



PODAR ORT
International School

THE PODAR POST
October 2017





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Mission Statement - Podar, IB and Cambridge

PYP/CIE Learning Engagement and Celebration

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The Mission Statement of PODAR

To provide opportunities through a stimulating, safe and supportive environment for attaining personal mastery and team spirit by collaborative learning. Students develop not only their knowledge, understanding and skills necessary for success in the .21st century, but also develop strong moral values especially appreciation and respect for different cultures to become proactive and responsible world citizens.

The IB Mission Statement

The International Baccalaureate Organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

CIE Mission Statement

Our mission is to provide educational benefit through provision of international programmes and qualifications for school education and to be the world leader in this field. Together with schools, we develop Cambridge Learners who are confident, responsible, reflective, innovative and engaged – equipped for success in the modern world.

The Podar Post

Dear Parents,

With great pleasure we bring you the first edition of the Podar Post. It is the quarterly newsletter that aims to give you a sneak peek into some of the happenings in our classes and outside.

The 2017-2018 school year is off to a great start at Podar ORT International School. We are very proud of the individualized and personalized learning experiences that we are able to provide each student at Podar ORT and we intend to continue to develop our capacity to offer a unique experience to every child.

Our students and staff have been exceptionally active, not only in implementing and upholding our rigorous academic programmes, but also in other areas. We also encourage students to be active in their communities and to take their learning beyond academic study.

We hope you take the time to reflect with your child on all of their successes both at school and at home. Building up your child's confidence and noticing the progress he or she has made is integral in the journey as a lifelong learner.

We wish to thank the students, teachers and parents for all your support in all that we have accomplished and look forward to your continued encouragement in all that we plan to do in the year ahead.

We hope you enjoy reading the newsletter and welcome your feedback.

**Regards,
*Podar Team***



PYP Learning Engagement and Hands on Experience

Quick look into the many ways in which teachers used
experiential learning to bolster learning

Nursery - Grade 5

NURSERY



We learnt how our mouth helps us taste different solutions such as salt, sugar and lemon.



We played a game “Touch and Feel” where we explored our classroom and understood how we can feel different textures such as rough, smooth, soft, hard and bumpy.



We learnt how our nose helps us distinguish between different types of smell. We also drew pictures related to good and bad smell.



We learnt how Senses affect our feelings. We were excited to learn and draw the four emotions
“Happy, Sad, Angry and Surprised”

We were enthusiastic to reflect our learnings about different body parts.

NURSERY



NURSERY

We know our Letters
and Numbers



We sang different songs
about our body parts.

We played a game called "Body
Touch Mat" where the teacher
made us match our different
body parts on the mat.



PRE-K

Central Idea: Family relationships contribute to shaping our identity



We went on a gallery walk to find out about responsibilities within the family.



Students showed they can understand the difference between joint and nuclear families.



Students put together their Family Tree and spoke about the responsibilities of their family members.



Parent Participation



We invited our parents to join us for a fun activity session.
We wanted to see how our parents influence us.



We had a lot of fun when we invited our parents to come and participate in games with us.



We were able to see who has the biggest family by creating a bar graph.

We love reading stories in class. To help us understand the 1st Line of inquiry we read the story of 'Grandpa'-by John Birmingham and discovered more about guardian families. We then reflected on our favourite scene from the story and illustrated beautiful pictures.

LITERACY & NUMERACY

We enjoyed playing Passing the Number Clap game to enhance our oral counting skills and improve our hand-eye coordination.



TRANSDISCIPLINARY THEME – WHO WE ARE

Students of PYP-K explored this unit based around how friendships enriches our lives. Students inquired into the nature of the self, human relationships including friends.

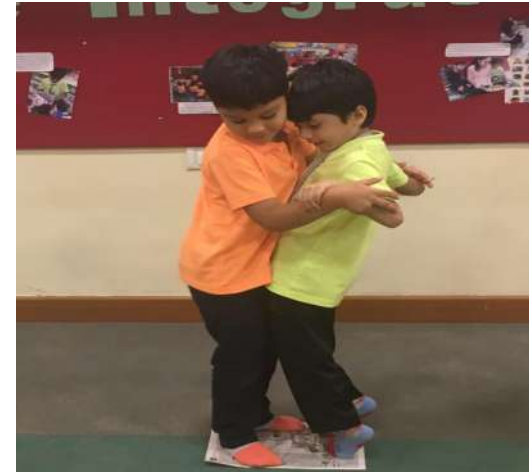
Showing empathy and care for friends, they demonstrated their ability to cooperate during this lovely group activity.

Students got into groups by playing a game called **Animal Sounds**. Each group had to then complete four tasks through cooperation with their classmates.

PYP-K

2. In this task we were given a piece of newspaper. Teacher played music and when the music stopped we had to fold the newspaper in half. My friend and me had to work together to balance on the paper no matter how small it got.

1. This task was called **Copy Cat**. Without looking I had to follow my friend's instructions and draw the same picture as them.



3. We played **Hot Potato** with the parachute. It was our task to cooperate together and make sure that the ball doesn't drop.



NUMERACY

During the last few months the students of PYP-K have used a variety of different mediums to assist and depict their understanding of number name spellings. They participated in some wonderful craft activities, listened to stories and used a wide range of materials to practice.



We used our thinking skills and self-management skills to cut out the jumbled number name letters and stick them in the right order.



We used our reading skills to hunt for the number names.



We did some lovely art and craft activities. In this activity I made a spider with 8 long legs and wrote the number name 'eight'.



During our **Sports Pro** class we developed our ability to be balanced. We played a lot of warm-up games to get our hearts pumping and then followed it through with some very important stretching.



In **Visual Arts** we demonstrated our creativity during an activity that focused on symmetry. We also explored colours and found out all about primary colours.



In our **Music Class** we spent some time getting to know our new teacher Mr. Joshua and explored different instruments like the drums, the tambourine and our own voices.

INQUIRY

Grade 1: Central Idea:

The choices people make
affect their health and well
being



Grade 1 learners embraced the role of (Junior Masterchefs) and whipped out Healthy (Khajoor Balls/Brownies) so as to effectively conclude the third LOI on (Consequences of choices) pertaining to the TD theme- Who we are...



Hands on math learning experiences to cover myriad topics like telling time, place value, skip counting etc.





Literacy topics like (tricky words, rhyming words etc) are reinforced through games to enrich the learning experience of the students and also to make it an enjoyable one for them...



