

**Dated:**

**31<sup>st</sup> August, 2020**

**Volume 1**

**Issue 2**

## *Podar International School- Newsletter*

### *Principal's Message-*

When a storm is brewing and clouds of uncertainty surround us, the strength lies in how we come out the other side stronger and better. PIS Mira Road, shone throughout and as the dust settled we stood tall and magnanimous. We work hand-in-hand with the 21<sup>st</sup> century, incorporating all its aspects into our curriculum. The constant fear this pandemic has caused all of us, has never interfered with our ambition to provide our students with the best of education and the will to enhance their abilities. We believe in creating life long learners and work towards it.

## *Welcome*

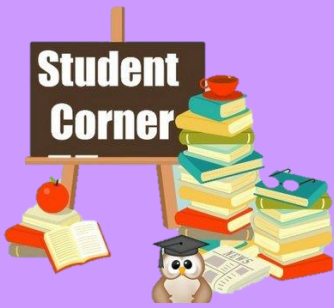
We at Podar International School hope that all of you are safe and healthy during these difficult times. We have entered our 3<sup>rd</sup> month of virtual classrooms. We are delighted to present our second newsletter for the academic year 2020-2021. We hope that you find it informative and entertaining.

## *Virtual School*

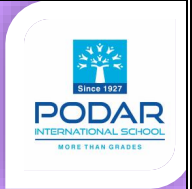
We have embarked on our third month of online classrooms with a plethora of activities. Over the course of these months, workshops, house activities, and school functions were conducted. Online tests were conducted with the help of google forms, which were carefully crafted by our teachers. We have strived to achieve success in our virtual school and never let obstacles dampen our spirit. Celebrations for the 74<sup>th</sup> Independence Day were one of the many highlights of our virtual school. We celebrated this patriotic day with distinguished guests like Karnal Ajay Kotwal (Senior General Manager and Head-Centre of Excellence, Podar Education Network), Karon Shaiva (Social Entrepreneur), Memaji (prominent singer), parents and our students. The motivating speeches from the guests, Head Girl and Head Boy inspired us all. The online space also created a wave of patriotic sentiment in all of us.

PIS, MIRA ROAD  
15.08.2020





# Ceremonies and workshops



Participating in school activities is a fulfilled and learning experience for the students. It encourages harmony and aides them in terms of personality building, confidence and enhancing their individual strengths. Students let their inner creativity flow freely into such activities and create masterpieces than many a times adults cannot fathom.

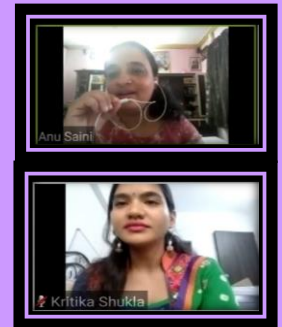


## Workshop on Dance– Mr. Hemant

Bhosale-Dance is a way of expressing ourselves and having some fun. Students had a fun filled workshop dancing and learning along the way.



Janmashtami Celebrations- Teachers celebrated this occasions with the students. Enriching them with the life story of Lord Krishna, and activities by the teachers.



## Choral Singing Competition



## Work Shop by Mr. Dale

Edwards- Developing curiosity, developing teamwork, self identity and various art forms were the topics of discussion.

Increased focus on soft skills, transferable skills, Communication skills- Speech & Drama.

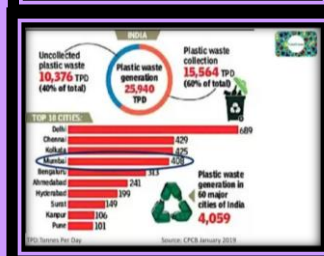
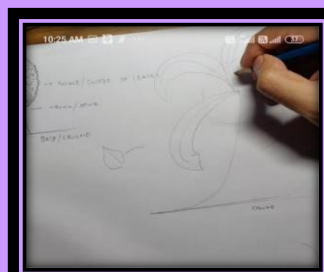


## Workshop on Implement, Ideate and Innovate- By Ms. Jiya, Ms. Karon Shaiva and team, Mr. Nishit.

Workshop conducted to spread an awareness on powerful ways of protecting the Environment, waste management ,serving the poor and the disabled.

