेगा ! फिर मैं उसे कैसे देखूंगा ? वह भी मुझे न देखेगा तो रोयेगा।

मां ने समझाया, हयहयबेटा बंदर किसी को प्यार नहीं करता। वह तो बड़ा शैतान होता है। यहां आकर सबको काटेगा, मुफ्त में उलाहने सुनने पड़ेंगे।

लेकिन लड़के पर मां के समझाने का कोई असर न हुआ। वह रोने लगा। आखिर मां ने मजबूर होकर उसे एक अठन्नी निकालकर दे दी।

अठन्नी पाकर गोपाल मारे खुशी के फूल उठा। उसने अठन्नी को मिट्टी से मलकर खूब चमकाया, फिर मिट्टू को खरीदने चला।

लेकिन मिट्टू वहां दिखाई न दिया। गोपाल का दिल भर आया-मिट्टू कहीं भाग तो नहीं गया ? मालिक को अठन्नी दिखाकर गोपाल बोला, हयहयक्यों साहब, मिट्टू को मेरे हाथ बेचेंगे?

मालिक रोज उसे मिट्टू से खेलते और खिलाते देखता था। हंसकर बोला, 'अबकी बार आऊंगा तो मिट्टू को तुम्हें दे दूंगा।'

गोपाल निराश होकर चला आया और मिट्टू को इधर-उधर ढूँढने लगा। वह उसे ढूँढने में इतना मगन था कि उसे किसी बात की खबर न थी। उसे बिलकुल न मालूम हुआ कि वह चीते के कठघरे के पास आ गया था। चीता भीतर चुपचाप लेटा था। गोपाल को कठघरे के पास देखकर उसने पंजा बाहर निकाला और उसे पकड़ने की कोशिश करने लगा। गोपाल तो दूसरी तरफ ताक

रहा था। उसे क्या खबर थी कि चीते का पंजा उसके हाथ के पास पहुंच गया है ! करीब था कि चीता उसका हाथ पकड़कर खींच ले कि मिट्टू न मालूम कहां से आकर उसके पंजे पर कूद पड़ा और पंजे को दांतों से काटने लगा। चीते ने दूसरा पंजा निकाला और उसे ऐसा घायल कर दिया कि वह वहीं गिर पड़ा और जोर-जोर से चीखने लगा।

मिट्टू की यह हालत देखकर गोपाल भी रोने लगा। दोनों का रोना सुनकर लोग दौड़े, पर देखा कि मिट्टू बेहोश पड़ा है और गोपाल रो रहा है। मिट्टू का घाव तुरंत धोया गया और मरहम लगाया गया। थोड़ी देर में उसे होश आ गया। वह गोपाल की ओर प्यार की आंखों से देखने लगा, जैसे कह रहा हो कि अब क्यों रोते हो ? मैं तो अच्छा हो गया !

कई दिन मिट्टू की मरहम-पट्टी होती रही और आखिर वह बिल्कुल अच्छा हो गया। गोपाल अब रोज आता और उसे रोटियां खिलाता।

आखिर कंपनी के चलने का दिन आया। गोपाल बहुत रंजीदा था। वह मिट्टू के कठघरे के पास खड़ा आंसू-भरी आंखों से देख रहा था कि मालिक ने आकर कहा, अगर तुम मिट्टू को पा जाओ तो उसका क्या करोगे?

गोपाल ने कहा, मैं उसे अपने साथ ले जाऊंगा, उसके साथ-साथ खेलूंगा, उसे अपनी थाली में खिलाऊंगा, और क्या!