Our Guest Speaker-the Dentist



Our students from Grade 1 had a great time meeting our first guest speaker, the dentist. For our unit 'The choices people make affect their health and well-being,' under the transdisciplinary theme *Who we are* we invited a dentist to speak to the class about oral hygiene. Students were well engaged when searching through each others mouths for cavities.

Action taken by Students :

During play time Nivaan is taking action by creating a toothbrush for his play dough mouse after experiencing the dentist talk about oral hygiene.

Sharing the Planet

Grade 2

Central Idea: People can make choices to support the sustainability of Earth's resources.

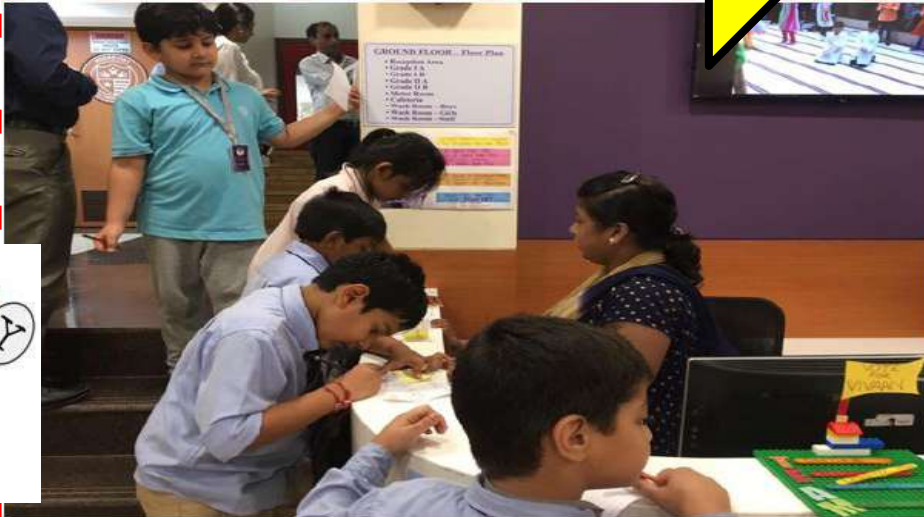
Using the strategy, Think-Pair-Share, students in groups researched about various finite and infinite resources they then reflected their understanding by creating a chart.



INQUIRING MINDS!

Young Analysts!!

Using their research skills, students create their own bar graphs by collecting, analysing and representing data through a survey.



LITERACY

Students have shown keen interest in creative writing and have used appropriate writing conventions like punctuations. To enhance their research and reading skills, we read many books integrating with our unit and concluded our findings through group discussions and reflections.





“JAL HAI TOH KAL HAI”

Grade 2 students
integrated the unit

“**Sharing the
Planet**” and

understanding the
importance of water.

They illustrated and
explained ways to save
water to the class.

हिन्दी



**Personal Social
and Physical
Well-being**
Grade 2 learners
explored and applied
different strategies
that help them
approach challenges
and new situations
with confidence.



Field Trip !!!



As we were exploring the 2nd line of inquiry “Impact of people’s choices on environment” in our unit Sharing The Planet. Students were taken for field trip to “**Maharashtra Nature Park**” They were very excited and full of zeal to see the plantation and it encouraged them to plant trees and ways to protect them. They identified the polluted Mithi river and developed the learner Profile of caring the earth’s resources and being balanced meeting the human needs and use of the natural resources.



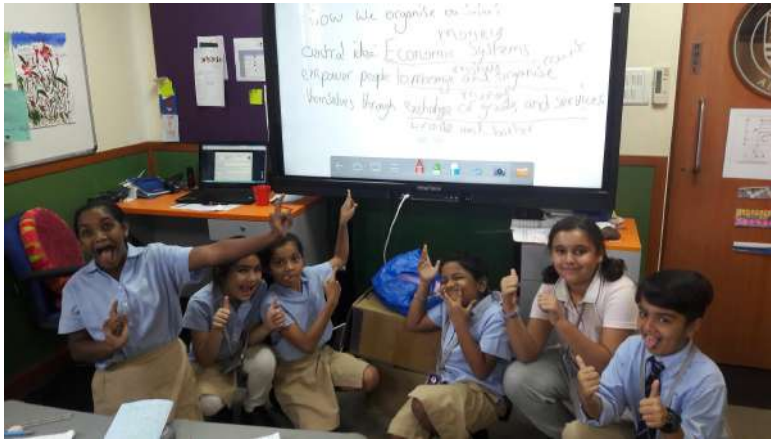
Action taken by students

Challenge taken by grade 2 in cafeteria from the unit “**Sharing The Planet**” they made other students aware how to save resources by finishing their food and not wasting it.