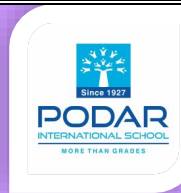
Ms. Jiya, a young entrepreneur inspired students on how to convert passion into work.

Mr. Nishit, focused on the ideation and innovation of product designing.





**“A teacher affects eternity; he can never tell where his influence stops.”. – Henry Adams**



Everything that we learn in life, shapes us into better versions of ourselves. Our teachers under go various workshops and training sessions that help them enhance their teaching skills.

**Maths Workshop – Mr. Jayesh-** Maths workshop conducted on how to make maths interesting for students. It focused on various subjects and how to integrate it into other subjects. Make maths fun for students was one of the important takeaways from this session.

**Priti Gupta with the guidance of Mrs. Norina Fernandes- Blueprints for exampapers-** Every student understands in a unique way and we encourage students to learn and understand. Test papers are made so we can test the knowledge of the student. PIS, Mira Road does not focus on rote learning, but a deeper understanding of the concept.

The same should be reflected in the papers and the ways to incorporate it, was the aim for this workshop.

**Teacher’s Day – Ani Choying Drolma and Shantanu**

**Moitra** – A special workshop was organized on account of teacher’s day. Renowned buddhist nun and bollywood composer and singer were the speakers. Ms. Ani Choying Drolma spoke about inner peace, how to cope with the new generation and the struggles teachers face. How can one focus on the good and the importance of a good teacher in a person’s life was the key aspect of her talk. Mr. Moitra spoke about the creativity behind music, inspirations and how one has to keep doing the good work and never let circumstances deter them. He reiterated that even if the world pulls you down, if you believe in yourself you will succeed.



**Workshop on School Branding- Mrs. Anamika Bakshi with the guidance of**

**Mrs. Norina Fernandes-** The importance of branding of a school was the focus of this workshop. With the help of a case study various aspects were discussed among the attendees including the after effects of branding and how to improve it further.



### Music Work Shop- Ms. Leny Serrao

Music enriches the soul. It affects us on physiological and psychological level. How a simple mantra or song can uplift our mood, how children can relax with the help of music, were some of the highlights of the session.

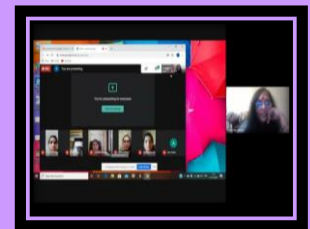


### Online Classroom- Mr. Anand Chawla-

Teachers were trained on how to conduct safe online classes. They were also trained in Google Classroom, a revolutionary tool which allows a teacher to conduct flipped learning classroom environments. Teachers were trained to create their classrooms online, create resources and assignments.

### Geography Workshop- Ms. Sushma-

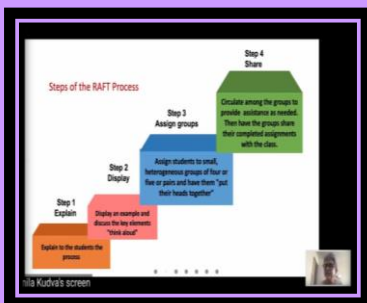
How can geography be integrated into our daily lives and how to make it interesting for the students, were one of the key takeaways of this session. Transact learning - visiting places not only for enjoyment but gathering geographical information about that place as a way of inculcating knowledge. Importance of Satellite view in geographic location. Efficiency of anecdotes or stories as a way of making classes fun.



### Styles of Teaching Workshop- Dr.

### Pramila Kudva-

Teaching cannot be linear. Often teachers rely on differential methods of teaching. Techniques such as Raft, Jigsaw Puzzle, Storytelling were discussed.