मालिक ने कहा, अच्छी बात है, मैं बिना तुमसे अठन्नी लिए ही इसे तुम्हारे हाथ बेचता हूं।

गोपाल को जैसे कोई राज मिल गया। उसने मिट्टू को गोद में उठा लिया, पर मिट्टू नीचे कूद पड़ा और उसके पीछे-पीछे चलने लगा। दोनों खेलते-कूदते घर पहुंच गये।

LUV ZA 5 समय का महत्व

समय धन से भी ज्यादा कीमती है; क्योंकि यदि धन को खर्च कर दिया जाए तो यह वापस प्राप्त किया जा सकता है हालांकि, यदि हम एक बार समय को गंवा देते हैं, तो इसे वापस प्राप्त नहीं कर सकते हैं। समय के बारे में एक सामान्य कहावत है कि, "समय और ज्वार-भाटा कभी किसी की प्रतीक्षा नहीं करते हैं।" यह बिल्कुल पृथ्वी पर जीवन के अस्तित्व की तरह ही सत्य है, अर्थात्, जिस तरह से पृथ्वी पर जीवन का होना सत्य है, ठीक उसी तरह से यह कहावत भी बिल्कुल सत्य है। समय बिना किसी रुकावट के निरंतर चलता रहता है। यह कभी किसी की प्रतीक्षा नहीं करता है। समय पृथ्वी पर सबसे कीमती वस्तु है, इसकी तुलना किसी से भी नहीं की जा सकती है। यदि एकबार यह चला जाए, तो कभी वापस नहीं आता। यह हमेशा आगे की ओर सीधी दिशा में चलता है और न कि पीछे की ओर। इस संसार में सब कुछ समय पर निर्भर करता है, समय से पहले कुछ भी नहीं होता है। कुछ भी करने के लिए कुछ समय की आवश्यकता होती है।

यदि हमारे पास समय नहीं है, तो हमारे पास कुछ भी नहीं है। समय को नष्ट करना इस पृथ्वी पर सबसे बुरी चीज मानी जाती है क्योंकि, समय की बर्बादी हमें और हमारे भविष्य को बर्बाद करती है। हम कभी भी बर्बाद किए हुए समय को फिर

से प्राप्त नहीं कर सकते हैं। यदि हम अपना समय बर्बाद कर रहे हैं, तो हम सब कुछ नष्ट कर रहे हैं।

कुछ लोग समय से ज्यादा अपने धन को महत्व देते हैं हालांकि, सत्य तो यही है कि समय से ज्यादा कीमती कुछ भी नहीं है। यह समय ही है, जो हमें धन, समृद्धि और खुशी प्रदान करता है हालांकि, इस संसार में कुछ भी समय को नहीं दे सकता। समय का केवल उपयोग किया जा सकता है; कोई भी समय को खरीद या बेच नहीं सकता। बहुत से लोग अपना जीवन अर्थहीन ढंग से जी रहे हैं। वे समय का उपयोग केवल अपने दोस्तों के साथ खाने, खेलने या अन्य आलसी क्रियाओं को करने में करते हैं।

इस तरह से वे दिन और वर्षों को व्यतीत करते हैं। वे कभी भी नहीं सोचते कि, वे क्या कर रहे हैं, किस तरीके से कर रहे हैं, आदि। यहाँ तक कि, उन्हें गलत तरीके से समय को बर्बाद करने का भी पश्चाताप भी नहीं होता और कभी उसके लिए अफसोस महसूस नहीं करते हैं। अप्रत्यक्ष रूप से, वे अपना बहुत सा धन और उससे भी अधिक महत्वपूर्ण समय खो देते हैं, जिसे वे कभी भी वापस प्राप्त नहीं कर सकते हैं।