Grade 3

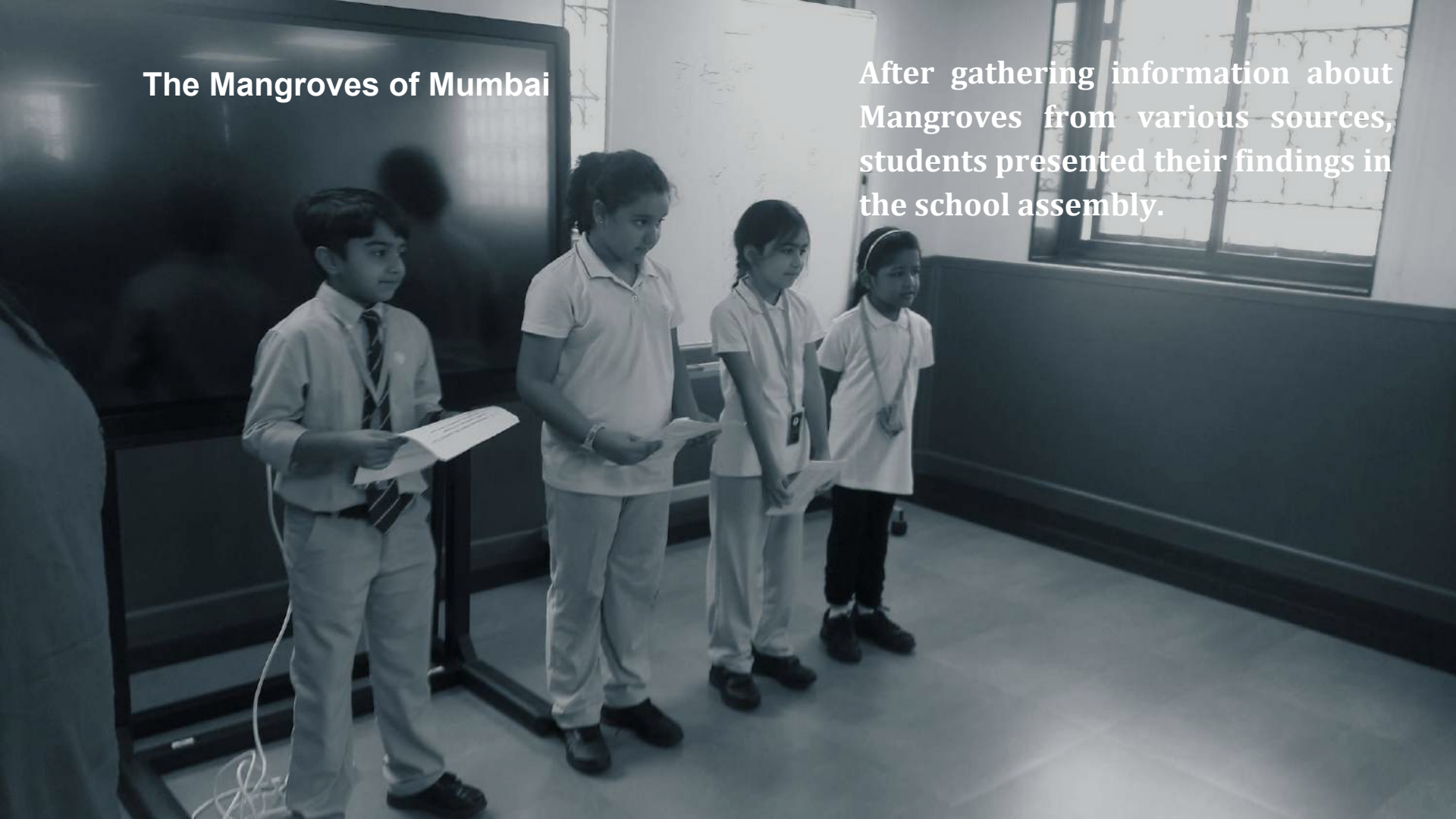
Central Idea:

Economic systems empower people to manage and organize themselves through exchange of goods and services.



The Mangroves of Mumbai

After gathering information about Mangroves from various sources, students presented their findings in the school assembly.



How we organise ourselves -Field trip to the RBI Monetary museum!

I learned about all the different types of money.

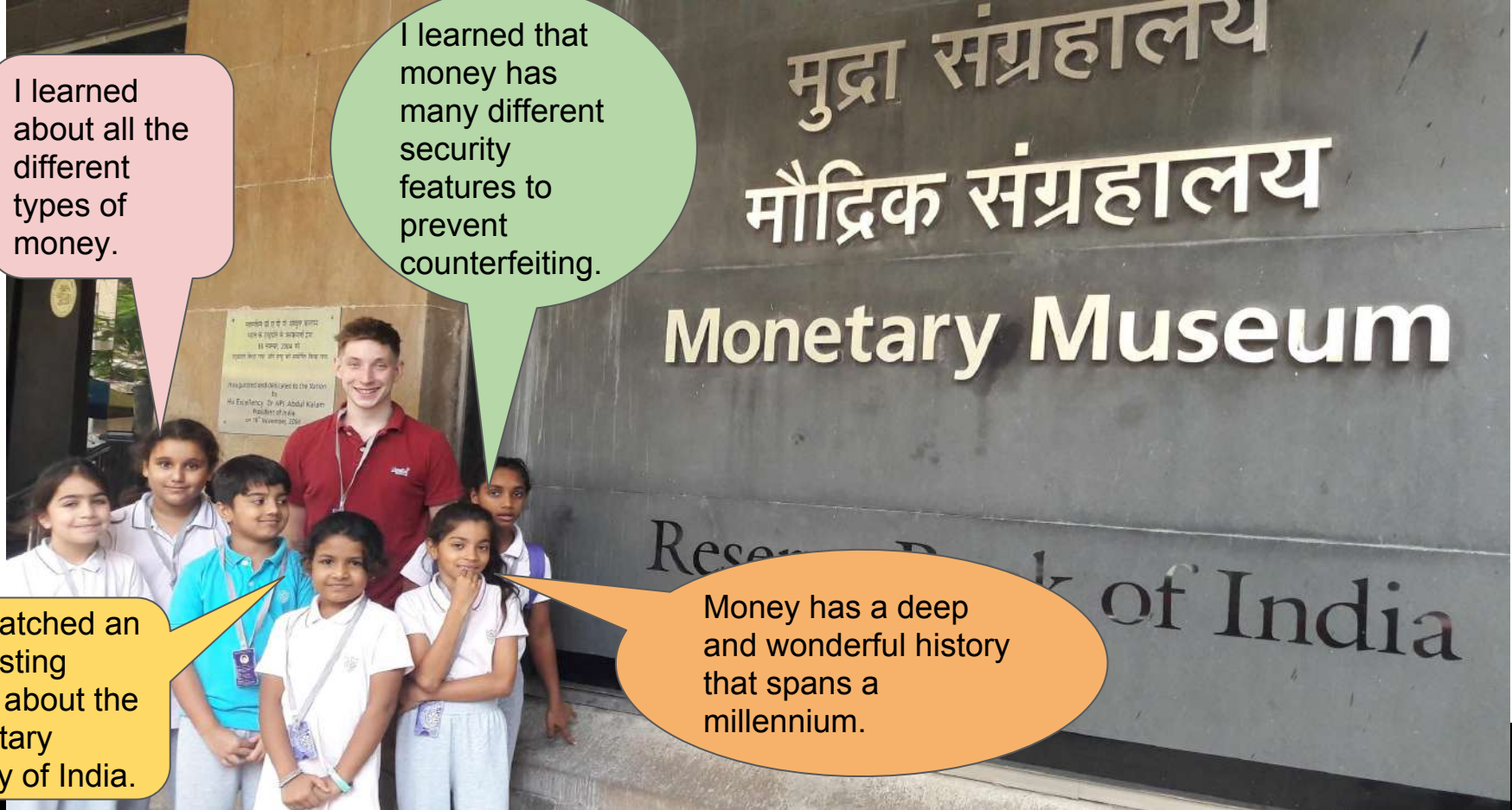
I learned that money has many different security features to prevent counterfeiting.

