

**Podar International School,  
Ambegaon**

**An investment in  
knowledge pays the best  
interest.**

Benjamin Franklin

**April 2019**

# Editor's Desk

The school in the month of April resumed on the 4<sup>th</sup> where the students with great enthusiasm and interest to have been progressed to the next class were seen.

The first day began with a jumpstart activity on the theme the MYSTICAL RAINFORESTS – Exploring Life under Nature's Green Umbrella, which has been designed for the students to make them understand there's something about the rainforests that makes it so fascinating. Maybe it's the size or all the different creatures that can be found in it. The students will enjoy learning about the rainforests and the theme can be a treasure trove of new discoveries and learning.

'Express yourself' is an activity which helps to develop the children's thinking and imagination skills. Under the theme of Mystical Rainforests –Exploring Life under Nature's Green Umbrella!, the students participated in different activities class wise such as creative writing, imaginary skills, descriptive writing and speaking skills in a form of a debate.

House competitions being a spark of every theme undertaken in the school, this time too, the students were equivalently excited and gave their hearts out representing their houses. The students through classroom sessions knew about the different characteristic of a rainforest like the - flora and fauna, tribes and life in the Rainforest. This house competition gave the students an opportunity to create the model of the most famous rainforests of the world.

The school-wide theme 'MYSTICAL RAINFORESTS' culminated with an event - 'INTO THE WILD', organized by the students and staff members of the school within the premises. This event was a theatrical depiction of the lives of the tribes of the Rainforest.

This event focused on representing the different tribes of the major rainforests of the world. The students, role played the life of the tribes, their livelihood, way of dressing, food & entertainment, rules and customs. This gave the student an opportunity to showcase their talents while they bring these rainforests tribes into life. This event was a mere success and appreciated to high ends.



# Mystical Rainforest

Date: 4 /04/19

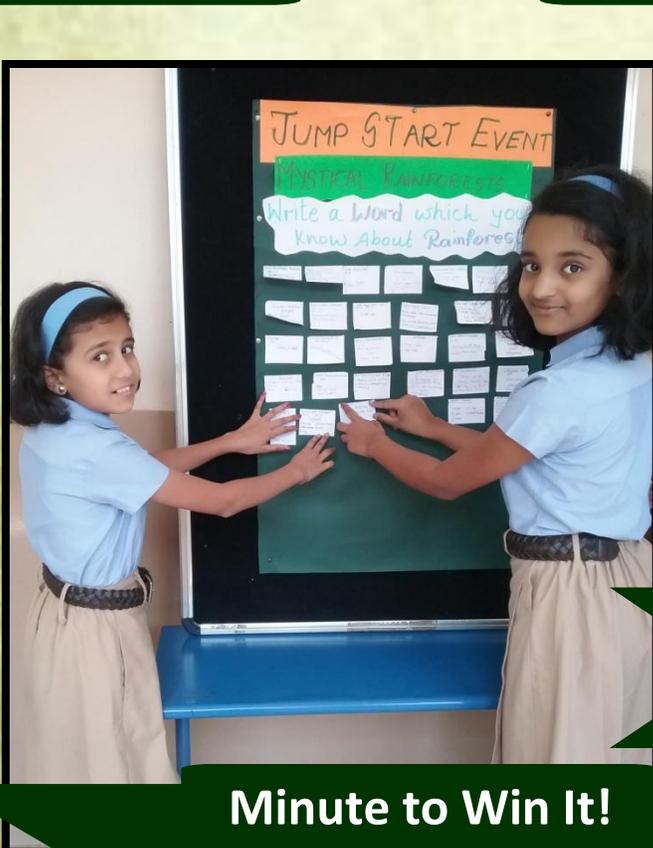
Jump Start Event



Forest Sensory Bin



Match the Rainforests animals with the Info



Minute to Win It!