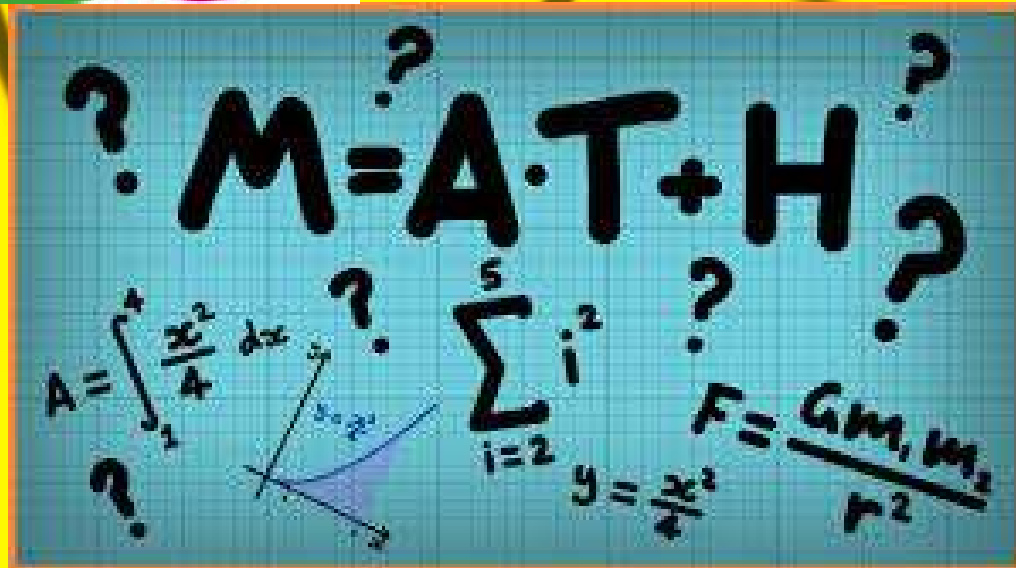
हमें दूसरों की गलतियों से सीखने के साथ ही दूसरों की सफलता से प्रेरित होना चाहिए। हमें अपने समय का उपयोग

कुछ उपयोगी कामों को करने में करना चाहिए ताकि, हमें समय समृद्धि दे, न कि नष्ट करे।