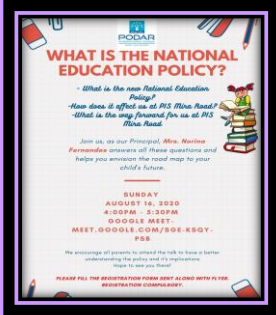


### Workshop on parenting for teachers and parents- Ms Anureet Sethi-

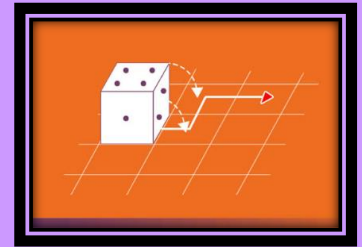
Every child is unique and has a different way of learning. Children should not be judged by academic marks. All are not alike and have interests and abilities in different fields. All such abilities should be recognized and encouraged. Children should be nurtured and should be helped to grow freely and express.



**NEP Workshop- Mrs. Norina Fernandes-** When

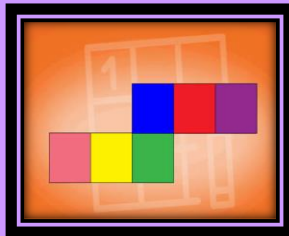
clouds of uncertainty surround us, principal Norina Fernandes, is certainly not the one to leave us alone in the dark. When NEP, 2020 was introduced, it raised many a eyebrow and left us all feeling uncertain about our future. She rose to the occasion and conducted a workshop for teachers and parents on the NEP 2020 and what it would mean for our school.



If we move the dice to the point where there is a red arrow, what will be the number on the top?



Think about which glass will be filled first!  



Reciprocal squares will be: Yellow-Red / Blue-Purple / Green-Pink

# Issue 1

**Rhyming pairs.**

- BEAR (or BARE) & SHARE
- WONDER & THUNDER
- TAUGHT & BOUGHT
- COULD & GOOD

**The river crossing problem-** The farmer brings the goose












across the river first (if he leaves the goose alone, it will either eat the beans or be eaten by the fox).

The farmer brings either the fox or the beans across and leaves the other one alone.

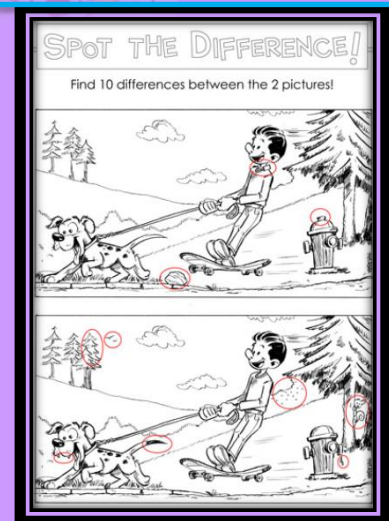
Now the farmer has two items on the other side of the river, including the goose. If he leaves the goose again, the same problem will occur. So, the farmer must bring the goose back to the other side.

The farmer brings the other item back (either the fox or the beans) and leaves the goose alone again. The fox and the beans are now on the other side of the river.

The farmer returns and brings the goose across the river again.

	+		+		=	30
	+		+		=	18
	-		=	2		
	+		+		=	?

The answer is 14.



## PARENT'S CORNER

*“To assist a child we must provide him with an environment which will enable him to develop freely.” - Maria Montessori*

### *The world is one family.*

- Educate children on different communities that exist in the world.
- Inculcate feelings of acceptance, gratitude and harmony among them.
- Exercise: 1) Select a favorite festival, explain its significance and traditions.
- 2) Ask them to look for similar traditions in other communities and mention their significance.



### *Nature Care-*

- Have children share importance of nature, their likes, and the difficulties we face today.
- How can we change our current approach towards our environment?
- Individual responsibility towards change.



*We would like to take this opportunity to extend our gratitude to all our parents and their families for growing with us these past months. This could not have been possible without your support and co-operation. Our entire team is working hard to make the virtual classrooms an even bigger success and we hope that you will support us in our endeavor.*