We watched an interesting video about the monetary history of India.

Money has a deep and wonderful history that spans a millennium.

मुद्रा संग्रहालय
मौद्रिक संग्रहालय
Monetary Museum

Reserve Bank of India





So much
useful
information

What was
there
before
money?

Where does
money come
from?

What
kinds of
money are
there?

Using research
skills students find
out the answers to
the questions they
formulated earlier
in our inquiry.

This is how we share our understanding.

Students used the PA system to make an informative announcement about our first line of inquiry- **The history of money trade and barter.**



HOW WE EXPRESS OURSELVES

Central idea: Throughout history, people have interacted with each other and communicated using arts.

Grade 4



LOI 1: People communicate through art

Musical Paint strategy- Students heard variety of music, they further showed connection with the music and interpreted their imagination through paintings and illustrations.



LOI :The role of arts in different cultures, places and times.

Local to global strategy-Students associated and distinguished the role of arts in different cultures.They interviewed the teachers and asked them the role of art in their culture.

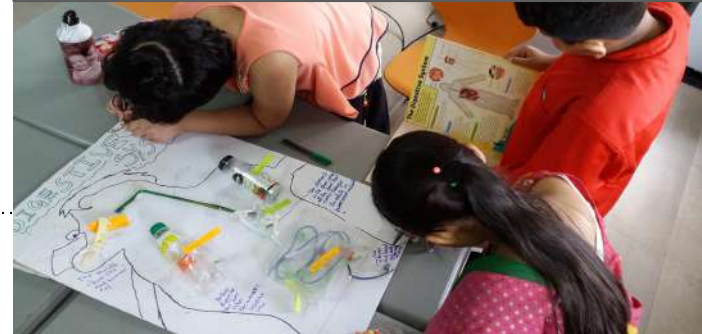
Who we are

Central idea: The effective interaction between human body systems contribute to health and survival.



Students applied their thinking skills to make the central idea with the help of the keywords through brainstorming.

A blend of the visible thinking routine (KWL), creativity and waste resources brought from home, students made working digestive system.





Students applied their thinking skills and fixed the skeleton to display their knowledge of Skeletal System. They further named the parts of skeletal system.



Move your waist with a Hula hoop! To find the correct Prime and composite numbers.



Finding the muscles and joints of our body on the class model.



Segregating sentences into Subject and Predicate.

हिंदी



Concept of verbs was introduced. Students illustrated the pictures and wrote sentences of action.

Grade 5



"Here come the Explorers of Grade 5"



Central Idea: Exploration leads to discoveries, opportunities and new understandings.



It was amazing to see the students form their opinion in response to spectrum statements and how their views changed as they explored the Inquiry further.



The students explored an area of their choice and presented their findings in class.



We believe in...

Sharing the Planet.

Unfolding the Central Idea



Students preparing for a debate

“Mumbai Metro is essential for the city’s development”.



It was a first time experience for the students to engage in a formal debate and the process was thoroughly enjoyed by them to the extent that the “Question hour” seemed unending!!





CIE Middle School - Grades 6-8



हिंदी - Grade 6 and 7

Grade 6-Using the words on the flashcards, students made a moral based short story.



Grade 7 students were given task in groups to identify adjectives, pronouns, verbs and nouns from the words printed on the flashcards, and were asked to segregate accordingly.



FRENCH Grade 8

JEU DE RÔLE

Students of Grade 8 performed a role-play to reinforce the concept of self-presentation. The students thoroughly enjoyed it and got into the skin of the character. Fun learning all the way!!!



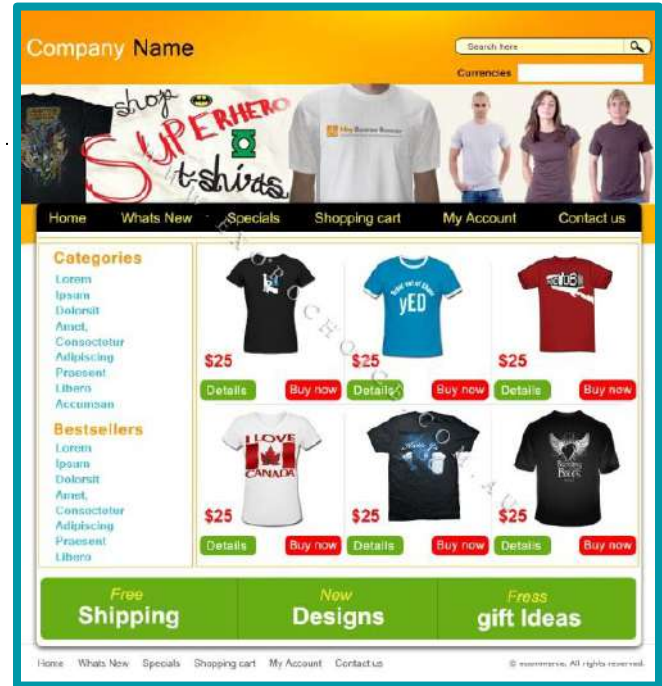
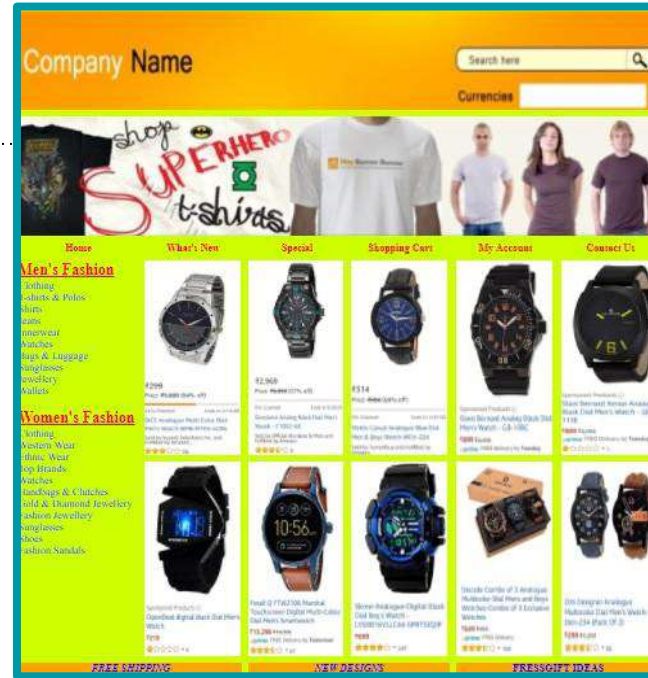
Information Communication Technology (ICT)

Grade 6 & 7 students worked on MS Word and prepared brochures and newsletters. They learned various features of word document like formatting the page, inserting images, setting up the page, margins etc.