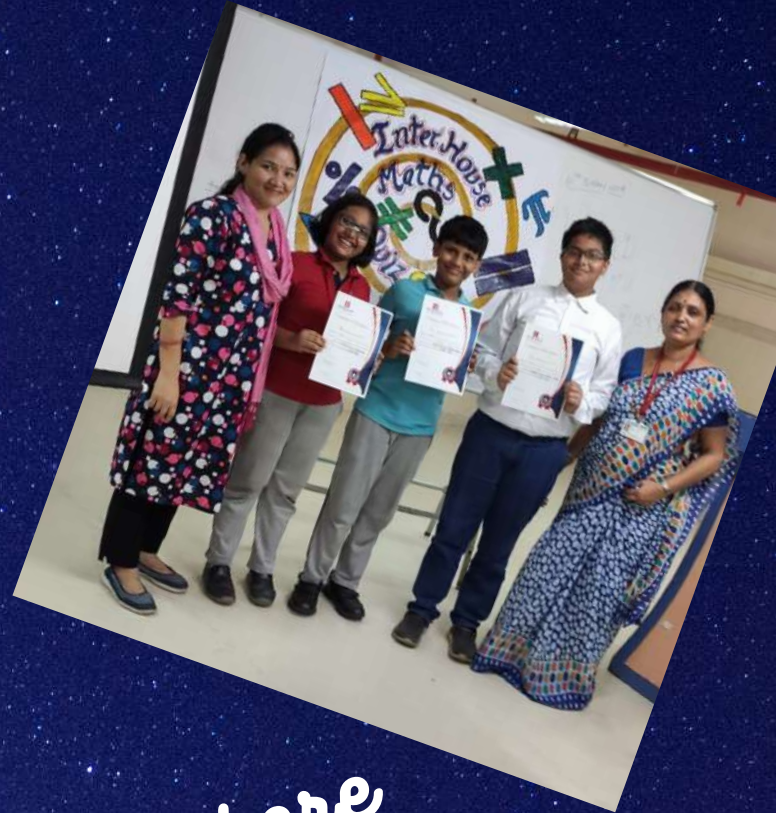
I ♥ Math



MATHS CLUBS

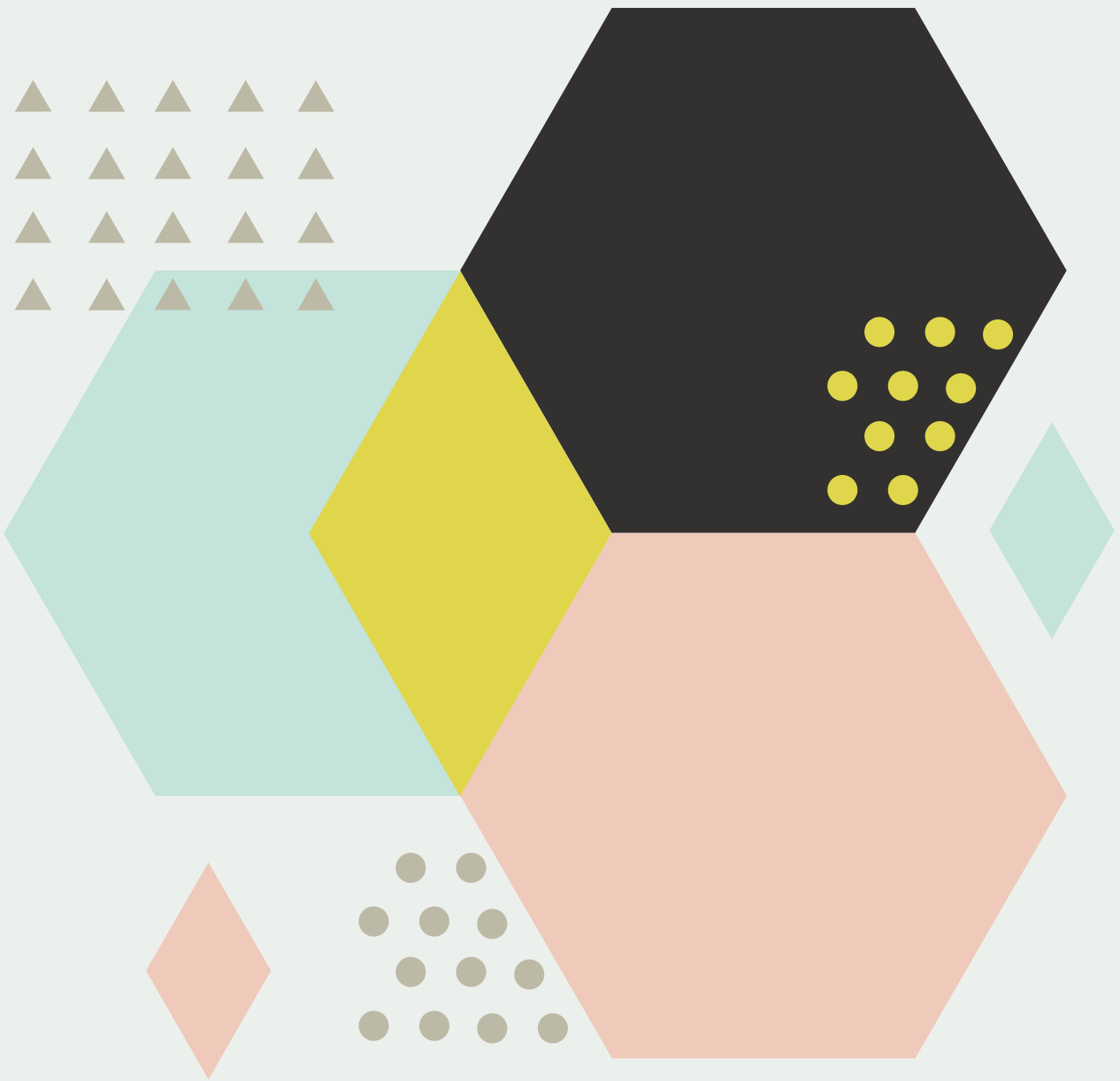


MATH CLUB



Math is the only place where
truth and beauty mean the same
thing..





REPORTS



Report on TeachMeet 1

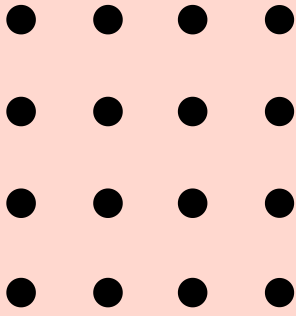
A teacher training workshop 'Teach Meet 1' was held at Podar International School Powai, Mumbai on 30th November, 2019. It was attended by over 30 teachers from various branches of Podar Schools. The Resource person and the Chief Academic Mentor of Podar Education Network, India, Mr. Steve conducted the workshop successfully.