Things we get from Forests



*The module of 'Mystical Rainforest' will attempt to create understanding - What a rainforest is and where rainforests are located in the world and its layers. The students will learn about the three aspects of the rainforests – people, animals, and life.*

*How the human beings and animals have adapted in their neighborhood to the climate and habitats in which they live As species disappear or become extinct we begin to see the vital links that exist among species and how different countries and organizations are helping to save our rain forests.*

*Special preparations were made by the teachers' grade wise carry out the activity smoothly. The main aim of this activity is to build excitement and interest among the students about the upcoming theme, 'Mystical Rainforest's and to make the students aware that the rainforests are important for the planet Earth.*

# Special Assembly

Date: 22 /04/19  
The Endangered  
Species Day

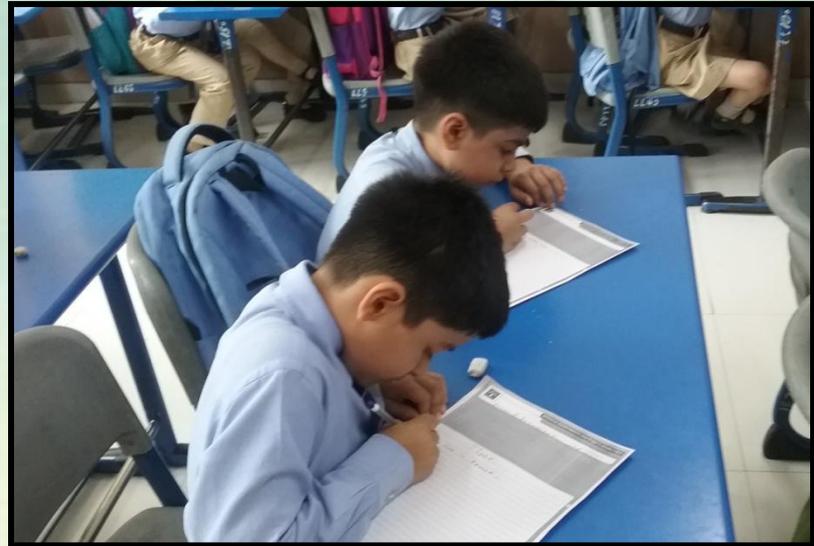


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# Mystical Rainforest

Date: 15 /04/19  
Express Yourself



Std III & IV



Std I & II



Std V & VI



## Std VII & VIII

*As the title suggests, here the students get an opportunity to express their thoughts, ideas and feelings on a particular topic. Keeping our theme into consideration, the students took privilege in expressing their imaginary, writing and speaking skills. The students of Grades 1 & 2 used their imagination and wrote the things they would get to see using their binoculars. The students of Grades 3 & 4 participated in a creative writing activity. The idea behind this activity was to make the pupil's aware about the reason these animals are in danger and how they should come up with solution to save them and give a message to everyone around them by writing a story of these animals in the form of an autobiography.*

*The students of Grades 5 & 6 creatively thought on one of their day spent in the rainforest and represent it in the form of a puppet show. The objective of this activity is that the students will imagine themselves in the rainforest amidst the wild flora and fauna and the tribes of the rainforests. The students of Grades 7 and 8 performed debate on a topic that helped them get a new perspective on the lives of indigenous rainforest tribes. The students, through the debate, looked at the issue of civilization surreptitiously entering the lives of these contemporary hunter-gatherers, and analyze whether it is ethical or unethical to offer modernity to these tribes.*

*This activity was performed successfully in the school premises and great enthusiasm and zeal.*

# Mystical Rainforest

Date: 27 /04/19  
House Competition



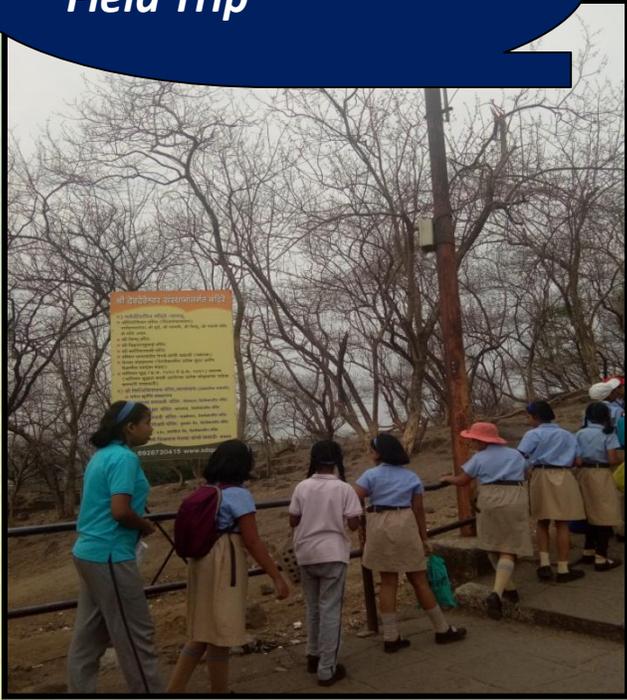
*The House Competition under the theme of 'Mystical Rainforest' was conducted. The students focused on the theme of recreating the allocated rainforest. The students placed the collected objects creatively to give a look and feel of the rainforest. They added information about the climate, animals, food web, things that are found in that particular rainforest, habitat, tribes – livelihood, lifestyle, clothing, language, house, food, ceremonies & rituals and so on.*