Information Communication Technology (ICT)

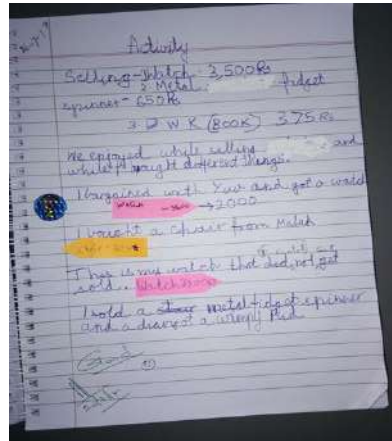
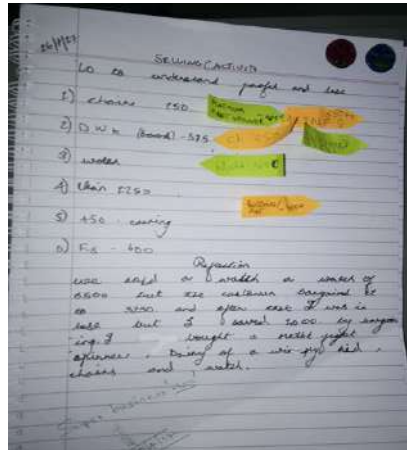
Grade 8 students created webpages using HTML codes in notepad. They were able to create, load and view it in the browser. They created multiple pages and link them also.



CIE MIDDLE SCHOOL MATH ACTIVITY

Grade 6

Understanding Profit and Loss through buying and selling.



All the kids worked enthusiastically in the Profit and Loss activity, by arranging 5 selling items (tagged as chain, watch etc) on each of their tables. They had to buy and sell, at least 2 items from the set, each one labelled on their table.



Grade 7

The students worked in groups to make geometrical shapes using the Math Geo-board. Each one tried to make shapes of multiple lines of symmetry using complex shapes. Using innovative techniques they showed a good team-spirit.



HISTORY ACTIVITY- Grade-6 and 7



The students discussed in groups about the priorities on needs and wants of life. They categorised the list of things after deciding as a group, on what according to them are basic needs and wants. Grade 7 further rationalised and justified their choices as needs or wants in their presentation to the class.



Studying the Sources of History- Grade-7

Students of Grade 7 individually studied the sources of history given to them to understand how information can be collected from a given source. They were given pictures on agriculture but from different countries and time period. Each student interpreted the source given to them and shared the facts with the class through their presentation.



Economic Problem- Scarcity of Resources

Grade 8



Economic problem is the result of scarcity of resources. Grade 8 students had individual reflection time to evaluate the scarcity of resources. The students were given a situation where they had to select essential things to survive in an unusual condition of life. The resources were limited in the situation hence, they used the opportunity cost to decide one over the other.

Trip to Bombay Stock Exchange



Students of grade 3 and 8 had an opportunity to visit the BSE building to know about trading stocks and shares. The students visited the offices of major brokers who explained the intricacies of trading. Students asked many insightful questions which impressed the people at the organisation. They also had a session with BSE Brokers Forum Chief Operating Officer and Chief Economist, Dr Srinivas, who is at the advisory Board of many financial and educational organisations such as IES Institute of Management Studies, ITM Kharghar Mumbai and so on. He explained to the students the importance of savings from young age and financial investments to secure future prosperity. Students were also granted the opportunity to meet Kisan Bhai Chowksey, one of the oldest traders who runs a renowned Brokers firm. He expressed to the masses that stocks and shares are scientific and analytical way to manage the money. The students learnt that the stocks are not random investments but they are the systematic way of investing our savings for wealth creation.



Trip to RBI Monetary Museum

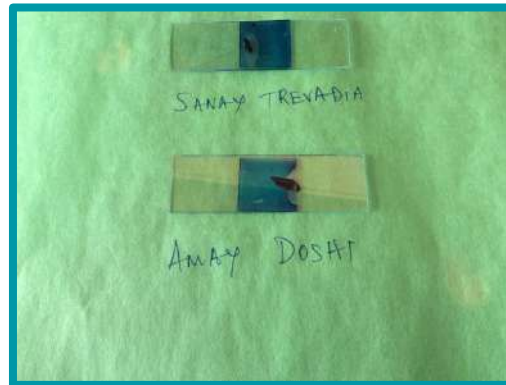
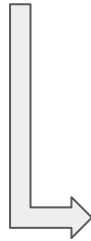


The Middle School students visited RBI Monetary Museum along with Grade 3 to learn about Money. The students were inducted by the Curator on the history of Money evolution of money and development of money. The students studied the display on money from various civilizations, kingdoms, and countries. The movie on issuance of notes at various time periods, with different watermark and authorities was screened to explain the students how money was authorised by the colonial rule and different governments. They also looked at the Indian Equity display board and trading screen. The students were explained what it means to be a shareholder of a company and how the share price differs every day. The students learnt how money has evolved over time period, how the currency notes and coins have changed and how the market share in a company determines the 'up and down' of the sensex.

Grade 8 Biology Practical class in Biology laboratory

Students of Grade 8 working in Biology laboratory, prepared specimen of Onion (*Allium sepa*) tissue and observed the same under ordinary light microscope (under 10 X and 45 X). The experiment was shown in the class and this was the practical where they learnt to do the experiment on their own.

This slide shows the specimen prepared by them.



Chemistry activity with Grade 6

Identification of common household Matter

Students are being directed to identify common substances (matter) used in the household with the help of their senses, that of smell, touch, taste, and visual. After identifying, they successfully wrote some properties that they could remember when they have had used these in the past.



Grade 6 7 & 8 English play

It's Time for Revolting Rhymes

As part of their language course, the middle school students of grade 6 to 8 performed short skits based on Roald Dahl's "Revolting Rhymes", a brilliant, modern and lyrical take on classic children's fairy tales. Each class was assigned a story/poem and the students took on various roles and committed to their parts really well.