The main focus of the workshop was on practical improvements in daily classroom practice. The workshop demonstrated variety of ways and methods such as learning by doing to encourage teachers to be creative and enthusiastic in their teaching. It was a good platform to address the academic issues, challenges, problems and doubts so that the teachers get a deeper understanding on subjects and concepts.

The one day workshop was divided broadly into two sessions.

- 1.The first session was conducted by Mr. Steve focusing on the 3Rs 'Remembering, Retrieval and Revision'.
- 2.In the second session, teachers presented different practical strategies that they use in their classrooms to aid either remembering, retrieval or revision.

Overall the workshop was informative, motivational, inspiring, communicative and effective.





Math Exhibition

Speak to me I will learn, teach me I will understand, guide me to do I will remember it forever.

Keeping this in mind, Podar International School Cambridge, Nerul organized a Math Exhibition for the Primary Section on 4th January 2020 and on 18th January 2020 for Secondary Section.

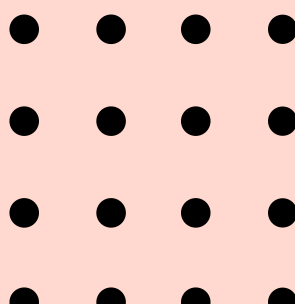
Students from Grades I to IX participated with full zeal and enthusiasm. They presented conceptual explanations to different perceptions of Mathematics used in daily life through working as well as non-working models. Not only were the exhibits profoundly educative, they were simply fun to observe and learn from. This endeavour provided the students with a platform to exhibit their innovations that are but dreams hiding in their consciousness.

Math Quiz

Mathematics is not about numbers, equations, computations, or algorithms: It is about UNDERSTANDING. Quiz competitions help the students to think from a different perspective. It also promotes many good qualities like teamwork, problem solving skills, time management and patience. In order to test the knowledge of the basic concepts, an Inter- House Math quiz competition was organized for students of Grades VI to VIII on 15th of October, 2017.

The quiz was presented in an interactive manner and the students enthusiastically participated in it. It commenced with the declaration of the rules and regulations of the competition in front of the participants. There were four teams in total and the quiz comprised of four rounds.

Students participated with enthusiasm and zeal and tried their level best to win the quiz. It was a great learning experience for the students.



Field Trip

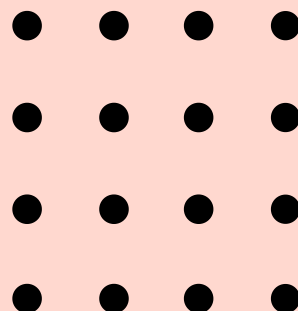
An educational trip was organized for the students of grades III to VII on 3rd August 2019 to "Yusuf Meharally Centre" which is a voluntary organization founded in the year 1961 in the memory of the freedom fighter and socialist Yusuf Meharally.

Students visited the various sections of the Centre:

- Vermin culture: Students learnt about the process of making natural fertilizers.
- Pottery Centre: Students saw the procedure of making mud pots and many other things made out of clay.
- Oil factory: Students saw the machinery for manufacturing oil and also the crushing of nuts.
- Soap factory: Various units and raw materials used to produce soap were shown to the students.

Students also visited the houses known as "Kuteer" named after Mahatma Gandhi and Kasturba Gandhi and were narrated stories about the history and stories of freedom fighters.

It was a fun filled day for the students where they learnt the importance of ecological balance and the various rural development activities.





**ART
EXHIBITION**

THE CREATIVE GALLERY





"Every child is an artist" - Pablo Picasso





"A picture is a poem without words" - Horace



A - ATTITUDE
R - RESPONSIBILITY
T - TRUST



Art makes children powerful



THANK YOU !

Thanks to all the dear colleagues from various departments who one way or the other contributed in the completion of our magazine. Also, many thanks to Radha Madam for patiently designing the magazine. Last but not the least, a huge thanks to our Principal, Ms Anjna Sahi for timely guidance and direction.