*The students created models and structures of their choice based on the concept learnt during the sessions or based on experiences. Few students created a 3D model by using recyclable material. The winner of the competition was Aqua House.*



# Mystical Rainforest

**Date: 27 /04/19**  
**Field Trip**



*Students of PIS Ambegaon went for a field trip to Parvati for a nature trek. They were taken to this nature reserve to observe the things around them. The students were given a worksheet and were asked to mention the birds they see, the sounds they observe, the smells around them etc. It was a very creative way by which the students could express and understand the things around in the environment. It was one of the valuable trips for the students of class V which helped them to develop their observational as well as their thinking skills.*

# Mystical Rainforest

Date: 29 /04/19  
Event





*The school-wide theme 'MYSTICAL RAINFORESTS' culminated with an event - 'INTO THE WILD', which was organized by the students and staff members of the school within the premises.*

*This event was a theatrical depiction of the lives of the tribes of the Rainforest. This event was an initiative for the students to come and present their learning's which helped them grow in confidence and become effective communicators.*

*The teachers guided the students through. The class teacher made teams class wise to divide the task.*

*The groups represented a theatrical depiction of the allocated 'Rainforests Tribe' which highlighted the lifestyle and culture, food, livelihood, facts, beliefs, customs, danger and threats.*

*Over all, the event went very smoothly and the main aim of the event was also passed away positively.*

# Achievements



**Date: 6/5/19**  
**Std X Result**

## Toppers of Std X

*PIS, Ambegaon as always was through with an overwhelming result of the board examination for class X and XII respectively for the year 2018-19. The hard work and dedication of the students, teachers and parents paid off very well.*

*The total number of students appeared for Std X board exams were 75.*

*The first three toppers are as follows:*

<i>1<sup>st</sup> Swanand Kale- 98.2%</i>	<i>Marks- 491/500</i>
<i>2<sup>nd</sup> Akshata Gile- 97.4%</i>	<i>Marks- 487/500</i>
<i>3<sup>rd</sup> Snehal Jha- 97%</i>	<i>Marks- 485/500</i>

<i>Range</i>	<i>No. of students</i>	<i>Percentage</i>
<i>91% to 100%</i>	<i>37</i>	<i>50%</i>
<i>80% to 90%</i>	<i>31</i>	<i>41%</i>
<i>71% to 80%</i>	<i>7</i>	<i>9%</i>

*Subject wise toppers are as follows:*

<i>English</i>	<i>•Amiya Raskar- 98 •Shalmali Bhalerao- 98 •Vaishnavi Jejurikar- 98</i>
<i>Hindi</i>	<i>•Sanika Deshpande- 99</i>
<i>Sanskrit</i>	<i>•Swanand Kale- 100 •Akshata Gile- 100 •Arya Deshmush- 100 •Adwait Kulkarni- 100</i>
<i>Science</i>	<i>•Akshata Gile- 98 •Adwait Deshmukh- 98</i>
<i>Math</i>	<i>•Swanand Kale- 100</i>
<i>Social Studies</i>	<i>•Rajnandini Zalte- 99</i>

*The Principal was highly appreciative about the result and expressed her gesture and gladness with the students and wished them all for a successful life in the mere future.*

# **Podar International School, Ambegaon**



**[www.podar.org](http://www.podar.org)**

**[www.podareducation/school/ambegaon](http://www.podareducation/school/ambegaon)**