While improving their speaking proficiency through this activity, the students also made use of this opportunity to practise their non-verbal communication, their social skills and their organization through the process of getting their performance together. Kudos to the middle school students! You carried out your work successfully and entertained your younger schoolmates and teachers with small but spectacular performances. We look forward to a lot more from you in the months to come.



Grade 6,7 & 8 English Play

Grade 6 students performed the poetic versions of the “Three Little Pigs” and “Red Riding Hood”, while grade 7 students took on the beloved tale of “Cinderella”, whereas grade 8 students brought the story of “Jack and the Beanstalk” to life. The students chose their own costumes and props and prepared for their performances with great ardour and enthusiasm. The laughter and applause that ensued from the PYP audience was a true indicator of their success.



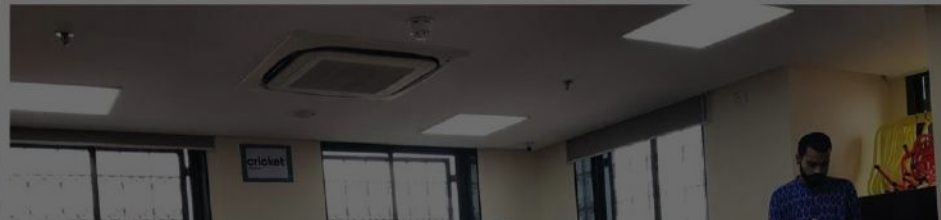
Reading activity in Library

Students are encouraged to develop reading and researching habit during library class





***Music...is the voice of
the soul!!!***





The students of Jr. KG were shown a video where they had to guess the musical instrument being played. On doing so, each musical instrument was demonstrated to them (name, structure and sound).



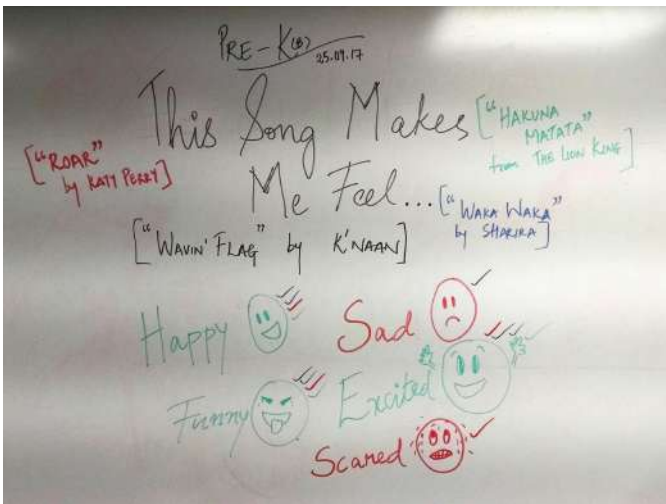
An activity for the students of Grade I on 'music and movement' was carried out using a simple dance tutorial (for kids) on the 'Macarena Song'.



The students of Grade 2 practice the song 'Nani Teri Morni' for the 'Hindi Divas' celebration.



The students of Grade 8 jamming on the song 'The Final Countdown'



Music videos of 4 songs were screened for the students of Sr. KG (audio-visual). After the video, they were asked to express how the song (audio-visual) made them feel by pointing towards the emoji of simple expressions drawn on the board.



Physical Education NSCI



Cricket and Football Training

NSCI SPORTS

A true sportsman is determined not by the number of hours he puts in for the practice, But by practicing the learning that he applies into his performance.

NSCI started with a boom in September. The students are learning the techniques and skills for playing cricket and football.







Physical Education

PE Class - Circuit training.

Physical Education

PE Class - Circuit Training



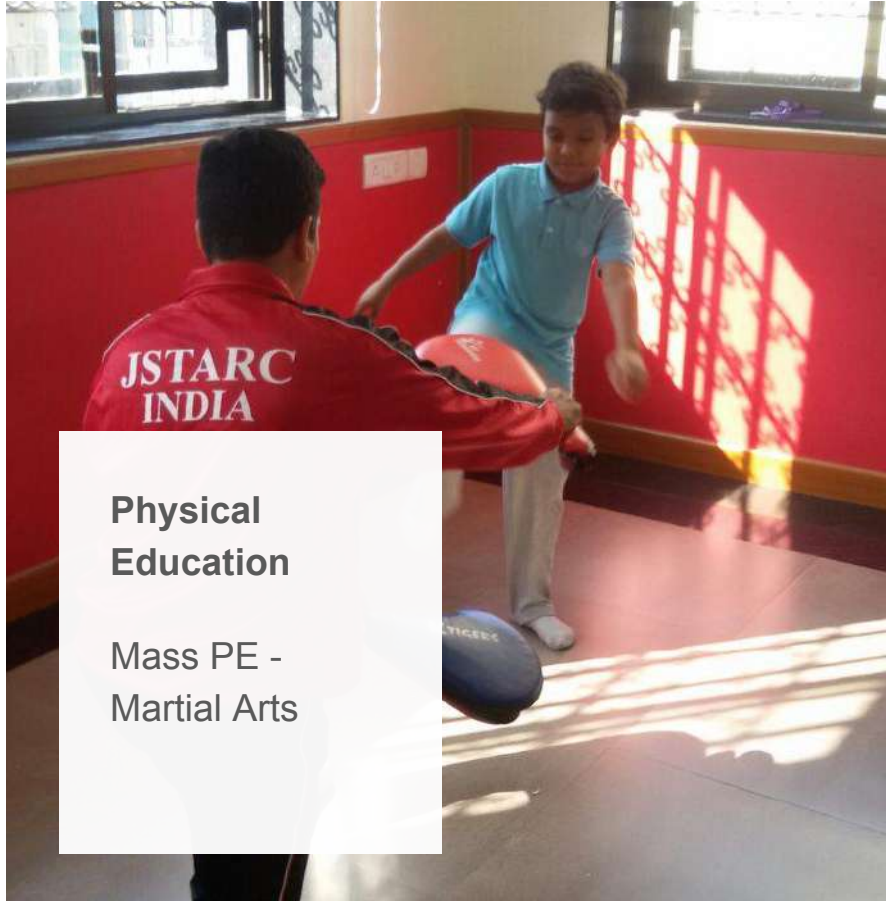


Physical Education

Mass PE

Lower Body
Cycling





Physical Education

Mass PE -
Martial Arts





Physical Education *Hula-hoop workout*

During our P.E. Classes we developed our ability with the help of Hula hoop workout. Hula hooping is one of the most fun-filled workout to maintain our physical fitness. It improves hand-eye co-ordination and motor skills too.





Indoor Sports

Brain Gym





Indoor Sports

Table Tennis and BasketBall



The Power and benefit of PE and sport in school



1. Improves classroom behaviour.
2. Reduced anxiety and depression.
3. Improves brain functioning.
4. Improves concentration.
5. Improves memory.
6. Reduces obesity rates.
7. Increases confidence.
8. Develops physical skills.

Age Group	Percentage
18-24	35%
25-34	25%
35-44	15%
45-54	10%
55-64	8%
65-74	5%
75-84	3%
85+	2%





Grade 3

Students did wide variety of artwork. They started with the concept of self identity. What things they can associate themselves with. Then they learnt the texture making using oil pastels. They were introduced to the art style of silhouette painting. Where the main area of focus or the positive space in the painting is of black or the shadow colour.



Grade 4

Students learnt different types of art form. It was a complete collaborative unit of homeroom and art. They were introduced to various artist and their art styles. Like Pablo picasso for cubism, Andy warhol for Pop Art. Students also learnt the art of creating mosaic using paper.



Grade 5

Students were introduced to the mathematical side of art style. They learnt to create optical illusion using different shapes. Students were also introduced to the concept of space in art. There they learnt the art of paper cutting and using it to define the negative and positive space in art. They also learnt the art of African people of creating mask.

CIE MIDDLE SCHOOL ART ACTIVITY

Grade 6 students were given a detailed layout of the colour wheel. How the colour wheel affects the spectrum of the art. Students were explained about primary colour, secondary colour, its importance. How the contrast work. Then they were asked to create it creatively.



Festivals and Art styles

October is the month of festivals. Students of grades 6 7 & 8 were asked to make invites for the Halloween party. There was brainstorming about the spooky things which varied from the range of spider web, moon, witches, bats, castles etc. The result is astounding.



Students of grade 8 were introduced to the colour concept of Tints and Shades and it's importance in creating artwork. By mixing the neutral colour of black and white into any colour we get a large spectrum of shades and tints of that same colour. Along with the colour, the art style of the Gothic era was introduced. During that era stain glass was used to decorate the cathedrals.





EVENTS AND ASSEMBLIES



Celebrated world “Yoga Day”
Practicing Yoga is an asset for students who require to read, write, perform and complete practicums.



Celebrated world "Yoga Day"

Practicing Yoga is an asset for students who require to read, write, perform and complete practicums

INDEPENDENCE DAY

66 YEARS OF INDEPENDENCE

The spirit of Nationalism and Patriotism was seen in the children on 15 August. Children came dressed up as their favourite NATIONAL LEADERS along with their parents. Children have a lot to learn from the life of the then Leaders. Knowing them more will shape the child's path towards success because our Leaders lives were filled with relentless struggle and their minds with limitless perseverance.





**Celebrating the
spirit of
Independence -
15th August**



Student Government Election - 8th September

What we were missing was the student government in our school. Thus, we spoke to the students and they wholeheartedly volunteered to be the part of the student government. The candidates campaigned for three days.

The Candidates presented their speeches in front of all the students and teachers.



Electronic voting under the teachers assistance was done.



HINDI DIWAS CELEBRATION- 14th September - We celebrated HINDI DIWAS through various performances from different grades. Students presented songs, dances and role plays in hindi in front of a wide audience.

हिंदी दिवस

Students of Grade 3 prepared a presentation demonstrating their knowledge of Mangroves, in connection to their unit of inquiry. The students exhibited the attribute of being courageous and took the challenge of conducting the entire event in Hindi.





[Inter- House Handball Competition](#) for seniors and juniors was held on 15th September 2017. Our young players of Podar-ORT International School from Grade1 - Grade 8 put their enthralling performance. All our young maestros who took part in the competition made the competition a great success. Harmony house stood first followed by Spirit house in senior group Handball. In the junior group, Peace House secured the first place followed by Harmony house.

Police Presentation for Students- On Safety rules





Team building session with Nickelodeon





Assembly by Grade 2 27th September

Grade 2 performed in the Assembly on Saving Earth's Resources. A small skit about differentiation was shown by saving and wasting resources and at the end of the skit they reflected and showed their learning and teachings how resources are important and can be utilized it to the best. The whole school had a great learning "How We Can Save Our Earth".

GANPATI CELEBRATIONS



As a part of our Ganesh Chaturthi celebrations, we were shown a very informative presentation which explained the pros and cons of celebrating this festival on our environment.

We also looked at the consequences of land, air, water and noise pollution.

Together, we discovered a variety of unique ways to celebrate Ganesh Chaturthi in an environment-friendly way.

A demonstration was also shown to us on how we could use Eco-friendly idols and how it could go a long way in changing the negative impact of the festival on the oceans and the environment.

We were glad to learn of ways to celebrate the festival in a responsible manner without compromising on the joy and excitement attached to it.



Navratri

We celebrated Navratri with great joy and vigour. We came dressed in traditional attire. The positivity and energy exuberating out of the colourful costumes combined with the enthusiasm of dancing to the dandiya folk songs made the entire day extremely entertaining and fruitful.



Navratri Celebrations- 29th September



GANDHI JAYANTI

Celebrated by the entire nation to commemorate the birth anniversary of the father of our nation- Mahatma Gandhi. Students at Podar ORT celebrated *babu's* birthday in school, with great zeal, enthusiasm and patriotism.

We explored various aspects of Mahatma Gandhi's life. We learnt about his involvement in the Independence Movement and his role in shaping our country's future after its freedom. The children participated in various activities and also had lots of fun in the pottery session where we made our own personalized designed pots.



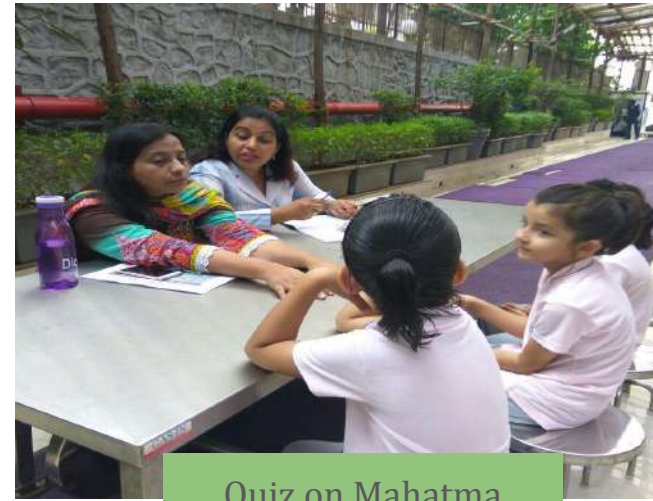
Gandhi Jayanti Celebration- 3rd October

We celebrated Gandhi Jayanti on 3rd October with 4 different activities for all students. Namely- Warli painting, Potter's wheel, using used bottles to grow plants and quiz on Mahatma Gandhi.



Sowing seeds in old plastic bottles.

Gandhi Jayanti Celebration - 3rd October



Quiz on Mahatma
Gandhi.



The seeds on 7th October.



Book Fair- 7th October 2017



Mumbai Film Festival-Half Ticket Screenings for Children- 13th October

Students from std. 1 to 8, went to watch hand-picked movies for children, according to the different age groups, followed by an interactive session of discussion. Students were asked about their real life experience in connection to the movies. Further, students were asked to write down their perspective of the world they live in and what changes would they like to see.





Updates

Student houses

Committees

Parent Orientation and Meetings

Upcoming events and important dates

HARMONY

PEACE

Houses

The students have been allotted four houses from the year 2017. Namely- Harmony, Spirit, Peace and Unity house.

UNITY

SPIRIT

Committees



The following committees have been formed for the current academic session:

Parent Teacher Association (PTA)- pta.worli@podar.org

Transport Committee - transport.worli@podar.org

Admissions Committee - admissions.worli@podar.org

PYP Orientation Session for Parents

5th August, 2017



Open House- 7th October 2017



Parental involvement is the most important factor in a child's success in school and hence we conducted our first Open Day which gave the teachers an opportunity to meet the parents and get the year off to a positive start.



Open House- 7th October 2017



Upcoming Events and Important Dates in first term

Halloween- 31st October 2017

Investiture ceremony- 8th November 2017

Annual concert Run through- 18th November 2017

Annual Concert- Tech rehearsal- 21st November 2017

Annual Concert- 22nd November 2017

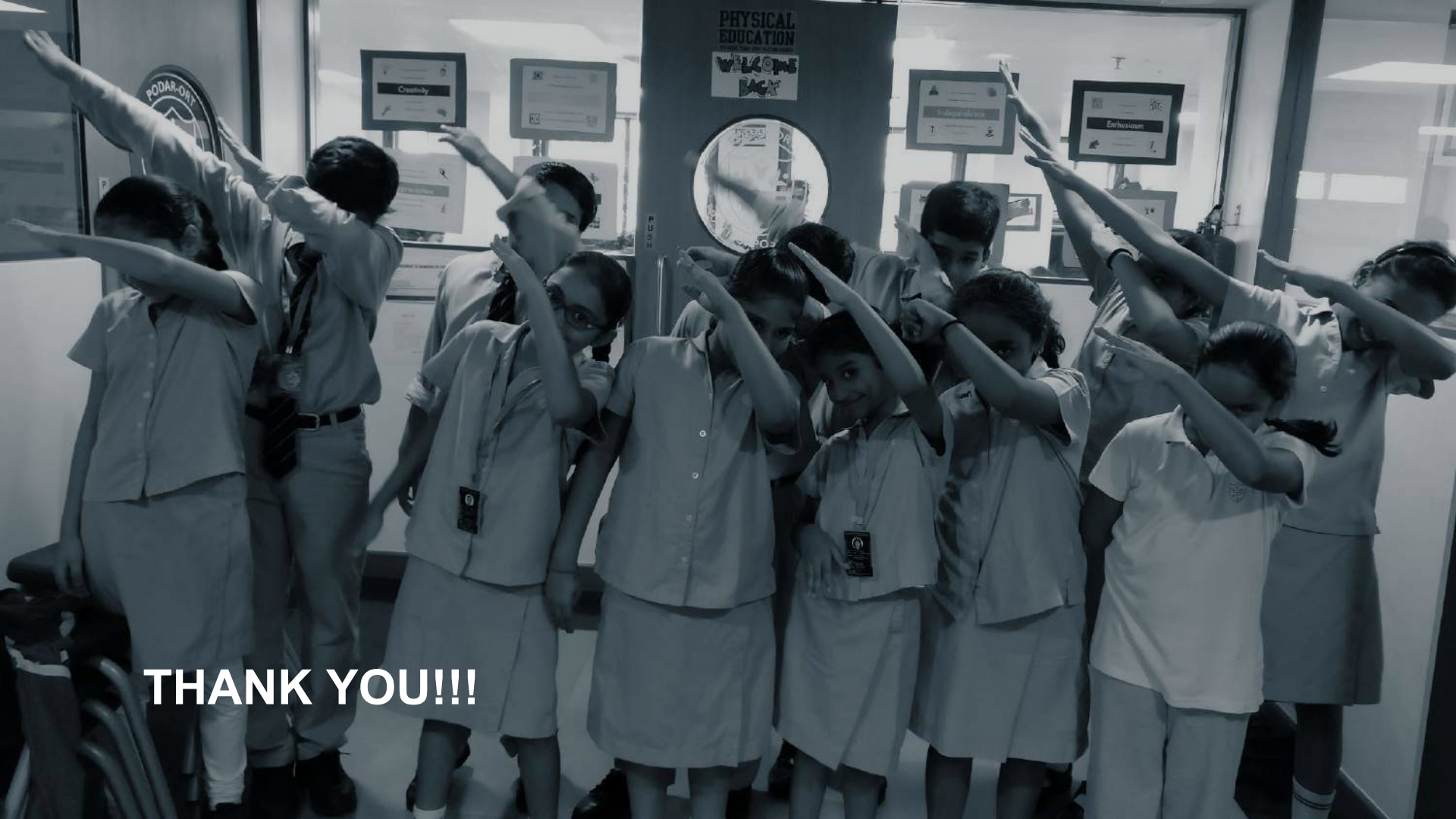
Inter house Competition - 1st December 2017

Christmas celebration- 22nd December 2017

Christmas break- 23rd December 2017- 3rd January 2018

School Reopens on- 4th January 2018

*Parents, please make sure all the students are present on the
above mentioned dates.*



THANK YOU!!!